



### Details with regard to funding

Please complete the table below.

Total amount allocated for 23/24	£18,270
Total amount carried over from 23/24	-
Total amount allocated for 24/25 (To be spent and reported on by 31 <sup>st</sup> July 2025)	£18,290

### Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2025. Please see note above	91.4%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	70.7%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	91.4%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25		Total fund allocated: £18,270	Date Updated: 04.07.25	
Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure all pupils leave Westdale able to swim at least 25 metres confidently, using a range of strokes and understanding key water safety skills. We aim to provide regular opportunities for learning and practice so that swimming becomes a secure and lifelong skill for every child.	Targeted swimming provision delivered across Key Stage 2, with additional booster sessions for Year 6 pupils to ensure all meet the 25m national requirement.	£3,139.50	<ul style="list-style-type: none"> <li>Increased percentage of Year 6 pupils able to swim 25 metres unaided, use a range of strokes, and perform safe self-rescue, in line with national curriculum expectations.</li> <li>Targeted support provided for less confident swimmers through additional lessons and small-group instruction.</li> <li>Pupil confidence and water safety awareness significantly improved, as evidenced by feedback and progress tracking.</li> <li>The initiative has helped address inequalities in swimming attainment, particularly among disadvantaged pupils.</li> </ul>	<ul style="list-style-type: none"> <li>Continued partnership with qualified swimming instructors and local pool facilities to ensure consistent delivery.</li> <li>Staff accompanying sessions have gained confidence and knowledge to support swimming instruction and pupil progress.</li> <li>Use of Swim England's online reporting tool to monitor attainment and inform future planning.</li> <li>Swimming embedded into the school's long-term PE strategy, with provision planned annually for Key Stage 2.</li> <li>Continue offering top-up swimming sessions for pupils not yet meeting the 25m benchmark.</li> </ul>

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				<ul style="list-style-type: none"> <li>Explore on-site or pop-up pool options to reduce travel time and increase lesson frequency.</li> <li>Use pupil voice and attainment data to tailor future swimming provision and identify pupils needing early intervention.</li> <li>Strengthen links with local swim clubs to provide progression pathways beyond primary school.</li> </ul>
To promote daily physical activity by providing structured and inclusive opportunities for pupils to be active during lunchtimes. Our aim is to support physical health, social development, and wellbeing through varied activities that encourage participation, enjoyment, and movement for all.	<p>Invested in age-appropriate sports equipment to support structured and inclusive physical activity during lunchtimes.</p> <p>Engaged a qualified sports coach to lead active play sessions at lunchtime, promoting participation and skill development. (Rattle and Roll)</p>	<p>£915.12</p> <p>£8,040</p>	<p>Pupils are physically active at lunch times</p> <p>All pupils across school have access to equipment to engage them in physical activity during lunch breaks</p>	<p>Focus use of sports coach on those pupils who are less active</p>

Key indicator 2: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
A specialist PE teacher is working alongside staff to develop their confidence, subject knowledge, and delivery of high-quality PE lessons. This approach ensures pupils benefit from	A qualified PE specialist is working alongside teaching staff to model high-quality PE lessons, provide in-lesson coaching, and deliver targeted CPD. This approach	£2174	Staff confidence and subject knowledge in teaching PE have significantly improved through regular support from the specialist teacher. As a result, pupils now	Staff are gaining practical experience and confidence through regular collaboration with the PE specialist, enabling them to independently plan



well-structured, progressive physical education while staff consolidate their skills through supported practice.	enables staff to build confidence, deepen subject knowledge, and apply effective strategies in their own teaching, ensuring pupils receive consistent, progressive physical education across the school.		experience more consistent, well-structured PE lessons that build on prior learning and develop key physical skills. Pupils are more engaged, demonstrate improved technique, and show greater understanding of rules, tactics, and teamwork across a range of sports.	and deliver high-quality PE lessons. To sustain this progress, we will continue to embed team teaching and peer observation opportunities, while identifying staff to lead internal CPD. Next steps include developing subject leadership in PE and creating a bank of shared planning resources to support consistency and long-term impact.
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Key indicator 3: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To broaden pupils' exposure to a diverse range of sports through lunchtime and after-school activities. Our aim is to increase participation, promote enjoyment, and support physical and social development by offering inclusive opportunities that encourage all children to be active beyond the classroom.	Delivered a programme of after-school sports clubs and lunchtime activities led by a specialist coach to extend physical activity beyond curriculum hours.	Included above	<ul style="list-style-type: none"> <li>Increased pupil participation in physical activity during non-curricular hours, with registers showing a broader range of children engaging in lunchtime and after-school sports.</li> <li>Positive feedback from pupil voice surveys indicating enjoyment, improved wellbeing, and interest in trying new sports.</li> <li>Notable improvement in behaviour, focus, and social interaction during and after sessions.</li> </ul>	<ul style="list-style-type: none"> <li>Sports leaders and lunchtime staff trained to deliver and supervise activities, ensuring continuity without reliance on external providers.</li> <li>Equipment purchased for a range of sports, allowing activities to be embedded into daily routines.</li> <li>Rotas and playground zones established to ensure equitable access and consistent delivery throughout the year.</li> </ul>

			<ul style="list-style-type: none"> <li>Greater inclusion of less-active pupils and those with SEND through varied and accessible sport options.</li> </ul>	<ul style="list-style-type: none"> <li>Strong links formed with local clubs and coaches to support ongoing provision and staff CPD.</li> <li>Continue to monitor participation and target underrepresented groups to ensure inclusivity.</li> <li>Introduce pupil-led initiatives such as sports ambassador roles to promote engagement and leadership.</li> <li>Expand the range of sports offered based on pupil feedback, including non-traditional or culturally diverse activities.</li> <li>Evaluate impact through attendance records, behaviour logs, and pupil voice to inform future planning.</li> </ul>
To inspire creativity, confidence, and physical expression by engaging pupils in a professionally led dance workshop. Our aim is to expose children to diverse dance styles, develop coordination and teamwork, and foster a love for movement through an enriching and inclusive experience.	Organised enrichment workshops led by professional dancers to inspire pupils and enhance physical confidence and aspiration.	£887.78	<ul style="list-style-type: none"> <li>Pupils demonstrated increased confidence, creativity, and physical coordination during and after the workshop.</li> <li>Engagement levels were high across all year groups, with positive feedback from both children and staff.</li> <li>The workshop provided a platform for self-expression and teamwork, contributing to pupils' emotional wellbeing and social development.</li> </ul>	<ul style="list-style-type: none"> <li>Staff observed and participated in the workshop, gaining ideas and techniques to incorporate into future PE and arts lessons.</li> <li>The school has established links with the dance provider, allowing for potential repeat visits or ongoing collaboration.</li> <li>Explore opportunities for regular dance sessions or</li> </ul>

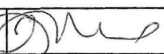

			<ul style="list-style-type: none"> <li>Exposure to professional dance instruction raised aspirations and broadened understanding of the performing arts.</li> </ul>	<ul style="list-style-type: none"> <li>an after-school club to build on pupil interest. Provide CPD for staff to deliver dance more confidently and creatively within PE and expressive arts.</li> <li>Consider integrating dance into cross-curricular themes (e.g. storytelling, cultural studies) to enrich learning experiences.</li> <li>Evaluate pupil outcomes through feedback, performance opportunities, and participation tracking.</li> </ul>
To inspire and motivate pupils by providing opportunities to engage in high-quality sports sessions led by professional athletes. Our aim is to raise aspirations, improve physical skills, and foster a deeper understanding of sport through expert coaching and real-life role models.	Organised enrichment workshops led by professional athletes to inspire pupils and enhance physical confidence and aspiration.	£889	<ul style="list-style-type: none"> <li>Increased pupil engagement and enthusiasm for physical activity, as observed through participation rates and pupil voice feedback.</li> <li>Children exposed to high-quality coaching and role models, leading to improved skills, confidence, and motivation in PE lessons and extracurricular sports.</li> <li>Raised aspirations and awareness of career pathways in sport through direct interaction with professional athletes.</li> <li>Positive behaviour and teamwork observed during sessions, contributing to whole-school improvement.</li> </ul>	<ul style="list-style-type: none"> <li>Staff have observed and co-delivered sessions with professional athletes, gaining CPD and confidence to replicate elements of the coaching independently.</li> <li>Relationships built with external providers to enable future collaboration and cost-effective delivery.</li> <li>Embedded into the school's long-term PE strategy, with plans to rotate sports and athlete visits to maintain variety and pupil interest.</li> <li>Expand the programme to include a wider range of sports and athletes to</li> </ul>

				<p>ensure inclusivity and broaden pupil experience.</p> <ul style="list-style-type: none"> <li>• Develop a mentoring strand where older pupils support younger ones in applying skills learned.</li> <li>• Evaluate long-term impact through pupil surveys, skill assessments, and tracking participation in school and community sports.</li> <li>• Explore partnerships with local clubs and sports organisations to provide sustained opportunities beyond school hours.</li> </ul>
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Key indicator 4: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To enhance outdoor physical activity by improving PE apparatus on the playgrounds, creating inclusive and engaging spaces that promote movement, coordination, and active play. Our aim is to support pupils' physical development and wellbeing through accessible equipment that encourages daily activity beyond structured PE lessons.	Upgraded outdoor PE apparatus to create safe, engaging spaces that support physical activity during playtimes and lunchtimes.	£2,245	<ul style="list-style-type: none"> <li>• Increased levels of physical activity during break and lunchtimes, with pupils actively engaging in structured and free-play movement.</li> <li>• Apparatus has supported the development of gross motor skills, balance, coordination, and core strength across all age groups.</li> </ul>	<ul style="list-style-type: none"> <li>• Equipment selected for durability and long-term use, with maintenance plans in place to ensure safety and longevity.</li> <li>• Staff trained to incorporate apparatus into PE and playtime activities, ensuring consistent use across the school day.</li> </ul>



			<ul style="list-style-type: none"> <li>• Positive feedback from pupils and staff regarding enjoyment, variety, and accessibility of outdoor physical activity.</li> <li>• Apparatus used to enhance PE lessons and active learning, contributing to improved behaviour and focus in class.</li> </ul>	<ul style="list-style-type: none"> <li>• Apparatus integrated into the school's physical activity strategy, supporting daily movement targets and curriculum goals.</li> <li>• Pupil leadership roles (e.g. play leaders) established to promote safe and inclusive use of equipment.</li> <li>• Conduct regular audits and pupil voice surveys to assess usage, safety, and areas for improvement.</li> <li>• Explore additional outdoor apparatus or markings to further diversify physical activity options.</li> <li>• Continue staff CPD on using outdoor spaces creatively for PE and cross-curricular learning.</li> <li>• Strengthen links with local providers to support future upgrades and community engagement.</li> </ul>
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Signed off by	
Head Teacher:	
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Subject Leader:	Vanessa Park
Date:	04 07 25
Governor:	
Date:	4/07/25

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