

Home Learning for Week 17: Commencing 18th January, 2021

Year 5

Day	Activities (N.B. timings provided are only intended to be used as a guide to help develop a routine and structure. Of course, we appreciate that parents and carers are working as well as facilitating home learning. If it's not possible to do all of the learning on a given day, please do not worry. We recommend prioritising the English and Maths lessons.)
Monday	<p>8:55 – 9:05: Welcome! Log into TEAMS and listen to the daily timetable, or watch a recording of it (for this week only) on SEESAW.</p> <p>9:05 – 9:20: Newsround and Word of the Day Saunter First what do you think the word means? Then look up its meaning in the dictionary. Next use a thesaurus (book or online) to find synonyms and antonyms. Lastly use the word in a sentence</p> <p>9:20 – 10:20: English (Focus: Plan and write the first part of an opening scene) <ul style="list-style-type: none"> In this lesson, you will review precise vocabulary that was generated from previous lessons and apply this in your writing today. https://classroom.thenational.academy/lessons/to-plan-and-write-the-first-part-of-an-opening-scene-6mr30t </p> <p>10:20 – 10:30: Break</p> <p>10:30 – 11:00: DEAR and Spelling Club <ul style="list-style-type: none"> Our spellings this week are on different prefixes: il, im, in and ir and are set out below. Each day this week, Mrs Tatham will upload a Spelling Club video on TEAMS and for this week only, on SEESAW as well. On Friday 22nd January, we will test the children's spellings. There will be a video posted on TEAMS & Seesaw on Friday morning which will help the children take the test and mark their own work, if they want to join in. </p>

- 1) illegible
- 2) illegal
- 3) immature
- 4) Impolite
- 5) Insincere
- 6) invisible
- 7) irresponsible
- 8) irreplaceable

11:00 – 12:00: Maths (Focus: Multiply 4-digits by 2-digits – basic practice)

• This week we continue to focus on using the formal written method of column multiplication and start to look at division. Please click on the following link for today's maths lessons / videos: <https://whiterosemaths.com/homelearning/year-5/spring-week-2-number-multiplication-division/> **Lesson 3: multiply 4-digits by 2-digits (basic practice)** Each lesson's resources will be in the *Maths Projects* sub-section of the Home Learning section on the school website.

Lunch: 12:00 – 1:00

1:00 – 1:15: Times Table Club

• This week we are focusing on the **4 x times table and associated division facts**. Each day, Mr Knight will upload a times table club video on TEAMS and, for this week only, on SEESAW as well. Alternatively, you can practise on Times Table Rock Stars <https://trockstars.com/> or on Hit the Button <https://www.topmarks.co.uk/maths-games/hit-the-button>

Monday: Times Table Rock Star test – how many can you answer in 3 minutes – do the test and mark it with Mr Knight

Tuesday: Identify your weaknesses, learning key facts and spotting patterns

Wednesday: Multiplication triangles

Thursday: Multiplying by multiples of 10, 100 and 1000

Friday: Times Table Rock Star test – can you beat Monday's score (if you didn't score 60/60) or can you beat Monday's time, if you did score 60/60 – do the test and mark it with Mr Knight

Monday and Friday's test papers will be on the *Maths Projects* page of the Home Learning Section.

1:15 – 2:15: R.E. (Focus: Where do humanists find their truth?)

In this lesson, we are going to look at different ways that Humanists find the truth and decide what to believe. We can then learn more about how Humanists view the world around them.

<https://classroom.thenational.academy/lessons/where-do-humanists-find-their-truth-6gw66d>

Whilst watching the online lesson complete Mrs Tatham's RE lesson worksheet which can be found on the Home Learning page under the sub-section *learning projects*.

2:50 – 3:10: How was your day?

Log into TEAMS and accept your invitation to join a live meeting.

Tuesday

8:55 – 9:05: Welcome!

Log into TEAMS and listen to the daily timetable, or watch a recording of it (for this week only) on SEESAW.

**9:05 – 9:20 : Newsround and Word of the Day
Seldom**

9:20 – 10:20: English (Focus: Plan and write the second part of an opening scene)

- In this lesson, you will review precise vocabulary that was generated from previous lessons and apply this in your writing today.

<https://classroom.thenational.academy/lessons/to-plan-and-write-the-second-part-of-an-opening-scene-6dgk4r>

10:20 – 10:30: Break

10:30 – 11:00: Daily reading and practise spellings

- Watch Mrs Tatham's video on TEAMS or Seesaw, or practise yourself.

11:00 – 12:00: Maths (Focus: Multiply 4-digits by 2-digits)

- Please click on the following link for today's maths lessons / videos: <https://whiterosemaths.com/homelearning/year-5/spring-week-2-number-multiplication-division/> **Lesson 4: 4-digits by 2-digits** Each lesson's resources will be in the *Maths Projects* sub-section of the Home Learning section on the school website.

Lunch: 12:00 – 1:00

1:00 – 1:15: Times Table Club

- Watch Mr Knight's video on TEAMS or Seesaw, or practise yourself.

1:15 – 2:15: Art (Focus: Hopes and dreams collage)

Using your ideas from last week, you will create a hopes and dreams collage. You will need to gather together images from magazines, newspapers, photos, greeting cards or the internet to create a hopes and dreams collage. You may want to focus on happy memories from the past while including hopes for the future. Once you have gathered together these things have a play around with where you want to place everything on your A4 piece of paper before sticking anything down. Use this BBC bite size link to develop more of an understanding of collage.

<https://www.bbc.co.uk/teach/class-clips-video/design-and-technology-ks1-ks2-making-a-paper-collage/z7n9bdm>

By Monday, there will be an example for you to look at on the Home Learning page.

2:50 – 3:10: How was your day?

Log into TEAMS and accept your invitation to join a live meeting.

Wednesday	<p>8:55 – 9:05: Welcome! Log into TEAMS and listen to the daily timetable, or watch a recording of it for this week only on SEESAW.</p> <p>9:05 – 9:20: Newsround and Word of the Day Suffocate</p> <p>9:20 – 10:20: English (Focus: Plan and write the third part of an opening scene) • In this lesson, you will review precise vocabulary that was generated from previous lessons and apply this in your writing today. https://classroom.thenational.academy/lessons/to-plan-and-write-the-third-part-of-an-opening-scene-6wwp6t</p> <p>10:20 – 10:30: Break</p> <p>10:30 – 11:00: Daily reading and practise spellings • Watch Mrs Tatham's video on TEAMS or Seesaw, or practise yourself.</p> <p>11:00 – 12:00: Maths (Focus: Divide 3-digits by 1-digit) • Please click on the following link for today's maths lesson: https://whiterosemaths.com/homelearning/year-5/spring-week-3-number-multiplication-and-division/ Lesson 2 – divide 3-digits by 1-digit.</p> <p>Lunch: 12:00 – 1:00</p> <p>1:00 – 1:15: Times Table Club • Watch Mr Knight's video on TEAMS or Seesaw, or practise yourself.</p> <p>1:15 – 2:15: Geography (Focus: What landforms do rivers create (part 1)?) • In this lesson, we will be learning about what landforms are and how they can be created. We will also be looking at how rivers can create dramatic landforms by studying the Horseshoe Bend in the Grand Canyon and the Nile Delta in Egypt. You will need a piece of paper and a pencil. Please click on the link to watch the lesson: https://classroom.thenational.academy/lessons/what-landforms-do-rivers-create-part-1-70rp8r Before the lesson, have a go at the introductory quiz to see what you remember from last week's lesson. In the lesson, have a go at drawing and labelling 3 diagrams showing: vertical erosion, lateral erosion and one showing interlocking spurs. After the lesson, have a go at the final quiz, which is based on this week's lesson.</p> <p>2:50 – 3:10: How was your day? Log into TEAMS and accept your invitation to join a live meeting.</p>
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Thursday

8:55 – 9:05: Welcome!

Log into TEAMS and listen to the daily timetable, or watch a recording of it for this week only on SEESAW.

**9:05 – 9:20: Newsround and Word of the Day
Route**

9:20 – 10:20: English (Focus: Generate vocabulary to describe the characters)

In this lesson, we will think carefully about the characters Hiccup and Toothless.

<https://classroom.thenational.academy/lessons/to-generate-vocabulary-to-describe-the-characters-cgt66d>

10:20 – 10:30: Break

10:30 – 11:00: Daily reading and practise spellings

- Watch Mrs Tatham's video on TEAMS or Seesaw, or practise yourself.

11:00 – 12:00: Maths (Focus: Divide 4-digits by 1-digit)

- Please click on the following link for today's maths lesson: <https://whiterosemaths.com/homelearning/year-5/spring-week-3-number-multiplication-and-division/> **Lesson 3: 4-digits divide by 1-digit**

Lunch: 12:00 – 1:00

1:00 – 1:15: Times Table Club

- Watch Mr Knight's video on TEAMS or Seesaw, or practise yourself.

1:15 - 2:15 Science (Focus: How can we change mixtures into pure substances?)

- In this lesson we will learn about four ways that mixtures can be separated using magnets, evaporation, filtration and sieving. Click on the link for today's lesson: <https://classroom.thenational.academy/lessons/how-can-we-separate-mixtures-into-pure-substances-6hh3ce?step=2&activity=video> – don't forget your pencil and a piece of paper.

Before the lesson, have a go at the introductory quiz

In the lesson, watch the experiment on filtration and draw a diagram showing the separation of water and sand using a funnel and filter paper. Write 1 or 2 sentences to explain how and why the water and sand were able to be separated.

After the lesson, have a go at the final quiz, which is based on today's lesson.

2:50 – 3:10: How was your day?

Log into TEAMS and accept your invitation to join a live meeting.

Friday
(Mrs
Richardson)

8:55 – 9:05: Welcome!

Log into TEAMS and listen to the daily timetable, or watch a recording of it for this week only on SEESAW.

9:05 – 9:20: Newsround and Word of the Day talon

9:20 – 10:20: English (Focus: reading – To answer questions on the text – part 1)

• Each week, we will practise our reading comprehension skills using the book called **Demon Dentist** by David Walliams. In this lesson, we will use the text to retrieve and infer answers to questions about chapter 3 - Whiter than White. We will explore the meaning of words and how to use a range of strategies when we come across unfamiliar words in our reading. Click on the link to see today's lesson:

<https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-part-1-ccrp2d?activity=video&step=1>

10:20 – 10:30: Break

10:30 – 11:00: Daily reading and practise spellings

• Take the test with Mrs Tatham – watch her video on TEAMS or Seesaw, or do it yourself.

11:00 – 12:00: Maths (Focus: Divide 4-digits by 1-digit with remainders)

• Please click on the following link for today's maths lesson: <https://whiterosemaths.com/homelearning/year-5/spring-week-3-number-multiplication-and-division/> **Lesson 4: 4-digits divide by 1-digit with remainders**

Lunch: 12:00 – 1:00

1:00 – 1:15: Times Table Club

• Watch Mr Knight's video on TEAMS or Seesaw, or do the test yourself. How did you get on? Did you beat your PB (personal best)?

1:15- 2:15 PE (Focus: Get active)

• In this lesson we would like you to get moving and raise your heart rate. This could involve a walk, a bike ride, a kick around in the garden or even try one of the A-Z challenges on the think active website:

<https://www.thinkactive.org/wethinkactive/kids-active-learning/a-z-challenge/>

It's so important for your health and wellbeing to stay active either by doing something you already love or trying something new.

2:50 – 3:10: How was your day?

Log into TEAMS and accept your invitation to join a live meeting.