

Home Learning for Week 16: Commencing 11th January, 2021

Year 6

Day	Activities (N.B. timings provided are only intended to be used as a guide)
Monday	<p>9:00 – 10:00: Maths (Focus: <u>Subtract fractions</u>)</p> <ul style="list-style-type: none"> Please click on the following link for this week's maths lessons / videos: https://whiterosemaths.com/homelearning/year-6/week-11-number-fractions/ and each lesson's resources can be found in the <i>Maths Projects</i> sub-section of the Home Learning section on the school website. <p>10:00 – 10:15: Break</p> <p>10:15 – 11:15: English (Focus: <u>To identify features of a non-chronological report</u>)</p> <ul style="list-style-type: none"> In this lesson, we will identify features of a non-chronological report. https://classroom.thenational.academy/lessons/to-identify-features-of-a-non-chronological-report-ctjk8c <p>11:15 – 11:30: Break</p> <p>11:30 – 12:00: Daily reading and spelling tasks session</p> <ul style="list-style-type: none"> Your child can continue to read a chapter from their home reading book or a book that they have borrowed from the library. After this, ask your child to write a short review detailing their likes and dislikes about the novel so far. Encourage them to justify their opinion with examples from the text. Practise your spellings for this week and get an adult to test you on Friday. Also choose one spelling word (Word of the Day) and write a synonym, antonym and meaning of the word, as well as an example of how to use the word in a sentence. <ol style="list-style-type: none"> determined develop dictionary disastrous embarrass environment

	<p>7. equip 8. especially 9. exaggerate 10. excellent</p> <p>Lunch: 12:00 – 1:00</p> <p>1:00 – 2:00: Science (Focus: <u>What is light and where does it come from?</u>)</p> <ul style="list-style-type: none"> In this lesson, we are going to be learning about light. We are going to learn about what light is, where it comes from and how shadows are formed. We are going to complete an investigation into how light behaves with transparent, translucent and opaque objects. You will need a piece of paper and a pencil for this lesson. If you would like to take part in the practical investigation you will need: a light source (e.g. lamp, torch or phone light), a piece of paper, a piece of cardboard and a piece of something transparent (e.g. clear plastic). If you do not have these items you can still complete the lesson by watching the teacher's demonstration. https://classroom.thenational.academy/lessons/what-is-light-and-where-does-it-come-from-6rv3je <p>2:00 – 2:20/30: Seesaw (Upload work, write to your teacher, listen to class book etc.)</p>
<p>Tuesday</p>	<p>9:00 – 10:00: Maths (Focus: <u>Mixed addition and subtraction</u>) Refer to links in Monday's section.</p> <p>10:00 – 10:15: Break</p> <p>10:15 – 11:15: English (Focus: <u>To revise compound sentences</u>)</p> <ul style="list-style-type: none"> In this lesson, we will revise simple sentences and then explore compound sentences. https://classroom.thenational.academy/lessons/to-revise-compound-sentences-c4t3jd <p>11:15 – 11:30: Break</p> <p>11:30 – 12:00: Daily reading and spelling tasks session</p> <ul style="list-style-type: none"> Encourage your child to record any words that have captured their interest from the chapter that they have read. They can look them up in a dictionary and then write synonyms for these words. Practise your spellings and choose one spelling word (Word of the Day), and write a synonym, antonym and meaning of the word, as well as an example of how to use the word in a sentence. <p>Lunch: 12:00 – 1:00</p> <p>1:00 – 2:00: PE</p> <ul style="list-style-type: none"> Aim to get your heart rate up for at least 20 minutes (each day) by doing an activity you enjoy. For example, run around your garden / create a circuit training course to complete, or, follow a dance routine: https://family.gonoodle.com/?show_user_type_select=true <p>2:00 – 2:20/30: Seesaw (Upload work, write to your teacher, listen to class book etc.)</p>
<p>Wednesday</p>	<p>9:00 – 10:00: Maths (Focus: <u>Multiply fractions by integers</u>)</p> <p>10:00 – 10:15: Break</p>

	<p>10:15 – 11:15: English (Focus: <u>To learn about the Portia Spider</u>)</p> <ul style="list-style-type: none"> In this lesson, we will research Portia Spiders in preparation for a non-chronological report. https://classroom.thenational.academy/lessons/to-learn-about-the-portia-spider-6hh3jd <p>11:15 – 11:30: Break</p> <p>11:30 – 12:00: Daily reading and spelling tasks session</p> <ul style="list-style-type: none"> Using your reading book, create 5 questions based on the pages you have read today. These questions should vary in type. For example, 2 text retrieval questions, 2 vocabulary questions and 1 inference question. If you can, get a family member to answer your questions. Practise your spellings and choose one spelling word (Word of the Day), and write a synonym, antonym and meaning of the word, as well as an example of how to use the word in a sentence. <p>Lunch: 12:00 – 1:00</p> <p>1:00 – 2:00: Geography (Focus: <u>South America</u>)</p> <ul style="list-style-type: none"> In this lesson we will recap our knowledge of the seven continents of the world, then we will zoom into the continent of South America. We will name and locate the countries of South America and then look at some of the physical geographical features we can find on the continent. We can then compare these to the area of the UK where we live! https://classroom.thenational.academy/lessons/which-countries-are-in-south-america-what-physical-features-can-we-find-in-south-america-crw3gr <p>2:00 – 2:20/30: Seesaw (Upload work, write to your teacher, listen to class book etc.)</p>
Thursday	<p>9:00 – 10:00: Maths (Focus: <u>Multiply fractions by fractions</u>)</p> <p>10:00 – 10:15: Break</p> <p>10:15 – 11:15: English (Focus: <u>To develop a rich understanding of words associated with the jungle - Part 1</u>)</p> <ul style="list-style-type: none"> In this lesson, we will introduce new vocabulary, identify word pairs and synonyms, and apply the vocabulary in sentences. https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-the-jungle-part-1-6wu3gt <p>11:15 – 11:30: Break</p> <p>11:30 – 12:00: Daily reading and spelling tasks session</p> <ul style="list-style-type: none"> Go onto www.pobble365.com and select today's date and have a go at completing all the tasks around the image. Practise your spellings and choose one spelling word (Word of the Day), and write a synonym, antonym and meaning of the word, as well as an example of how to use the word in a sentence. <p>Lunch: 12:00 – 1:00</p> <p>1:00 – 2:00: Art (Focus: <u>Andy Warhol</u>)</p> <ul style="list-style-type: none"> Watch the attached clip about Andy Warhol's prints of Marilyn Monroe. Write down 5 facts from the clip about the Marilyn Monroe artwork. Have a go at copying his print of her - just one print. https://www.bbc.co.uk/teach/class-clips-video/art-and-design-ks2-andy-warhols-marilyn-diptych/z42r2sg

	<p>2:00 – 2:20/30: Seesaw (Upload work, write to your teacher, listen to class book etc.)</p>
<p>Friday</p>	<p>9:00 – 10:00: Maths (Focus: <u>Divide fractions by integers 1</u>) <u>Extension work:</u></p> <ul style="list-style-type: none"> • Practise your mental arithmetic. Click on: https://www.topmarks.co.uk/maths-games/daily10. You could choose to work on level 4, 5 or 6. • Continue working on your reasoning and problem solving by practising past SATs questions. https://primarysite-prod-sorted.s3.amazonaws.com/springcroft-primary-school/UploadedDocument/915522a46444cfa96a70bc9bdaee45d/ultimate-ks2-maths-sats-organiser-y6-daily-mini-videos-puzzles-for-y5.pdf <p>10:00 – 10:15: Break</p> <p>10:15 – 11:15: English (Focus: <u>To develop vocabulary to describe the Portia Spider</u>)</p> <ul style="list-style-type: none"> • In this lesson, we will develop both subject specific vocabulary and expanded noun phrases to describe the Portia Spider. https://classroom.thenational.academy/lessons/to-develop-vocabulary-to-describe-the-portia-spider-6xjk2c <p>11:15 – 11:30: Break</p> <p>11:30 – 12:00: Daily reading and spelling tasks session</p> <ul style="list-style-type: none"> • In this lesson, we will revise the meaning of empathy and genre. We will also share recommended reads and character traits in order to describe a favourite character. https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-through-discussion-of-favourite-characters-c8u68d • Practise your spellings and choose one spelling word (Word of the Day), and write a synonym, antonym and meaning of the word, as well as an example of how to use the word in a sentence. <p>Lunch: 12:00 – 1:00</p> <p>1:00 – 2:00: Spellings</p> <ul style="list-style-type: none"> • Proof-read your writing from the day (see below). You can use a dictionary or the internet to check the spelling of any words that you found challenging. You can then check the meaning of the word to see if it is suitable for the sentence. • Spelling Test ☺ <p>2:00 – 2:20/30: Seesaw (Upload work, write to your teacher, listen to class book etc.)</p>