

RE KNOWLEDGE

Progression Grid

This is how our children's religious knowledge builds from Year 3 to Year 6.

The Focus of RE for KS2 pupils is to:

- enable them to extend their knowledge and understanding of religions and worldviews.
- recognise their local, national and global contexts. be introduced to an extended range of sources and subject specific vocabulary.
- be encouraged to be curious and to ask increasingly challenging questions about religion, belief, values and human life. learn to express their own ideas thoughtfully and creatively in response to the material they engage with, identifying relevant information, selecting examples and giving
- reasons to support their ideas and views.

We want our children to move from having a modest grasp of theology and morality around the world to a full realisation of how and why religion, faith and morality are fundamental to civilisation and a fulfilling existence.

British Values within our RE Curriculum

Our RE curriculum makes a key educational contribution to pupils' explorations of British values. Teaching the Nottingham City and Nottinghamshire Agreed Syllabus for Religious Education alongside Discovery RE will enable our pupils to learn to think for themselves about British values. Each of our units across the year are underpinned by these values.

Y4 A1 Sp1 Sp2 Sum1 A1 Sp1 Sp2 Sum1 Sum2 A1 A2 Sp1 Sp2 Sum1 Y5 Sn2 Sum1 Sum2 A1 Sp1 Sp2 Sum1 Sum2 A1 A2 Sp1 Sp2 Sum1 Sum2 A1 A2 Sp1 Sp2 Sum1		1	Dem	ocrac	y			Rul	e of Lo	w			II	ndivid	ual Lib	erty			l	Mutua	l Resp	ect		То	leranc		se of d beliefs	ifferent fo	aiths
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	Y6			Sp2	Sum1	Sum2	A1		Sp2	Sum1	Sum2	A1	A2		Sp2	Sum1	Sum2	A1	A2		Sp2	Sum1	Sum 2	A1	A2		Sp2	Sum1	Sum2

Pillars of our RE curriculum									
	These are our current RE pillars which act	as a vehicle to drive our curriculum forward.							
Spiritual	Moral	Social	Cultural						
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'Children are given opportunity to be reflective about their own beliefs (religious or otherweig) and form their own perspective on different faiths, feelings and valuesThey are encouraged to show enjoyment and fascination towards themselves and the world around them and reflect on this with imagination and creativity'.	"Children are given opportunity to explore the difference between right and wrong and the consequences of their actions They should learn to respect civil and ariminal law and are encouraged to understand and appreciate the moral and ethical viewpoints of others".	¹ Children are encouraged to work alongside people from other backgrounds. They should participate in social setting and communities including volunteering, cooperating and resolving conflicts effectively: British values, democracy, rule of law, mutual respect, liberty and tolerance are promoted, with children being encouraged to make a positive contribution to modern Britian.	'Students are encouraged to develop an interest in exploring different faiths and cultural diversityThey should show understanding towards others in their local, global and national communities.'						
	Our Curricul	um Approach							

We follow a 4-step enquiry model:

Step 1: Engagement (1 lesson) - What is my starting point (human experience) in my own world?

Step 2: Investigation (3 lessons) – What do I need to know ABOUT the world of religion to support my enquiry? Step 3: Evaluation (1 lesson) – Critical reflection on the knowledge I have now gained. What is my answer to the enquiry?

Step 4: Expression (1 lesson) - How does this enquiry affect my position/starting point?

Each of our units are launched by an enquiry question. Proceeding knowledge will support our pupil's ability to answer them in depth

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Area of Study	Year 3	Year 4	Year 5	Year 6
Autumn 1	Hinduism	Judaism	Sikhism	Islam
Autumn 2	Christianity	Christianity	Christianity	Christianity
Spring 1	Christianity	Judaism	Sikhism	Christianity
Spring 2	Christianity	Christianity	Christianity	Christianity
Summer 1	Hinduism	Judaism	Sikhism	Islam
Summer 2	Hinduism	Christianity	Christianity	Islam

KPG

2023-2024

Religious Knowledge	Year 3	Year 4	Year 5	Year 6
Unit Enquiry Question:	Would celebrating Divali at home and in the community bring a feeling of belonging to a	Autu How special is the relationship Jews have with God?	Jmn 1 How far would a Sikh go for his/her religion?	What is the best way for a Muslim to show commitment to God?
	Hindu child? Hindu ism Divali (Diwali):	Judaism Beliefs and Practices:	Sikhism Belief into Action:	Islam Beliefs and Practices:
	 Know that Divali is a Hindu Festival of Lights at the end of one year to mark the beginning of the next in the Hindu calendar. Know that Divali celebrates the Hindu tale which relates to the story of Rama and Sita. Know the different ways that Hindu scelebrate Divali (Rangoli patterns, Diva lamps, Puja tray, clothing, fireworks, family gatherings). Know that during Divali, the Goddess Lakshmi is celebrated as a symbol of wealth of knowledge, wealth of courage, wealth of victory, and every other way in which wealth manifests. 	 Know about the first covenant between God and people of the Jewish faith and that it is sacred. Know that the first covenant was between Abraham and God. Know that Moses is a prophet who became a religious leader, to whom the authorship of the Tarath is traditionally attributed. Know that the Ten Commandments are rules on how to freat God and each other. Know that a synagogue is a Jewish place of worship for the Jerwish community. Know about the key features of a synagogue (e.g. Ner Tamid, Tallit, Sefer Torah). 	 Know that Guru means teacher in Sikhism and that it refers to the ten human Gurus and the Guru Granth Sahib. Know about the first Guru and founder of the Sikh faith - Guru Nanak (148-1539). Know that Sikhs wear 5 different symbols, referred to as the 5Ks (Khalsa). Know that the Guru Granth Sahib is the Sikh Holy Book. Know about the 3 golden rules of Sikhism. Know what a Langer is and its importance within the Sikh community. Know what Karah Prashad is. 	 Know that the 5 Pillars of Islam are the framework of the Muslim life. Know that the 5 Pillars of Islam are the testimony of: Faith Prayer Giving zakah (support of the needy) Fasting during the month of Ramadan (Sawn) Pilgrimage to Makkah (Hajj) Know that the Qu'ran is the Holy Book of Islam
		Pilla	r Links	P
	Social Cultural	Spiritual Moral Cultural		Spiritual Cultural
		British Vc	alues Links	
	Rule of Law, Individual Liberty, Mutual Respect, Tolerance of those of different faiths and beliefs	Rule of Law, Individual Liberty, Mutual Respect, Tolerance of those of different faiths and beliefs	Rule of Law, Individual Liberty, Mutual Respect, Tolerance of those of different faiths and beliefs	Rule of Law, Individual Liberty, Mutual Respect, Tolerance of those of different faiths and beliefs
		Nottinghamsh	ire SACRE Links	
	NCC SACRE Link: 4.4 Religion, family, community, worship, celebration, ways of living	NCC SACRE Link: 3.4 Inspirational people from the past	NCC SACRE Link: 5.4 Beliefs in action in the world	NCC SACRE Link: 5.4 Beliefs in action in the world
	Has Christmas lost its true meaning?	What is the most significant part of the Nativity story for Christians today?	How significant is it that Mary was Jesus' mother?	
	Christianity Christmas (has it lost its	Christianity Christmas (Nativity):	Christianity Christmas (is it a true story?):	Christianity Christmas (Virgin Mary):
	 meaning?): Know that Christmas is celebrated by many people around the world. Know that Christians and non-Christians celebrate Christmas today. Know the Christian story of Christmas. Know that an 'advent' is the period beginning on the 4th Sunday before Christmas. Know that an literal translation of the word 'advent' means is "coming" so this is a time of preparation. Know the Christian symbols of Christmas (e.g. star, lights, candles, tree, Holly, wreaths, bells) 	 Know that Jesus was born in Bethlehem and that Christians believe he was God's son. Know that Mary was Jesus's mother and Joseph was engaged to her at the time. Know that the three gifts given to Jesus as a boby symbolise three aspects of Christ's future life: god representing kingship. (death and mourning). Know what a Christingle is and what each element represents. Know that Christingle means 'Christ Light' and is used to celebrate Jesus Christ as the "Light of the World". 	 Know that the Christmas story is played out in Christian communities throughout the word. Know that the Nativity story is based on two different conflicting New Testament accounts—the Gospels of Luke and Matthew. Know that the Gospels of Luke and Matthew. Know that the Gospels were almost certainly written after events took place and would have been retold in differing ways before being recorded (e.g. unknown specific dates and times) Know that the two Gospels which retell the birth of Jesus agree on the main points but do have slight differences between them 	 Know that Mary is the Mother to Jesus, also referred to as the Mother of God (as Jesus was God incarnate). Know that Christian's celebrate the arrival of Jesus as God's Son. Know that the Virgin Birth is the doctrine of the miraculous conception of Jesus by the Virgin Mary through the power of the Holy Spirit without a human father. Know and understand that incarnation is God taking human form in Jesus. Know that the Holy Spirit is God in spirit form: the 3rd person of the Trinity.
	Spiritual Cultural	Spiritual Cultural	Spiritual Moral	Spiritual
	Conord		alues Links	
	Mutual Respect, Tolerance of those of different faiths and beliefs	Mutual Respect, Tolerance of those of different faiths and beliefs	Mutual Respect, Tolerance of those of different faiths and beliefs	Individual Liberty, Mutual Respect, Tolerance of those of different faiths and beliefs
	NCC SACRE Link: 4.3 Spiritual expression	Nottinghamsh NCC SACRE Link: 4.2 Symbols and religious	ITE SACRE Links	NCC SACRE Link: 5.2 Religion and the individual:
		expression	what matters to Christians?	what matters to Christians?
		Spri	ing 1	
	Could Jesus heal people? Were these miracles or is there some other explanation?	How important is it for Jewish people to do what God asks them to do?	Are Sikh stories important today?	Is anything ever eternal?
	Christianity Jesus' Miracles:	Judaism Passover:	Sikhism Beliefs and Moral Values:	Christianity Beliefs and Meaning:
	 Know that a miracle is an event not explicable by nature or scientific laws. Know that the New Testament outlines that Jesus performed many miracles. Know and understand some of the miracles that Jesus is said to have performed: Story of Bind Bartimaeus (John 9:1-7). 	 Know that Pesach Passover is a festival commemorating the Exodus from Egypt. Know that Exodus is the departure of the Israelites from Egypt under the leadership of Moses. Know about the Seder ritual which is a home-based ceremonial meal during Pesach. Know about the different elements of the Seder meal. 	 Know that Sikhs still respect and learn from traditional stories such as: The Rich Man and the Needle to Heaven The Milk and the Jasmine Flower The Story of Bhai Lalo The Emperor and the Langer The Story of Bhai Lalo The Story of Bhau Das The Princes and the Guru's Cloak The Merchant and the Five 	 Know about the Christian beliefs of eternity. Know about Christian beliefs of the atterlife: Immorality of the soul Resurrection of the body on the Day of Judgement (The Parable of the Sheep and Goats, Matthew 25:31-46) Know that some Christians believe in the Second Coming, which is when Jesus will return to earth as a physical body

 He fed 5000 people with only five loaves of bread and two fish (John 6: 5-14). Jesus changed water into wine (John 2: 1-11). He also controlled nature, such as in the miracle of calming the storm (Matthew 8: 23-27). Know about the Christian belief in the Tinity – meaning Jesus had powers that no ordinary man could. Know that Christians may pray to Jesus or God to perform miracles today. Know what reading about miracles can teach Christians: that Jesus had the power of God, as His son remind us that anything is possible for God strengthen our belief in God 	laws relating home and life > Know that Ko	sher means fit and that it refers to foods	 Guru Nanad Know that f Sahib is a cc hymns, poe other writing different sci Gurus and I writers. Know that f Sahib is not scripture of also conside Guru. Know that f be the Efer be the Efer Know that S 	iikhs today look to anth Sahib for	 will be resurved. Know that / (pronounce uncondition Know that / that God's is eternal in stop loving Know that J the conception Know that J Greek word means 'pla house has r were not so you that I a prepare a p 14:2.) Know that Q Jesus' sacrifi makes a for in the eyes they can et 	Agape ed a-ga-pay) means nal love. Christians believe love for humankind that God will never
			s Links			
Spiritual	Spiritual	Cultural British Vo	Spiritual Ilues Links	Moral	Spiritual	Moral
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NCC SACRE Link: 3.4 Inspirational people	NCC SACRE Link: 6.2 Rel		NCC SACRE Link: 3.4 Ir	nspirational people from	NCC SACRE Li	nk: 6.1 Religions
from the past	and co	nmunity	the	past		
		Spri	ng 2			
What is 'good' about Good Friday?	ls forgiveness al Chris	ways possible for tians?		s it for Christians to nded Jesus to die?		strong religion 2000 us was on earth?
Christianity Easter (Forgiveness):	Christianity Easter (is forgiver	ess always	Christianity Easter (God's pl	an for Jesus):	Christianity Easter (is Christia	anity still
 Know that Jesus is the central figure of Christian devotion. The second person of the Tinity. Know that Palm Sunday is the Sunday before Easter: it commemorates Jesus' triumphal entry into Jerusalem. Know that the Last Supper is the Passover meal that Jesus shared with his 12 disciples: commemorated in Commemorated in Commemorated in Commemorated in Commemorated in Commemorated the Last Supper with him. Know that the bead and wine were estant and during where Jesus' to special triends and followers who shared the Last Supper Jesus told his disciples it was to symbolise his body and blood and that they should repeat these actions in memory of him. This has become Communion or Eucharist. Know and understand that the Christian belief in Salvation: the belief that Jesus' death and resurrection saved humans and opened the way back to God for eternity. Know that the cross is the shape of wood that Jesus' was nailed to when he was crucified on God Friday. Know that the cross is the shape of wood that Jesus' actionally when the Last Supper Jesus and opened the way back to God for eternity. Know that the cross is the shape of wood that Jesus' was nailed to when he was crucified on God Friday. Know that the cross is the Shape of wood that Jesus' actionally when the Last Supper and Jesus' arest in the Garden of Gethsemane are remembered. Know that Judass was the day after Maundy Thursday, is the Thursday is the Maundy Thursday is the Maundy Thursday is the to go a provide the sus's a start. 	Jesus is the sc came to Earl humans from Know that Je resurrection or relationship v restored hum with him (Sat Know that Je people in his example to t Know that Je disciples "the which is also Father". It exy grant the spe they forgive of them. Jesus knew that Cl Jesus knew that Cl Jesus knew that Cl Jesus knew that Cl disciples that to believe that to his death wordd to die I solvation of t them to believe that to his death worogdoing they are ther of any sins.	sus' death and allowed a stronger with God and anity's relationship action). sus forgave many lifetime as an is followers. sus taught his Lord's Prayer" known as the "Our plicitly asks God to akker forgiveness as others who have hurt nistians believe that e had come into the o bring about the umans – inspiring we Jesus was a necial person. derstand Christians Jesus choosing to go s atoning for all n the world and efore also forgiven any Christians will things they enjoy	 that Jesus is who came save human save human save human relationship restored hu with him (Sc Know that) I exurcise the work of the samples with him (Sc Know that) I save disciples the handed ow death. It say disciples the handed ow mither will me spit on him, him" (Luke is Know abou convicted J declored the himself King Jesus' Cruci Know that I Gethseman where Jesus was arrestered that Jesus k into the wor about thes a limit of the work about the set of the thest set of the thest set of the same set of the sam	he Bible cites many where Jesus says he ill be going to his ys he warned his at "He will be er to the Gentiles. sock him, insult him, flog him and kill 18:32). t Pilate, who lesus of treason and lat Jesus thought of the Jews, and rucified. Jerod was the g at the time of fixion. dount Olives was be Garden of le was the place s went to pray and	days leadin commemou fasting in th the first day can receive cross in ash (the ash is n the previou crosses from Know that S the day bei Wednesday finish up rict fasting in Le called Panc Know that C demonstrat love your nu (demonstrat love your nu (demonstrat sus about CAFOD (CC Overseas D Know that S thow that S sus the fish their comm in public. Know that t (know that s us the fish their comm	Ash Wednesday is r of Lent: Christians s the sign of the on their foreheads made from burning is year's palm n Palm Sunday]. Shrove Tuesday is fore Ash y: typically, a time to h food ready for nt; traditionally cake Day in UK. Christian charities te Jesus' teaching to eighbour te Agape]. It the work of the stholic Agency for tevelopment]. there are countries ple are persecuted hristian and they fer if they stand up iefs. some Christians may symbol to show itment to their faith the fish symbol chthys): mean fish ut the letters are ials of five Greek, there are schrist, there are fish symbol chthys): means fish ut the letters are ials of five Greek, then they schrist,

Bitish Volues Links Descense in how of allower the value of the value	 Know that Christians who do not attend more regularly may go to the Easter 			
Splitted Moral Splitted Moral Social Colt Mad sever, large and hand And and were large and hand And and hand And and and hand And and and hand And and and hand And and and hand and hand And and and hand hand				
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Summer 1 Mard Is the best way for a lark to be the communities (a day) Mard Is the best way for a lark to be best way for a lark to be best way for a lark to b			NCC SACRE Link: 4.1 The Journey of Life and	NCC SACRE Link: 6.2 Religion worldviews, famil
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and the exempting? community for Gold Wategury) Net Marking (Gold Wategury) Net Marking (Gold Wategury) Hind ub Bields: Julian Julian File (Julian) File (Julian) </th <th>How can Brahman be everywhere</th> <th></th> <th>-</th> <th>Does belief in Akhirah (life after death</th>	How can Brahman be everywhere		-	Does belief in Akhirah (life after death
 Know that Bachman is the genoments of the second sec	and in everything?	commitment to God?	commitment to God (Waheguru)?	help Muslims lead good lives?
 utimate reality or ali- pervecting readily, from which everyfling emanates. part of the Jewish Table, benich the Jewish Table, the there defiles or approximates. the Jewish Table, Staphures-Tendah of Bromhan, With the defiles or approximates. the Jewish Table, Staphures-Tendah Defines defiles or approximates. Know the Brown of Bromhan, Brows and Shore, representing the Table Defines on the Sole of Bromhan, the Jewish Table. Know the Brown of Bromhan, Brows and Shore, representing the Table Defines on the Jewish Table on Jewish Table. Know the Brown Table of Bromhan, the Jewish Table. Know the Brown T			.,	Beliefs and Meaning (Part 1):
	 Know that Timurit relates to the three deities or aspects of Brahma, Vishnu and Shiva - representing the three functions of creation, preservation and destruction. Know that Brahman takes on many forms that some Hindus worship as deities in their own right. Know that Brahma takes on many forms that some Hindus worship as deities in their own right. Know that Brahma the Hindu deity an aspect of Brahman, one of the Trimurti, in charge of creative power. Know that Shiva is the Hindu deity an aspect of Brahman, name means "kindly" - the destroyer function. Know that Vishnu is the Hindu deity an aspect of Brahman, name means "kindly" - the destroyer function. Know that Vishnu is the Hindu deity an aspect of Brahman: member of the Trimurti - the preserver. Know that Ganesha is the Hindu deity on the deity on the deity own the removes obstacles. Know that Lakshmi is the goddess of farahman. Know that Hindus believe that there is a part of Brahman in everyone and this is called Atman. Know that Hindus believe that there is a part of Brahman is omnipresent flords. Know that Hindus believe that there is objects (Wurtis) 	 Know that part of the Tenakh is the Torah (Law). Know that the Torah is the Jewish Law/Teaching. The five books of Mosseffirst 5 books of the Bible. Know that the teachings of the Torah influence all of Jewish life as Jews are required to follow the 613 mitzvot (commandments). Know that the Ten Commandments are laws or rules handed down to Mosse by God on Mount Sinai. Know that Shabbat is the day of spiritual renewal and rest beginning at sunset on a Friday and finishing at nightfall on Saturday. Know that a Shabbat is the day of public prayer, study and meeting. Know that a garagoue is a Jewish place of worship used for public prayer, study and meeting. Know that a Bar Mitzvah is a boy's coming of age at 13 years old. Usually marked by a synagogue ceremonal family celebration. Bat Mitzvah is a girl's coming of age at 12 years old. May be marked differently between communities. Know that Shema is a Jewish holiday occuring on the 15th day of the Hebrew month of Sheval known as the New Year for Trees. Know that Shema is a Jewish prayer affirming belief in one God. 	 Know that Guru means teacher: used in Sikhism to refer to the ten human Gurus and the Guru Granth Sahib. Know that Amif is the Sikh rite of initiation into the Khalsa. Know that Khalsa means "The community of the pure". The initiated Sikh community. Know that Sewa provides a service to the community (Khalsa) and others. Know that Sar are the symbols of Sikhism worn by Sikhs. Kirpan = Sward: one of the Sik, which signifies protection. Kesh = Uncut hair: one of the Sks, which signifies spirituality. Kana = Steel band worn on the right wrist: one of the Sks which signifies gaod deeds. Kana = Steel band worn on the hair: one of the Sks which signifies cleanliness Kana = Steel band worn in the hair: one of the Sks which signifies gaod deeds. Kana = Steel band worn on the right wrist: one of the Sks which signifies cleanliness Kana = Comb worn in the hair: one of the Sks which signifies sciection. 	 Muslims use to refer to life after death. Know that a belief in an afterlife encourages Muslims to take responsibility for their actions. They know God will hold them accountable and reward or punish them accountable and reward or punish them accountable and reward or punish them accountable and reward at the soul will enter Barzakh, a state of waiting, until the Day of Judgement: When a person dies, their soul faken by Azra'li, the Angel of Death. God sends two angels to question the waiting soul. If the questions are answered correctly, the good soul then sleeps during Barzakh. If the questions are not answered correctly, the good soul then sleeps during Barzakh. If the questions are not answered dramework of the grave. Know that the Five Pillars are the framework of the Muslim life. They are the testimony of faith, prayer, giving zakah (support of the needy), fasting during the month of Ramadar and the pilgrimage to Makkar once in a lifetime for those wh are able. Know that Jlhad is defined as personal individual struggle: A believer's internal struggle to life or the struggle to the struggle to build a good Muslim society. Holy war: the struggle to advert may a spasible. The struggle to build a good Muslim society. Know and understand the concept of 'Holy War' which refers to Muslims, or their faith.
Pillar Links Spiritual Spiritual Moral Cultural Spiritual Moral Soc British Values Links	Spiritual	Spiritual Moral Cultural	Spiritual Cultural	Moral Social
Rule of law, Mutual respect, Tolerance of Rule of law, Individual Liberty, Mutual respect, Rule of law, Mutual respect, Tolerance of those Democracy, Rule of law, Individual L		Rule of law, Individual Liberty, Mutual respect,	Rule of law, Mutual respect, Tolerance of those	Democracy, Rule of law, Individual Liberty, Mutual respect, Tolerance of those of differen faiths and ballets
		Nottinghamsh	ire SACRE Links	ialins and beliets

Hinduism	Christianity	Christianity	Islam			
River Ganges:	Prayer and Worship:	Beliefs and Practices:	Beliefs and Meaning (Part 2):			
 Know that the River Ganges is the mast sacred river in India and spiritually pure for Hindus. Know that Varanasi is a city in the Indian state of Ultar Pradesh and is regarded as the spiritual capital of India. Know that Hindus believe that any rituds performed on the banks of the River Ganges or in its water, will wash away impurity. Know that the Puranas (ancient Hindu scriptures) say that taking a dip in the scared river 'bestows heavenly blessings. Know and understand that many Hindus will not be able to visit India/River Ganges, but remembering key events and festivals will help keep the holy sites in their minds. 	 Know that Jesus taught about worship in the Bible and praying. Know that churches are Christian places of worship and centres for Christian community. Know that Baptism is the rite of initiation involving spinkling with or immersion in water for babies – adults can choose to be baptised later in life. Know and understand that John the Baptised later in life. Know that Eucharist/Holy Communion is a socrament instituted by Jesus during this Last Supper. Giving this disciples bread and wine during the Passover meal. Jesus commanded his followers to "do this in memory of me," while referring to the bread as "my body" and the wine as "my body." Inrough the Eucharistic celebartion Christians remember Jesus' sacrifice. Know that churches have art and symbols which may remind the Christian of his or her beliefs – these can help Christians focus when in church they and they may find more difficult at home. 	 Know that Jesus did not change or discard the 10 Commandments. They remain the foundation of the Christian faith today. Know that many Christians will choose to be confirmed (received into the Holy Spirit are prayed to be conferred on them. Know that Christians can say prayers verbally out loud or silently within themselves. Know that Christians colleve prayer is talking to God, so it is not always necessary to say preordained words – just what comes to the Christian person. Know that many Christians will regularly attend church to publicly demonstrate their commitment to God and their religion. 	 Know that Muslims believe that when you die there is a judgement day. Know that Akhirah is the word Muslims use to refer to life after death. Know that Akhirah is the word Muslims. They know God will had there accountable and reward or punish them accountable and the the duestions are not a duestion the waiting soul. If the questions are not answered correctly, the soul is tormented by angels, known a punishment of the grave. Know that Jihad is defined asc punishment of the grave. Know that Jihad is defined asc punishment of the ready. Its fugged the and the pilgimage to Makkh once in a lifetime for those whare able. Know that Jihad is defined as copies and individual struggle against evil / making effort. Know that Muslims use the word Jihad to describe three different kinds of struggle to alleas a possible. The struggle to build a good Muslim society. Holy war: the struggle to alleas and understand the concestant the struggle to alleas and wall and society. Know and understand the concestant the struggle to build a good muslims, or their faith concestant the struggle to alleas a society. Know and understand the concestant the struggle to build a good muslims acciety. 			
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Spiritual Cultural	Spiritual Social	Spiritual Moral	Moral Social Culture			
opiniou Conordi		alues Links				
Rule of law, Mutual respect, Tolerance of	Individual Liberty, Mutual respect, Tolerance of those of different faiths and beliefs	Rule of law, Mutual respect, Tolerance of those of different faiths and beliefs	Democracy, Rule of law, Individual Liberty,			
those of different faiths and beliefs	mose of ameren (faiths and beliefs	or allierent raffis and beliefs	Mutual respect, Tolerance of those of different faiths and beliefs			
	Nottinghamsh NCC SACRE Link: 3.3 Theme Worship and sacred	NCC SACRE Links 6.3 Beliefs in action in the world				