

Home Learning for Week 16: Commencing 18th January, 2021

Year 3

Day	Activities (N.B timings provided are to be used as a guide)
Monday	<p><u>8.40-9.00 Thinking Skills- Let's get your mind active</u> How many words can you make using these letters? B L R B Y R E U E Make a list of all the words you can make. Can you make a nine letter word? Can you check that you have spelt each word correctly?</p> <p><u>9.00-10.00 Maths- Multiplication and Division</u> Learning Objective: To multiply 2 digits by 1 digit with exchange Please click on the link below to access the white rose video to support your learning.</p> <p>https://whiterosemaths.com/homelearning/year-3/spring-week-2-number-multiplication-division/</p> <p>The work sheet and answers to accompany this lesson can be found on the school website. See the link below to access these https://www.westdalejuniors.co.uk/page.php?d=learning&p=maths</p> <p><u>10.00-10.15 Break</u></p> <p><u>10.15 – 11.15 English</u> Focus: To write the first paragraph of a persuasive letter In this lesson, children will recap the features of a persuasive text, focussing on the first paragraph of a letter. Then, we will have a shared write and children will write the first paragraph of their letter, using their plans to help them.</p> <p>https://classroom.thenational.academy/lessons/to-write-the-first-paragraph-of-a-persuasive-letter-74u3jt</p>

11.15 -11.30 Word of the day

Word of the Day: board

What do you think it means?

Definition: Find out what the definition and write it down

Synonym: Find a word or phrase that means exactly or nearly the same as another word or phrase in the same language, for example *shut* is a synonym of *close*.

Antonym: Find a word opposite in meaning to another (e.g. bad and good).

My Sentence: Write a sentence using the word of the day

11.30 – 11.45 Drop Everything and Read

Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.

Following this, ask your child to summarise the events from the chapter. They could bullet point what happened, create a comic strip or present the information in their own creative way. Encourage your child to note down any unfamiliar words from the chapter they have read. Explore the meanings of these words by using a dictionary or reading around the sentence.

11.45-12.45 Lunch

12.45 – 1.00 Watch Newsround

Watch Newsround and discuss what is happening in the wider world. Click on the link below.

<https://www.bbc.co.uk/newsround>

1.00-2.00 Geography

Focus: Find out about the Atacama desert and compare climates of cities in different hemispheres

Firstly, watch this extract of Michael Palin in a BBC documentary as he travels to the Atacama desert and write three facts that you have found out.

<https://www.youtube.com/watch?v=WLN5uz42oos&list=PLjmv33wGjq5ZZVQeMexZ5MMK4xivw1ji5&index=29>

Christmas is hot and dry in Chile but it does rain and get colder during our summer holidays. Be detectives on hemisphere seasons! Can you find out what and where people eat in Australia on Christmas day?! Look at the temperature/ weather conditions on BBC weather for today in Nottingham and Santiago, Chile and compare the two cities. You can represent this in a table with images or words. You could also look and compare the average rainfall as a challenge throughout the year if this interests you.

2:00 – 3:00: Seesaw (Upload work, write to your teacher)

Tuesday

8.40-9.00 Thinking Skills - Let's get your mind active

Here are five answers to questions. What could the questions have been?

1. Rain
2. A bar of chocolate.
3. Swimming
4. A chair.

9.00-10.00 Maths Multiplication and Division

Learning Objective: To multiply 2 digits by 1 digit (lesson2)

Please click on the link below to access the white rose video to support your learning.

<https://whiterosemaths.com/homelearning/year-3/spring-week-2-number-multiplication-division/>

The work sheet and answers to accompany this lesson can be found on the school website. See the link below to access these

<https://www.westdalejuniors.co.uk/page.php?d=learning&p=maths>

10.00-10.15 Break

English 10.15-11.15

Focus: To orally rehearse paragraph two of a persuasive letter

In this lesson, children will look at a modelled write of a persuasive letter and find the persuasive features of the second paragraph. Children will use these features as the basis for their plan. Then, children will orally rehearse the second paragraph of their letter, using the plan to help them.

<https://classroom.thenational.academy/lessons/to-orally-rehearse-paragraph-two-of-a-persuasive-letter-chk3ct>

11.15 -11.30 Word of the day

Word of the Day: arrange

What do you think it means?

Definition: Find out what the definition and write it down

Synonym: Find a word or phrase that means exactly or nearly the same as another word or phrase in the same language, for example *shut* is a synonym of *close*.

Antonym: Find a word opposite in meaning to another (e.g. bad and good).

My Sentence:

11.30- 11.45 Drop Everything and Read

Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.

Following this, ask your child to summarise the events from the chapter. They could bullet point what happened, create a comic strip or present the information in their own creative way. Encourage your child to note down any unfamiliar words from the chapter they have read. Explore the meanings of these words by using a dictionary or reading around the sentence.

11.45 – 12.45 Lunch

12.45 – 1.00 Watch Newsround

Watch Newsround and discuss what is happening in the wider world. Click on the link below.

<https://www.bbc.co.uk/newsround>

1:00– 2.00 Spanish

Listen to Mrs Mason’s video on seesaw and answer the questions for your name and age during the pauses. You can also explain how you are feeling using the thumbs up and down answers. Practise your colour vocabulary. Can you learn to spell the colours? Use google translate to find the spellings for red, yellow, blue, green, purple, pink, black, white and brown. Write these down next to a small ink blot that you colour in to help you learn them. Write a mini paragraph based on yourself, using Enrique’s as an example. Me llamo Enrique. Tengo 10 años. Me gusta el color azul. Can you read it out loud and record it on Seesaw?

2:00 – 3:00: Seesaw (Upload work, write to your teacher)

Wednes
day

8.40-9.00 Thinking Skills - Let’s get your mind active

Write the alphabet down the side of your page. Can you write a verb for each letter of the alphabet? Remember a verb is an action or occurrence. Make your verbs past tense. Remember a lot of past tense verbs will end with ed but there are some irregular verbs e.g. swam, ate, fed and others. Remember the spelling rule y to I when adding ed to verbs that end with y e.g. cry becomes cried.

Ate
Bathed
Crunched

9.00 -10.00 Maths Multiplication and Division

Learning Objective: Divide 2 digits by 1 digit (1)

Please click on the link below to access the white rose video to support your learning.

<https://whiterosemaths.com/homelearning/year-3/spring-week-2-number-multiplication-division/>

The work sheet and answers to accompany this lesson can be found on the school website. See the link below to access these

<https://www.westdalejuniors.co.uk/page.php?d=learning&p=maths>

10.00-10.15 Break

10.15 – 11.15 English Reading Comprehension

Read and engage with the book, 'Into the Forest' by Anthony Browne. Please click on the link below to access the text and learn about the author.

<https://classroom.thenational.academy/lessons/to-engage-with-a-text-6tj3jd>

Please click on the link below to help you to explore the first part of the text and answer questions. Jot your answers down on a piece of paper with your pencil.

<https://classroom.thenational.academy/lessons/to-answer-questions-on-a-text-c8tp2t>

11.15 – 11.30 Word of the day

Word of the Day: contain

What do you think it means?

Definition: Find out what the definition and write it down

Synonym: Find a word or phrase that means exactly or nearly the same as another word or phrase in the same language, for example *shut* is a synonym of *close*.

Antonym: Find a word opposite in meaning to another (e.g. bad and good).

My Sentence:

11.30 – 11.45 Drop Everything and Read (15 minutes)

We would like to develop your reading stamina and read for 10 minutes. Discuss with your parents/carers what you have read.

11.45 – 12.45 Lunch

12.45 – 1.00 Watch Newsround

Watch Newsround and discuss what is happening in the wider world. Click on the link below.

<https://www.bbc.co.uk/newsround>

1:00– 2.00 R.E.

Focus: To understand the importance of prayer to Muslims

Please begin the lesson by watching the BBC Class Clip about Prayer in Islam.

<https://www.bbc.co.uk/teach/class-clips-video/religious-education-ks2-my-life-my-religion-prayer-in-islam/zindxyc>

Watch the clip again and this time pause the film to record any information you find out about **when, where, how** and **why** Muslims pray. You can use the worksheet provided on the home learning section of the school website or a blank piece of paper.

You will have seen from the clip that Muslims use a special mat when praying. Have a look at the example sheet on the home learning section of the school website and then have a go at designing your own prayer mat on a piece of paper. They often have a border, geometric patterns and include pictures of flowers or mosques. There are never any people or animals on Islamic prayer mats. We look forward to seeing your designs!

2:00 – 3:00: Seesaw (Upload work, write to your teacher)

Thursday	<p><u>8.40-9.00 Thinking Skills - Let's get your mind active</u> Write down as many calculations as you can that make the answer 44. Try to be as inventive as possible. E.g $(9 \times 4) + 8 = 44$</p> <p><u>9.00-10.00 Maths Multiplication and Division</u> Learning Objective: Divide two digits by 1 digit (2) https://whiterosemaths.com/homelearning/year-3/spring-week-2-number-multiplication-division/</p> <p>Please click on the link below to access the white rose video to support your learning. https://whiterosemaths.com/homelearning/year-3/week-1-number-multiplication-division/</p> <p><u>10.00-10.15 Break</u> <u>10.15-11.15 English</u> <u>Focus: To write the second paragraph of a persuasive letter</u> In this lesson, children will recap the features of a persuasive text, focussing on the second paragraph of a letter. Then, we will have a shared write and children will write the second paragraph of their letter, using their plans to help them.</p> <p>https://classroom.thenational.academy/lessons/to-write-the-second-paragraph-of-a-persuasive-letter-c9k3cc</p> <p><u>11.15 -11.30 Word of the day</u> Word of the Day: launch What do you think it means? Definition: Find out what the definition and write it down Synonym: Find a word or phrase that means exactly or nearly the same as another word or phrase in the same language, for example <i>shut</i> is a synonym of <i>close</i>. Antonym: Find a word opposite in meaning to another (e.g. bad and good). My Sentence:</p> <p><u>11.30 -11.45 Drop Everything and Read</u> Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation. Following this, ask your child to summarise the events from the chapter. They could bullet point what happened, create a comic strip or present the information in their own creative way. Encourage your child to note down any unfamiliar words from the chapter they have read. Explore the meanings of these words by using a dictionary or reading around the sentence.</p> <p><u>11.45 -12.45 Lunch</u></p>
----------	---

12.45 – 1.00 Watch Newsround

Watch Newsround and discuss what is happening in the wider world. Click on the link below.

<https://www.bbc.co.uk/newsround>

1:00-2:00 Science

Focus: How do the rocks on our Earth's surface change?

In this lesson, we will learn how rocks change. We will look at rocks as big as mountains and as small as a grain of sand and learn the processes that form each. We will look at erosion, weathering and the movements of tectonic plates. You will need a piece of paper and a pencil for this lesson.

<https://classroom.thenational.academy/lessons/how-do-the-rocks-on-our-earths-surface-change-65jkjt>

2:00 – 3:00: Seesaw (Upload work, write to your teacher)

Friday

8.40 – 9.00 Thinking Skills - let's get your mind active

If you could travel forwards or backwards in time, where would you want to go and why?

9.00 – 10.00 Maths Multiplication and Division

Learning Objective: Divide 100 into 2, 4, 5 and 10 equal parts

Please click on the link below to access the white rose video to support your learning.

<https://whiterosemaths.com/homelearning/year-3/spring-week-2-number-multiplication-division/>

The work sheet and answers to accompany this lesson can be found on the school website. See the link below to access these

<https://www.westdalejuniors.co.uk/page.php?d=learning&p=maths>

10.00-10.15 Break

10.15-11.15 English

Focus: To write a persuasive letter (free write)

In this lesson, children will free write a persuasive letter to a person/organisation/thing of their choice. Children will recap the features of a persuasive letter, come up with some ideas for who they could write their letter to, remember tips for successful writing and finally write their letter.

<https://classroom.thenational.academy/lessons/to-write-a-persuasive-letter-free-write-75j38e>

11.15 – 11.30 Word of the day

Word of the Day: continent

What do you think it means?

Definition: Find out what the definition and write it down

Synonym: Find a word or phrase that means exactly or nearly the same as another word or phrase in the same language, for example *shut* is a synonym of *close*.

Antonym: Find a word opposite in meaning to another (e.g. bad and good).

My Sentence:

11.30 -11.45 Drop Everything and Read

Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.

Following this, ask your child to summarise the events from the chapter. They could bullet point what happened, create a comic strip or present the information in their own creative way. Encourage your child to note down any unfamiliar words from the chapter they have read. Explore the meanings of these words by using a dictionary or reading around the sentence.

12.45 – 1.00 Watch Newsround

Watch Newsround and discuss what is happening in the wider world. Click on the link below.

<https://www.bbc.co.uk/newsround>

1:00-2:00 P.E.-Football

Controlling the ball in different ways is so important when developing your football skills. Try to complete as many of the football drills as you can from the video below.

<https://www.youtube.com/watch?v=OqtJO3sRMys>

2:00 – 3:00: Seesaw (Upload work, write to your teacher)