

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22 -	
Total amount allocated for 2021/22 £18,310	
How much (if any) do you intend to carry over from this total fund into 2022/23?	
Total amount allocated for 2022/23 £18,370	
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£18,370

Swimming Data

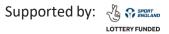
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83%













Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No















Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

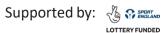
Academic Year: 2022/23	Total fund allocated: £18,370	Date Updated: 04.07.23		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that				Percentage of total allocation:
primary school pupils undertake at le	ast 30 minutes of physical activity a c	lay in school		%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise attainment in swimming to ensure that every child that leaves Westdale is able to swim at least 25m	To provide additional swimming lessons to pupils in year 6	£1,410	All children's water confidence has significantly improved Most children in year 6 are able to swim a minimum of 25 m.	Investigate whether it is possible to increase the frequency of swimming lessons for next academic year.
	Purchase additional sports equipment to be used at lunch breaks	£2,500	Pupils are physically active at lunch times	Focus use of sports coach on those pupils who are less active
	Specialist sports coach supports children's activity during lunch break	£4,000	All pupils across school have access to equipment to engage them in physical activity during lunch breaks	
Key indicator 2: The profile of PESSPA	A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:















Increase the range of sports activities available to children after school	Specialist sports coach to lead after school clubs	LCEAA	Children have the opportunity to excel at sports outside of school	_ · · · · · · · · · · · · · · · · · · ·
Improve the sports provision that is	Training provided to Midday	£300	Children are more engaged	outside of school
provided to all children during lunch times	Supervisors linked to team games			To provide additional training to midday supervisors

times				to midday supervisors
Key indicator 3: Increased confidence	, knowledge and skills of all staff in t	eaching PE and sp	port	Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Teachers confidence and subject knowledge improves in a wide variety of sports	Specialist sports coach employed to team teach with class teachers from years 3-6	£9,000	1	To continue to employ the sports coach to support the PE curriculum delivered by class teachers
Key indicator 4: Broader experience o	f a range of sports and activities offe	ered to all pupils	I .	Percentage of total allocation:
	Т .		T	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













Wider range of sports offered to children at lunch times and after	clubs and supports children's	lincluded above	lunch times	To continue to employ the sports coach to support at lunch
school	activity during lunch times		Children have a greater understanding of a wider variety of	times and after school
			sports	

Key indicator 5: Increased participati	on in competitive sport			Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the number of competitive sporting events children take part in	Sports coach to enter new competitions to encourage competitive sport Raise the profile of these competitions through whole school celebrations		events has increased.	Investigate additional sports children can compete in. Ensure these are available and inclusive for all.

Signed off by	
Head Teacher:	Ruth Kyle
Date:	04.07.23
Subject Leader:	Vanessa McGill













Date:	04 07 23
Governor:	S. Payne
Date:	04.07.23











