Verbs and adverbs

LO: We are learning to use verbs and adverbs.

A verb is a doing word or action.

Underline the verbs in these sentences.

- 1. The mouse found the cheese.
- 2. The cat chased the mouse.
- 3. The frog leaped into the pond.
- 4. The boy ate the chocolate bar.
- 5. The car skidded round the bend and crashed.



Change the verbs in these sentences to alter the meaning.

The girl dropped the ice-cream.

The red team <u>won</u> the race!				
The family loved camping.				
The children <u>bake</u> a cake.				
The boy <u>ran</u> across the road.				

An adverb describes the verb.

For example: The alien <u>suddenly</u> jumped up behind them and burped <u>loudly!</u>
An adverb can be positioned before or after the verb.

Underline the verbs in these sentences, then circle the adverbs.

- 1. The cat purred softly.
- 2. The giant sneezed loudly.

1. The teacher spoke sternly.

- 3. The man drove quickly.
- 4. The sun beat fiercely.
- 5. She sang beautifully.

Change the adverbs in these sentences to alter the meaning.

- 2. The boy carefully wrote his name.

 3. The car quickly came to a halt.

4.	The children	played	noisily.	
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