

Pupil Premium

Pupil Premium is a specific allocation of funds, additional to main school funding, which the Government believes is the best way to address the current underlying inequalities between children eligible for free school meals or children who are or have been in care, and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

Below are details of the Pupil Premium funding allocated to Westdale Junior School.

| School Year | Funding allocated | Spending Details | Effect on eligible pupils' attainment |
|-------------|----------------------|--|--|
| 2015-2016 | £48,840 37 pupils | Daily Lunchtime Nurture group delivered by a TA to support behavioural and emotional needs to reduce the risk of isolation and exclusion = £1045 Daily Playtime Nurture group delivered by a TA to support behavioural and emotional needs =£1045 | Average attainment and progress increased for children who accessed this support. Improved peer relationships No exclusions Reduction in numbers of children accessing time out at playtimes |
| | | Funfit sessions run by a TA 5 mornings a week to develop coordination and motor skills £1045 | Greater confidence and self esteem when tackling tasks and ability to participate in PE sessions recorded. Resulting in ability to tackle work with less support and closer to ARE |
| | | Two Additional part time Teachers to support for targeted children across all year groups in both English and Maths £45,705 | An increase in the number of children achieving ARE across the school. Maths 32% increase, 36% in reading and 32% in writing. 2016 SATs saw PP children achieving above their peers in grammar and reading tests. They also achieved in line with their peers in the combined reading, writing and maths score. Thus closing the gap between groups. |

| 1. Summary information | | | | | |
|------------------------|--------------|-----------------|---------|------------------------|-----|
| Academic Year | 2016 - 17 | Total PP budget | £48,840 | Total number of pupils | 240 |

Barriers to future attainment (for pupils eligible for PP)

Children eligible for PP can be found across the entire academic spectrum. Those children eligible for PP who are not attaining at ARE usually have difficulty with basic reading acquisition and application of maths knowledge.

A number of our children eligible for PP also have difficulty with regard to behaviour and socialisation.

In order to address these barriers, we have invested in a new maths scheme and additional teacher support for all year groups in order to be able to identify and support specific individual needs. The introduction of booster groups after school to support smaller groups of children has also taken place this year. We have reviewed our use of TA support so that we are able to provide a range of different nurture and support sessions not only at lunch time but also during afternoon sessions. To help support the mental health of our children we have started working with Think Children.

Throughout the year we will use our internal monitoring of attainment, progress and behaviour to track the impact of these interventions around individual children.

At the end of the year our aim is that the gap between children eligible for PP and others has been reduced but also that all children have made progress. Our behaviour work will also show that children eligible for PP have been supported with their behaviour in school and that the impact of their behaviour on their attainment has been reduced.