

Home Learning for Week 16: Commencing 11th January, 2021

Year 3

Day	Activities (N.B timings provided are to be used as a guide)
Monday	<p><u>8.40-9.00 Thinking Skills- Let's get your mind active</u> How many words can you make using these letters? A H L G S B C E I P G U T Make a list of all the words you can make. Can you make a long word? Can you check that you have spelt each word correctly?</p> <p><u>9.00-10.00 Maths- Multiplication and Division</u> Learning Objective: Consolidate 2, 4 and 8 times-table Please click on the link below to access the white rose video to support your learning. https://whiterosemaths.com/homelearning/year-3/week-1-number-multiplication-division/ The work sheet and answers to accompany this lesson can be found on the school website. See the link below to access these https://www.westdalejuniors.co.uk/page.php?d=learning&p=maths</p> <p><u>10.00-10.15 Break</u></p> <p><u>10.15 – 11.15 English</u> Focus: To devise a character and describe how they are feeling In this lesson, children will think about items they own: are there any that feel neglected? Overworked? Misused? Children will choose one of their belongings and devise a character inspired by the crayons from 'The Day the Crayons Quit'. Children will draw a picture of their character, describe how they are feeling and write a speech bubble using an emotion word. Click the link to find out more. https://classroom.thenational.academy/lessons/to-devise-a-character-and-describe-how-they-are-feeling-cnjk4d</p>

11.15 -11.30 Word of the day

Word of the Day: Prepare

What do you think it means?

Definition: Find out what the definition and write it down

Synonym: Find a word or phrase that means exactly or nearly the same as another word or phrase in the same language, for example *shut* is a synonym of *close*.

Antonym: Find a word opposite in meaning to another (e.g. bad and good).

My Sentence: Write a sentence using the word of the day

11.30 – 11.45 Drop Everything and Read

Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.

Following this, ask your child to summarise the events from the chapter. They could bullet point what happened, create a comic strip or present the information in their own creative way. Encourage your child to note down any unfamiliar words from the chapter they have read. Explore the meanings of these words by using a dictionary or reading around the sentence.

11.45-12.45 Lunch

12.45 – 1.00 Watch Newsround

Watch Newsround and discuss what is happening in the wider world. Click on the link below.

<https://www.bbc.co.uk/newsround>

1.00-2.00 PE – Football

Aim to get your heart rate up for at least 20 minutes (each day) by doing an activity you enjoy. For example, run around your garden / create a circuit training course to complete, or, follow a dance routine: https://family.gonoodle.com/?show_user_type_select=true

This term in PE we are focussing on developing skills in invasion games. This week we would like you to develop you passing skills. If you have space in your garden or in a nearby park, practice passing the ball to a family member. Use the inside of your foot and your laces to pass the ball in different ways. Start off close together and keep moving back. The aim to develop your aim of passing and your power of pass.

2:00 – 3:00: Seesaw (Upload work, write to your teacher)

Tuesday

8.40-9.00 Thinking Skills - Let's get your mind active

Write the alphabet down the side of your page. Can you write a noun for each letter of the alphabet? Remember a noun is a word that names a person, place, thing or idea.

Alligator

Bus

Car

9.00-10.00 Maths Multiplication and Division

Learning Objective: Comparing statements

Please click on the link below to access the white rose video to support your learning.

<https://whiterosemaths.com/homelearning/year-3/week-1-number-multiplication-division/>

The work sheet and answers to accompany this lesson can be found on the school website. See the link below to access these

<https://www.westdalejuniors.co.uk/page.php?d=learning&p=maths>

10.00-10.15 Break

English 10.15-11.15

Focus: To express opinions and give reasons for them

In this lesson, children will think about the way the crayons felt in the book and why. They will write the feelings and opinions of the crayons, explaining these using the joining conjunctions 'because' and 'so'. Children will then answer some questions about the character they devised in lesson 6 and think about some opinions their characters might have. For their task, children will write sentences expressing their characters' opinions and feelings and giving reasons for them. Click the link to find out more.

<https://classroom.thenational.academy/lessons/to-express-opinions-and-give-reasons-for-them-6gu3jt>

11.15 -11.30 Word of the day

Word of the Day: Tour

What do you think it means?

Definition: Find out what the definition and write it down

Synonym: Find a word or phrase that means exactly or nearly the same as another word or phrase in the same language, for example *shut* is a synonym of *close*.

Antonym: Find a word opposite in meaning to another (e.g. bad and good).

My Sentence:

11.30- 11.45 Drop Everything and Read

Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.

Following this, ask your child to summarise the events from the chapter. They could bullet point what happened, create a comic strip or present the information in their own creative way. Encourage your child to note down any unfamiliar words from the chapter they have read. Explore the meanings of these words by using a dictionary or reading around the sentence.

11.45 – 12.45 Lunch

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1:00– 2.00 Geography

Focus: Identify key physical features of Chile

What does the position of the two countries on the globe tell you about their climate? Show children a climate map to illustrate that Northern Chile is warmer than England as it is closer to the equator.

Explore the power point about the physical features of Chile. We would like you to label the variety of different physical feature on the worksheet provided.

Can you find where these features exist in Chile? Where would you find mountainous areas? Where would you find the Atacama desert? What would the climate be in these different locations?

Please find the power point and work sheet on the school website under home learning, learning projects.

2:00 – 3:00: Seesaw (Upload work, write to your teacher)

Wednes
day

8.40-9.00 Thinking Skills - Let's get your mind active

Write the alphabet down the side of your page. Can you write an adjective for each letter of the alphabet? Remember an adjective is a word that describes a noun.

Angelic
Big
Crazy

9.00 -10.00 Maths Multiplication and Division

Learning Objective: Related calculations

Please click on the link below to access the white rose video to support your learning.

<https://whiterosemaths.com/homelearning/year-3/week-1-number-multiplication-division/>

The work sheet and answers to accompany this lesson can be found on the school website. See the link below to access these

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10.00-10.15 Break

10.15 – 11.15 English Reading Comprehension

Please read through the attached text and answer the questions. The text is about VOLCANOES.

To support your understanding when reading the text, discuss any words you do not know the meaning of. When answering questions about the text, think carefully about what the question is asking you. Underline any key words in the question. You may need to find those words or similar word in the text to find the answers.

	<p><u>11.15 – 11.30 Word of the day</u> Word of the Day: adopt What do you think it means? Definition: Find out what the definition and write it down Synonym: Find a word or phrase that means exactly or nearly the same as another word or phrase in the same language, for example <i>shut</i> is a synonym of <i>close</i>. Antonym: Find a word opposite in meaning to another (e.g. bad and good). My Sentence:</p> <p><u>11.30 – 11.45 Drop Everything and Read (15 minutes)</u> We would like to develop your reading stamina and read for 10 minutes. Discuss with your parents/carers what you have read.</p> <p><u>11.45 – 12.45 Lunch</u></p> <p><u>12.45 – 1.00 Watch Newsround</u> Watch Newsround and discuss what is happening in the wider world. Click on the link below. https://www.bbc.co.uk/newsround</p> <p><u>1:00– 2.00 PSHE</u> Focus: Identifying your own strengths. We want you to visualise yourselves in the future when you are an adult. Where are you? What are you wearing? How do you feel? Most importantly, What are you doing? Make a list of all your strengths. For example, kind, caring, good at making things, good at maths. Have a discussion with your parents and carers about what you might want to be when you are older, using your strengths to help you decide. Task - Encourage the pupils to draw themselves in the future - their future uniform / work clothes along with any tools or equipment they will be using to fulfil their ultimate dream. What skills and strengths would you need to succeed in this job?</p> <p><u>2:00 – 3:00: Seesaw (Upload work, write to your teacher)</u></p>
Thursda y	<p><u>8.40-9.00 Thinking Skills - Let's get your mind active</u> Write the alphabet down the side of your page. Write a country that begins with each letter. Argentina Bulgaria Columbia</p> <p><u>9.00-10.00 Maths Multiplication and Division</u> Learning Objective: Multiply 2-digits by 1-digit (no exchange) Please click on the link below to access the white rose video to support your learning.</p>

<https://whiterosemaths.com/homelearning/year-3/week-1-number-multiplication-division/>

10.00-10.15 Break

10.15-11.15 English

Focus: To use commands and rhetorical questions to persuade

In this lesson, children will explore commands and then rhetorical questions. They will look at some examples of commands and rhetorical questions from 'The Day the Crayons Quit' and see a modelled write. They will practise writing commands and rhetorical questions from the perspective of one of the crayons. For their task, children will write one command and one rhetorical question from the perspective of their devised character. Click on the link to find out more.

<https://classroom.thenational.academy/lessons/to-use-commands-and-rhetorical-questions-to-persuade-c4ukgd>

11.15 -11.30 Word of the day

Word of the Day: afford

What do you think it means?

Definition: Find out what the definition and write it down

Synonym: Find a word or phrase that means exactly or nearly the same as another word or phrase in the same language, for example *shut* is a synonym of *close*.

Antonym: Find a word opposite in meaning to another (e.g. bad and good).

My Sentence:

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Following this, ask your child to summarise the events from the chapter. They could bullet point what happened, create a comic strip or present the information in their own creative way. Encourage your child to note down any unfamiliar words from the chapter they have read. Explore the meanings of these words by using a dictionary or reading around the sentence.

11.45 -12.45 Lunch

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	<p><u>1:00-2:00 Science</u> In this lesson, we will learn about our third type of rock: sedimentary rock. We will look at the steps needed to make sedimentary rock and how fossils are formed in sedimentary rock. We will then learn what a palaeontologist is and identify some different fossils. For this lesson you will need a piece of paper and a pencil. Click the link to find out more. https://classroom.thenational.academy/lessons/how-is-sedimentary-rock-formed-6tj3ae</p> <p><u>2:00 – 3:00: Seesaw (Upload work, write to your teacher)</u></p>
Friday	<p><u>8.40 – 9.00 Thinking Skills - let's get your mind active</u></p> <p>Make a list of all the things in your house that you don't wash or clean. E.g. your parent's car keys.</p> <p><u>9.00 – 10.00 Maths Multiplication and Division</u> Learning Objective: Multiply 2 digits by 1 digit (1) Please click on the link below to access the white rose video to support your learning. https://whiterosemaths.com/homelearning/year-3/week-1-number-multiplication-division/ The work sheet and answers to accompany this lesson can be found on the school website. See the link below to access these https://www.westdalejuniors.co.uk/page.php?d=learning&p=maths</p> <p><u>10.00-10.15 Break</u></p> <p><u>10.15-11.15 English</u></p> <p><u>Focus: To orally rehearse paragraph one of a persuasive letter</u> In this lesson, children will look at a modelled write of a persuasive letter and find the persuasive features of the first paragraph. Then, children will ask and answer questions about the character they devised. Finally, children will orally rehearse the first paragraph of their letter. Click on the link below to find out more. https://classroom.thenational.academy/lessons/to-orally-rehearse-paragraph-one-of-a-persuasive-letter-61hpcr</p> <p><u>11.15 – 11.30 Word of the day</u></p> <p>Word of the Day: terror What do you think it means? Definition: Find out what the definition and write it down Synonym: Find a word or phrase that means exactly or nearly the same as another word or phrase in the same language, for example <i>shut</i> is a synonym of <i>close</i>. Antonym: Find a word opposite in meaning to another (e.g. bad and good). My Sentence:</p>

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Following this, ask your child to summarise the events from the chapter. They could bullet point what happened, create a comic strip or present the information in their own creative way. Encourage your child to note down any unfamiliar words from the chapter they have read. Explore the meanings of these words by using a dictionary or reading around the sentence.

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1:00-2:00 Art

Lesson 1

For art this week, I would like you to write the word 'Hope' in large bubble writing on a piece of plain A4 paper. If you find this difficult, then print it out and use your word processing skills. For the first letter (H) practise using a pencil and shading from dark to light across the letter. For the second letter O, choose your favourite colour and practise shading from dark to light across the letter. Stay in the lines and keep your work neat and clear. For the remaining two letters (P, E), use your colour pencils and add patterns e.g. colour a letter using rainbow colours, create patterns of ever decreasing circles, stripes, add in some flowers or pictures which highlight what the word means e.g. a ray of sunshine.

Then think about what gives you hope and happiness. Draw and colour some pictures around the letters e.g. a shooting star, a ray of sunlight, flowers growing in Spring, family, friends, nature a message from friend or a phone call. Use your imagination.

Lesson 2

The second part of the picture is to take a photo of yourself. If you have a fishing net or net you might use on the beach to look in rock pools then use this in your photo. Imagine you are looking for hope using your net. Take a photo. Print this out in black and white. Print the photo so the photo of you isn't bigger than 12cm. This can be cut out and placed onto your background.

For the background, print off a black and white photo of a burnt out forest where everything is bleak and there is little hope. Add the photo of you looking for hope. Draw onto white paper some of the objects, things that make you happy or give you hope. Add colour and sparkle. Cut these out and glue these onto the picture. Share your pictures on SeaSaw.

2:00 – 3:00: Seesaw (Upload work, write to your teacher)