| Year 3 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Reciprocal reading text | The Heart Scarab by Saviour Pirotta | Eggs with Evie by Alison Jackson | The Firework Maker's Daughter by Philip Pullman | Into the Volcano | Stig of the Dump by Clive King | David <br> Attenborough biography- A life story |
| Writing text | The Egyptian Cinderella by Shirley Climo | World of Food by Sandra Lawrence | As above | Pebble in my Pocket or A rock is lively | As above | What a Waste by Jess French |
| Writing purpose | To entertain | To inform | To entertain | To inform | To entertain | To persuade |
| Written outcome | Historical fictionstory setting | Instructions | Playscripts converting part of a story into a playscript | A non chronological report | Rewriting an extract from the story | A persuasive letter |
| Maths | Autumn |  | Spring 1 |  | Summer 1 |  |
| Power Maths/White Rose | Place Value (3 weeks) <br> Addition and Subtraction (5 weeks) <br> Multiplication and division (4 weeks) Consolidation |  | Multiplication and division (3 weeks) Length and perimeter (3 weeks) Fractions (3 weeks) Mass and capacity 3 weeks) Consolidation |  | Fractions (2 weeks) Money (2 weeks) Time (3 weeks) Shape (2 weeks) Statistics (2 weeks) Consolidation |  |
| Science and Foundation subjects | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| PE (2 hrs weekly) | OAA Dance | Tag Rugby Gymnastics | Yoga Dance | Basketball Gymnastics | Athletics Rounders | Athletics Tennis |
| Science | Working Scientifically (5 hrs) | Biology - Animals in humans ( 9 hrs) | Forces and magnets (9 hrs) | Chemistry - rocks and soils (9 hrs) | $\begin{gathered} \text { Biology - Plants (9 } \\ \text { hrs) } \end{gathered}$ | Physics - Light (9 hrs) |
| RE (1 hr weekly) | Hinduism | Christianity | Christianity | Christianity | Hinduism | Hinduism |
| History | Ancient Egypt (13 hrs) |  | - | - | Stone Age to Iron Age (12 hrs) |  |
| PSHE (1 hr weekly) | Physical health and wellbeing. Unit 1 and 2 | Community Rules and responsibility Diversity \& discrimination | Relationships and safe relationships Diff types of family, communication \& personal space | Economic Money, work and aspirations Aspirations | Relationships \& respect of others Collaboration \& Emotions | Growing and changing Valuing differences SRE |


| DT | ${ }^{-}$ | Cooking and nutrition - salad making 8 hrs) | ${ }^{-}$ | - | ${ }^{-}$ | Technical knowledge textiles (10 hours) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Music | Charanga Glockenspiel (6 hrs) | - | Charanga learning more about musical styles (6 hrs) |  | Charanga composing using your imagination (6 hrs) |  |
| Computing | Online safety (3 hrs) | Touch typing (4 hrs) | Simulations (3 hrs) | Powerpoint (5 hours) | Coding ( 6 hrs ) |  |
| Art | Drawing (6 hrs) |  | Sculpture (6 hrs) |  | Painting (6 hrs) |  |
| Geography | Food journeys (13 hrs) |  | Natural Disasters (12 hrs) |  |  |  |
| Spanish |  | Numbers (6hrs) |  | Colours (6hrs) |  | Pets (6hrs) |


| Year 4 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English | Autumn | Autumn 2 | Spring | Spring 2 | Summer | Summer 2 |  |
| Reciprocal reading text | Who let the Gods out by Maz Evans | Percy Jackson and the Lightning Thief by Rick Riordan | Mahatma Gandhi by Chitra Soundar | Demon Dentist by David Walliams | TBC | The last Fire Fox by Lee Newbery |  |
| Writing text | The lliad and the Odyssey by Marcia Williams | You Wouldn'† Want to Be a Slave in Ancient Greece! by Fiona Macdonald | As above | The Journey through the Digestive System by Emily Sohn |  | We are all Different by Tracy Turner |  |
| Writing purpose | To entertain | To persuade | To inform | To entertain | To entertain | To inform | To entertain |
| Writing outcome | Historical fictionstory setting | An application as a Roman slave (CV) | A biography of Gandhi | A diary entry detailing a piece of food travelling through the digestive system | Re write an extract from the story (from an alternative view point) | Agony aunt letter | To create a poem |
| Maths | Autumn |  | Spring |  | Summer |  |  |
| Power Maths/White Rose | Place Value (4 weeks) <br> Addition and subtraction (3 weeks) <br> Area (1 week) <br> Multiplication and division (3 weeks) Consolidation |  | Multiplication and division (3 weeks) Length and perimeter (2 weeks) Fractions (4 weeks) Decimals (3 weeks) Consolidation |  | Decimals (2 weeks)Money (2 weeks)Time ( 2 weeks)ConsolidationShape (2 weeks)Statistics (1 week)Position and direction (2 weeks) |  |  |
| Science and Foundation subjects | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summ | er 2 |
| PE (2 hrs weekly) | OAA <br> Gymnastics | Hockey Dance | Circuits Gymnastics | Netball Dance | Athletics Cricket | Athle Ten |  |
| Science | Working Scientifically (5 hrs) | Chemistry - states of matter (9 hrs) | Physics - sound (9 hrs) | Biology - Animals including Humans (9 hrs) | Physics electricity (9 hrs) | Biology - livi hrs | g things ( |
| RE (1 hr weekly) | Judaism | Christianity | Judaism | Christianity | Judaism | Christia | anity |
| History | Ancient Greece (13 hrs) |  | - | - | Romans (12 hrs) |  |  |
| PSHE (1 hr weekly) | Respect for ourselves and others Bullying | Community Similarities and differences | Physical wellbeing Nutrition and food | Media and digital literacy Resilience and safety | Safe and healthy relationships | Growin chan **inc. fis | $\begin{aligned} & y \text { and } \\ & \text { ying } \\ & \text { st aid } \end{aligned}$ |


|  |  |  |  | Economic Awareness |  | Growing up |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DT | - | - | Cooking and nutrition - Indian breads (8 hours) | - | Technical knowledge torches (10 hours) | - |
| Music | Charanga - expression and improvisation (6 hrs) |  | Performance |  | Charanga musical structures (6 hrs) |  |
| Computing | Online safety (4 hrs) | Animation (3hrs) | Effective searching (3 hrs) | Logo coding (4 hrs) | Coding (6 hrs) |  |
| Art | Sculpture - Greek pots (6hrs) |  | Drawing (6hrs) |  |  | Painting (6hrs) |
| Geography | - | - | India (13 hrs) |  | - | The Antarctic (12 hrs) |
| Spanish |  | Parts of the body (6hrs) |  | Birthdays (6hrs) |  | Food (6hrs) |


| Year 5 |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| English | Autumn | Autumn 2 | Spring | Spring 2 | Summer |


| Reciprocal Reading text | Viking Boy by Tony Bradman | Cosmic by Frank Cottrell-Boyce | Journey to the River Sea- by Eva lbbotson | Charlotte's Web | Middle World by $J$ and $P$ Voelkel | The Know Where Emporium by Ross MavKenzie |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Writing text | Beowulf | A Galaxy of Her Own Amazing Stories of Women in Space | Journey to the River Sea- by Eva lbbotson | As above | As above | Toys and Games Around the World |
| Writing purpose | Writing to Entertain | To persuade | To entertain | To discuss | To entertain | To inform |
| Written outcome | Historical fictionstory setting | A leaflet | Converting part of a story into a playscript | To eat meat or not to eat meat? A written debate | Suspense writing | An encyclopaedia entry |
| Maths | Autumn |  | Spring |  | Summer |  |
| Power <br> Maths/White Rose | Place Value (3 weeks) <br> Addition and Subtraction (2 weeks) Multiplication and division (3 weeks) Fractions (4 weeks) |  | Multiplication and division (3 weeks) Fractions (2 weeks) Decimals and percentages (3 weeks) Perimeter and area ( 2 weeks Statistics (2 weeks |  | Shape (3 weeks) <br> Position and direction (2 weeks) Decimals (3 weeks) Negative numbers (1 week) Converting units (2 weeks) Volume (1 week) |  |
| Science and Foundation subjects | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| PE (2 hrs weekly) | OAA Gymnastics | Basketball Dance | Tag Rugby Gymnastics | Rounders Dance | Athletics Swimming | Athletics Swimming |
| Science | Working Scientifically (5 hrs) | Physics - Earth\& Space (9 hrs) | Chemistry properties and changes of materials(9 hrs) | Biology - living things and their habitats ( 9 hrs) | Physics - forces \& magnets ( 9 hrs ) | Biology - Animals including humans (9 hrs) |
| RE (1 hr weekly) | Sikhism | Christianity | Sikhism | Christianity | Sikhism | Christianity |
| History | Anglo Saxons to Vikings (13 hrs) |  |  |  | The Maya Civilization (12 hrs) |  |
| PSHE (1 hr weekly) | Community <br> Rules and responsibilities | Community Diversity | Respect for ourselves and others Collaboration and communication Civil Partnership | Physical wellbeing \& mental health Health | Economic money, work and aspirations Economic awareness Enterprise | Growing and changing Puberty \& Emotions |


| DT | Cooking and nutrition - making biscuits (8 hours)- no link |  |  |  | Technical knowledge - Automator - no link (10 hours) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Music | Charanga Glockenspiel stage 2 ( 6 hrs) |  | Charanga -words, meaning and expression (6hrs) |  | Charanga composing and chords ( 6 hrs) |  |
| Computing | Online safety (5 hrs) | Concept Maps (4 hrs) | Coding (6 hrs) | Game creator coding (5 hrs) | Databases (4 hrs) |  |
| Art | Drawing (6 hrs) |  | Painting (6hrs) |  | Sculpture (6hrs) |  |
| Geography | - | - | Rivers (13 hrs) |  | - | The Amazon (12 hrs) |
| Spanish |  | Family and hobbies (6hrs) |  | School (6hrs) |  | My town (6hrs) |


| Year 6 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Reciprocal reading text | Letters from the light house by Emma Carroll | Carrie's war by Nina Bawden | Holes by Louis Sachar | Windrush child | I am Malala by Malala Yousafzai | Outlaw- By Micheal Morpurgo |
| Writing text | Picture book rose blanche | The Usborne introduction to the second World War by Paul Dowswell | As above | As above | As above | The Highwayman |
| Writing purpose | To entertain | To inform | To discuss | To entertain | Writing to persuade | To entertain |
| Written outcome | Historical fictionstory setting | Newspaper report | A balanced argument | A flashback story | Letter -†o persuade the government to allow girls to have an education | Poetry- Tocreate a Robin Hood version |
| Maths | Autumn |  | Spring |  | Summer |  |
|  | Place Value (2 weeks) Four operations ( 5 weeks) Fractions (4 weeks) Converting units (1 week) Consolidation |  | Ratio (2 weeks) <br> Algebra (2 weeks) <br> Decimals (2 weeks) <br> FDP (2 weeks) <br> rea, perimeter and volume (2 weeks) Statistics (2 weeks) |  | Shape (3 weeks) Position and Direction (1 week) Consolidation Themed project |  |
| Science and Foundation subjects | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| PE (2 hrs weekly) | OAA Dance | Netball Gymnastics | Circuits Dance | Hockey Gymnastics | Athletics Cricket | Athletics Tennis |
| Science | Working Scientifically (5 hrs) | Biology - Animals inc humans (9 hrs) | Biology - living things (9 hrs) | Physics - light (9 hrs) | Physics - Electricity (9 hrs) | Evolution and Inheritance (9 hrs) |
| RE (1 hr weekly) | Islam | Islam | Christianity | Christianity | Islam - beliefs and morals |  |
| History | World War Il (13 hrs) |  | Diverse Britain (12 hrs) |  |  |  |
| PSHE (1 hr weekly) | Respect for ourselves and others - | Media and digital literacy Internet safety | Physical Wellbeing - | Economic money, work and aspirations - | Community | Growing and changing |


|  | Emotions |  | Nutrition and food | Aspirations | Relationships similarities and differences <br> Health and Wellbeing Drug Education | Puberty, reproduction <br> Relationships and safe relationships Different relationships and behaviours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DT | Cooking and N rationing ingre | - Soup (linking to <br> WW2) (8 hours) |  |  | Technical - cre scien | ing an alarmed car (10 hours) |
| Music | Charanga exploring notation further (6 hrs) |  | Charanga improvising with confidence (6 hrs) |  |  | uction |
| Computing | Online safety (2 hrs) | Blogging (4 hrs) | Spreadsheets (5 hrs) | Text adventure coding (5 hrs) | Coding (6hrs) |  |
| Art | Drawing |  | Painting |  | Sculpture |  |
| Geography |  |  | Trade (13 hrs) |  | Population (12 hrs) |  |
| Spanish |  | Clothes (6 hrs) |  | My daily routine (6hrs) |  | The holiday (6hrs) |

