



## Home Learning for Week 18: Commencing 25<sup>th</sup> January, 2021

### Year 5

Day	<b>Activities</b> (N.B. timings provided are only intended to be used as a guide to help develop a routine and structure. Of course, we appreciate that parents and carers are working as well as facilitating home learning. If it's not possible to do all of the learning on a given day, please do not worry. We recommend prioritising the English and Maths lessons.)
Monday	<p><b>8:55 – 9:05: Welcome!</b> Log into TEAMS and listen to the daily timetable.</p> <p><b>9:05 – 9:20: Newsround and Word of the Day</b> <b>Sever</b> First what do you think the word means? Then look up its meaning in the dictionary. Next use a thesaurus (book or online) to find synonyms and antonyms. Lastly use the word in a sentence</p> <p><b>9:20 – 10:20: English</b> (Focus: Complex Sentences- Adverbial clauses) • In this lesson we will explore complex sentences. We discuss that they are made up of main clauses and subordinate clauses. We will review what these are and then you will have a chance to practise writing your own. <a href="https://classroom.thenational.academy/lessons/to-explore-complex-sentences-70u66d">https://classroom.thenational.academy/lessons/to-explore-complex-sentences-70u66d</a></p> <p><b>10:20 – 10:30: Break</b></p> <p><b>10:30 – 11:00: DEAR and Spelling Club</b> Our spellings this week are adding suffixes to words ending in -fer and are set out below. <b>Each day this week, Mrs Tatham will upload a Spelling Club video on TEAMS and on SEESAW as well.</b> On Friday 29<sup>nd</sup> January, we will test the children's spellings. There will be a live spelling test at 10:45 on TEAMS which will help the children take the test and mark their own work, if they want to join in. A video will also be posted on Seesaw.</p>

1. Offered
2. Suffered
3. Preferred
4. Deferred
5. Buffering
6. Differing
7. Transferring
8. Referring

**11:00 – 12:00: Maths** (Focus: What is a fraction?)

- We are now moving onto a new unit of work: fractions. It is a considerable block and will last approximately 6 weeks. In today's lesson we begin with a recap of what is a fraction. Please click on the link for the lesson: <https://whiterosemaths.com/homelearning/year-5/spring-week-3-number-multiplication-and-division-2/> **Lesson 1: What is a fraction?**

Each lesson's resources will be in the *Maths Projects* sub-section of the Home Learning section on the school website.

**Lunch: 12:00 – 1:00**

**1:00 – 1:15: Times Table Club**

- This week we are focusing on the **3 x times table and associated division facts**. Each day, Mr Knight will upload a times table club video on TEAMS and SEESAW. Alternatively, you can practise on Times Table Rock Stars <https://ttrockstars.com/> or on Hit the Button <https://www.topmarks.co.uk/maths-games/hit-the-button>

Monday: Times Table Rock Star test – how many can you answer in 3 minutes – do the test and mark it with Mr Knight

Tuesday: Identify your weaknesses, learning key facts and spotting patterns

Wednesday: Multiplication triangles

Thursday: Multiplying by multiples of 10, 100 and 1000

Friday: Times Table Rock Star test – can you beat Monday's score (if you didn't score 60/60) or can you beat Monday's time, if you did score 60/60 – do the test and mark it with Mr Knight

Monday and Friday's test papers will be on the *Maths Projects* page of the Home Learning Section.

**1:15 – 2:15: R.E.** (Focus: How do Humanists work out what is right and wrong?)

In this lesson, we will think about why we have rules in our everyday lives and where those rules come from. We will then look at the ways that Humanists decide what is right or wrong and decide on the best course of action in different situations.

<https://classroom.thenational.academy/lessons/how-do-humanists-work-out-what-is-right-or-wrong-65gk2d>

Whilst watching the online lesson complete Mrs Tatham's RE lesson worksheet which can be found on the Home Learning page under the sub-section *learning projects*.

**2:50 – 3:10: How was your day?**

Log into TEAMS and accept your invitation to join a live meeting.

<p>Tuesday</p>	<p><b>8:55 – 9:05: Welcome!</b> Log into TEAMS and listen to the daily timetable, or watch a recording of it (for this week only) on SEESAW.</p> <p><b>9:05 – 9:20 : Newsround and Word of the Day</b> <b>Require</b></p> <p><b>9:20 – 10:20: English</b> (Focus: Relative clauses)  <ul style="list-style-type: none"> <li>In this lesson, we will review all the sentence types and then discuss that sentences with relative clauses are a type of complex sentence. We discuss how to use a relative clause (in the middle or at the end of a sentence) and what the relative pronouns are. You then have a chance to practise writing your relative clauses at the end.</li> </ul> <a href="https://classroom.thenational.academy/lessons/to-explore-relative-clauses-6xjp4c?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/to-explore-relative-clauses-6xjp4c?activity=video&amp;step=1</a> </p> <p><b>10:20 – 10:30: Break</b></p> <p><b>10:30 – 11:00: Daily reading and practise spellings</b>  <ul style="list-style-type: none"> <li>Watch Mrs Tatham's video on TEAMS or practise yourself.</li> </ul> </p> <p><b>11:00 – 12:00: Maths</b> (Focus: Equivalent fractions(1) )  In today's lesson we re-introduce the concept of equivalent fractions. Please click on the link for the lesson:  <a href="https://whiterosemaths.com/homelearning/year-5/spring-week-3-number-multiplication-and-division-2/">https://whiterosemaths.com/homelearning/year-5/spring-week-3-number-multiplication-and-division-2/</a>  <b>Lesson 2: Equivalent fractions (1)</b> Resources are in the <i>Maths Projects</i> sub-section of the Home Learning section on the school website.</p> <p><b>Lunch: 12:00 – 1:00</b></p> <p><b>1:00 – 1:15: Times Table Club</b>  <ul style="list-style-type: none"> <li>Watch Mr Knight's video on TEAMS or practise yourself.</li> </ul> </p> <p><b>1:15 – 2:15: Art</b> (Focus: Word Art)   This week you will be using the word art website to create a piece of word art which instils hope during this difficult time in our lives. Here you will be able to add in your own inspiring words to create unique and colourful word art.  On the home learning section of the website there is an example of Mrs Tatham's word art and a "how to guide" for using the word art website.  <a href="https://wordart.com/">https://wordart.com/</a> </p> <p><b>2:50 – 3:10: How was your day?</b>  Log into TEAMS and accept your invitation to join a live meeting.</p>
<p>Wednesday</p>	<p><b>8:55 – 9:05: Welcome!</b> Log into TEAMS and listen to the daily timetable, or watch a recording of it for this week only on SEESAW.</p> <p><b>9:05 – 9:20: Newsround and Word of the Day</b> <b>Senseless</b></p>

**9:20 – 10:20: English** (Focus: Plan the first part of a build-up scene)

- In this lesson, we will plan the first section of our writing for the build-up scene in the film 'How to Train Your Dragon'.  
<https://classroom.thenational.academy/lessons/to-plan-the-first-part-of-a-build-up-scene-74upae>

**10:20 – 10:30: Break**

**10:30 – 11:00: Daily reading and practise spellings**

- Watch Mrs Tatham's video on TEAMS or practise yourself.

**11:00 – 12:00: Maths** (Focus: Equivalent fractions part 2)

- In today's lesson we continue to explore the concept of equivalent fractions and how to use multiplication and division to find and identify them. Please click on the following link for today's maths lesson: <https://whiterosemaths.com/homelearning/year-5/spring-week-3-number-multiplication-and-division-2/> **Lesson 3: Equivalent Fractions**

**Lunch: 12:00 – 1:00**

**1:00 – 1:15: Times Table Club**

- Watch Mr Knight's video on TEAMS or practise yourself.

**1:15 – 2:15: Geography** (Focus: What landforms do rivers create (part 2)?)

- In this lesson, we will be learning about how meanders in rivers are formed. In order to do this, we will be looking at the process of erosion and deposition in more depth. We will also be learning about how an oxbow lake is formed. Click on the link below for today's lesson:  
<https://classroom.thenational.academy/lessons/what-landforms-do-rivers-create-part-2-69h3ec>

**In the lesson, complete Mr Knight's worksheet – it is on the learning project section of the school's website.**

After the lesson, have a go at the final quiz, which is based on this week's lesson.

**2:50 – 3:10: How was your day?**

Log into TEAMS and accept your invitation to join a live meeting.

Thursday

**8:55 – 9:05: Welcome!**

Log into TEAMS and listen to the daily timetable, or watch a recording of it for this week only on SEESAW.

**9:05 – 9:20: Newsround and Word of the Day  
Resemble**

**9:20 – 10:20: English** (Focus: Developed an understanding of words associated with clumsiness)

	<p>In this lesson, we will introduce new vocabulary, identify word pairs and synonyms and apply the vocabulary in sentences.  <a href="https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-clumsiness-ctj38t">https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-clumsiness-ctj38t</a></p> <p><b>10:20 – 10:30: Break</b></p> <p><b>10:30 – 11:00: Daily reading and practise spellings</b></p> <ul style="list-style-type: none"> <li>• Watch Mrs Tatham's video on TEAMS or practise yourself.</li> </ul> <p><b>11:00 – 12:00: Maths</b> (Focus: Fractions greater than 1)          Today's lesson is about fractions that are greater than one. Please click on the link below for the lesson video:  <a href="https://whiterosemaths.com/homelearning/year-5/spring-week-3-number-multiplication-and-division-2/">https://whiterosemaths.com/homelearning/year-5/spring-week-3-number-multiplication-and-division-2/</a></p> <p>The Maths resources are on the school website in the remote learning section <i>in the 'Maths Projects' section.</i></p> <p><b>Lunch: 12:00 – 1:00</b></p> <p><b>1:00 – 1:15: Times Table Club</b></p> <ul style="list-style-type: none"> <li>• Watch Mr Knight's video on TEAMS or practise yourself.</li> </ul> <p><b>1:15 - 2:15 Science</b> (Focus: How can you separate a mixture of sand, salt and water?)</p> <ul style="list-style-type: none"> <li>• In this lesson we will learn about how to separate soluble and insoluble solids from water. Please click on the link for your lesson:  <a href="https://classroom.thenational.academy/lessons/how-can-you-separate-a-mixture-of-sand-salt-and-water-6rtpct?step=2&amp;activity=video">https://classroom.thenational.academy/lessons/how-can-you-separate-a-mixture-of-sand-salt-and-water-6rtpct?step=2&amp;activity=video</a></li> </ul> <p>Before the lesson, have a go at the introductory quiz  <b>In the lesson, complete Mr Knight's worksheet – it is on the learning project section of the school's website.</b>          After the lesson, have a go at the final quiz, which is based on today's lesson.</p> <p><b>2:50 – 3:10: How was your day?</b>          Log into TEAMS and accept your invitation to join a live meeting.</p>
<p>Friday          (Mrs          Richardson)</p>	<p><b>8:55 – 9:05: Welcome!</b>          Log into TEAMS and listen to the daily timetable, or watch a recording of it for this week only on SEESAW.</p> <p><b>9:05 – 9:20: Newsround and Word of the Day Revert</b></p> <p><b>9:20 – 10:20: English</b> (Focus: reading – To answer questions on the text part 2)</p> <ul style="list-style-type: none"> <li>• In this lesson, we will read the beginning of chapter 13 (Impro!), retrieving and inferring information from the text in order to answer questions. This includes understanding and explaining the order of events, as well as characters' feelings. Click on the link below for the lesson:  <a href="https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-part-2-75j3je?step=1&amp;activity=video">https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-part-2-75j3je?step=1&amp;activity=video</a></li> </ul>

**10:20 – 10:30: Break**

**10:30 10:00: Daily reading**

**10:45-11:00 Live teams meeting spelling test.**

**11:00 – 12:00: Maths** (Focus: Improper fractions to mixed numbers)

• Today's lesson is about changing improper fractions (where the numerator is larger than the denominator) into mixed numbers (whole numbers and fractions). Please click on the link for the lesson: <https://whiterosemaths.com/homelearning/year-5/spring-week-3-number-multiplication-and-division-2/>

**Lesson 5: Improper fractions to mixed numbers**

**Lunch: 12:00 – 1:00**

**1:00 – 1:15: Times Table Club**

• Watch Mr Knight's video on TEAMS or SEESAW, or do the test yourself. How did you get on? Did you beat your PB (personal best)?

**1:15- 2:15 PE** (Focus: Get active)

• In this lesson we would like you to get moving and raise your heart rate. This could involve a walk, a bike ride, a kick around in the garden or even build an obstacle course in your garden and time your self going round it. Can you beat your time? How can you make the obstacle course more challenging? Can you encourage your parents to have a go and race them round it. Take a photo and share it on seesaw.

It's so important for your health and wellbeing to stay active either by doing something you already love or trying something new.

**2:50 – 3:10: How was your day?**

Log into TEAMS and accept your invitation to join a live meeting.