



## **Westdale Junior School's Remote education provision: information for parents/carers**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Each child will be sent home with their reading book, exercise book and stationery pack (if necessary). If there is a need for a technological device, e.g. laptop, parents/carers will be asked to contact the school via [office@westdalejuniors.co.uk](mailto:office@westdalejuniors.co.uk) or 0115 9534707.

We have also prepared emergency remote education weekly planners (with online links etc.) that can be emailed home in the case of an immediate remote education situation.

## Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some foundation subject areas, such as PE and art, due to resourcing limitations. However, every effort is made to ensure that provision is consistently of the highest quality in these subjects by employing the use of online lessons from providers such as GoNoodle.com [https://family.gonoodle.com/?show\\_user\\_type\\_select=true](https://family.gonoodle.com/?show_user_type_select=true) for dance, Yorkshireport.org [https://www.yorkshiresport.org/get-active/thisispe/?gclid=EAlaIQobChMIm9-Hx86q7gIVGO7tCh19AwkYEAAYASAAEgJdvvD\\_BwE](https://www.yorkshiresport.org/get-active/thisispe/?gclid=EAlaIQobChMIm9-Hx86q7gIVGO7tCh19AwkYEAAYASAAEgJdvvD_BwE) for the development of ball skills etc.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

|                   |  |
|-------------------|--|
| Key Stage 1       | n/a  |
| Key Stage 2       | <p>At least 4 hours interspersed with those all-important breaks (highlighted in each day's plan in weekly planners).</p> <p>This will include a variety of activities, including live teacher input, prerecorded lessons, independent tasks and feedback opportunities (currently provided by Seesaw but soon to be replaced by Teams).</p> |
| Key Stage 3 and 4 | n/a  |

## Accessing remote education

### How will my child access any online remote education you are providing?

All lessons and activities are available / accessible on the school website (via the Remote Learning button) and these are structured in coherent weekly planners that are further broken down into daily plans that replicate the daily education provision in school.

Currently all core and most foundation subjects have links to online lessons provided by the National / Oak Academy, White Rose Maths etc. and each day begins and ends with a live Microsoft Teams session in which the teacher introduces and explains the day's lessons and main teaching points (morning meeting) and then reflects on and consolidates the day's learning (afternoon meeting).

Currently it is on Seesaw that the children upload their work and teachers respond to and provide feedback (within 24 hours) but this will soon swap to Microsoft Teams.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

For those families that struggle with connecting to the internet or who haven't got access to the internet at all, support can be provided by way of 'free email data increases' on mobile devices; enquiries can be directed towards [office@westdalejuniors.co.uk](mailto:office@westdalejuniors.co.uk) or by ringing the school on 0115 9534707.

When children haven't got a laptop or a means to access our remote education provision, again, parents/carers should make contact with the school via [office@westdalejuniors.co.uk](mailto:office@westdalejuniors.co.uk) or by ringing the school on 0115 9534707.

Paper packs of work can be made available if online access proves problematic and/or impossible.

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Live teaching (online lessons) and online sessions on Microsoft Teams – twice daily.

Pre-recorded videos of outstanding teaching (e.g. Oak National Academy lessons, White Rose Maths lessons, pre-recorded lessons on Seesaw, video/audio recordings made by teachers etc.).

If / when necessary, printed paper packs produced by teachers (e.g. workbooks, worksheets) can be provided when requested but only once all attempts to use remote learning have been exhausted. The main reason for this being to reduce the possible transmission of the Covid virus between home and school and vice versa.

Additional textbooks / resources can be provided in order to facilitate differentiation when requested.

Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.

Well-planned weekly plans that mirror the learning experience of children in school.

Long term planning for all year groups is being followed and adhered to for all the children regardless of whether they accessing work at home or at school.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

It is expected that all pupils will engage with remote education.

Engagement will be tracked through monitoring of live Microsoft Team sessions as well as employing the use of Teams functions such as the assignment tool.

Children's work is uploaded onto Seesaw and subsequent feedback provided by teachers.

School provides a daily structure / weekly timetable that will support by way of giving the day structure as well as the establishment of routines. Parents can contact their child's class teacher through their work email address (all of which are available in the Remote Learning section of the school website) or by ringing the school office on 0115 9534707 if they require any further assistance / support.

Support from parents/carers might be required by their children when logging onto Microsoft Teams as well as when addressing any technological issues that might crop up.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Daily tracking of engagement will take place in each class through Microsoft Teams sessions and Seesaw.

If there are any concerns regarding engagement at home then well-being phone calls will be made by the teacher to see if there is anything more the school can do and/or provide in order to further support learning at home.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In Microsoft Teams sessions AfL will come into play as will functions such as the assignments tool when facilitating whole-class quizzes, multiple choice assessments etc.

All work uploaded onto Seesaw will be read by the teacher and where / when improvements are required guidance and support will be provided (within 24 hours), otherwise the 'Like' option can be used.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Families of pupils with special educational needs and disabilities (SEND) will receive a call from the school SENCo to ensure appropriate provision is in place.

If parents/carers do require any further advice and/or support then we urge them to refer to the Contacts section (in the Remote Learning section of the school website) and make contact with the relevant member of staff. They can also make contact with the school by emailing [office@westdalejuniors.co.uk](mailto:office@westdalejuniors.co.uk) or by ringing the school office on 0115 9534707.

Well-being phone calls will also be made (at intervals throughout each term) by all teachers and the issue of children seemingly not engaging with online lessons will also be addressed in these phone calls.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Weekly planners will be emailed to those children self-isolating and these will be the same as those weekly planners described / commented on earlier in the report, i.e. they will replicate the learning taking place in school and incorporate the use of pre-recorded lessons from the National / Oak Academy, White Rose Maths etc.