

## Home Learning for Week 17: Commencing 18<sup>th</sup> January, 2021

### Year 6

Day	Activities (N.B. timings provided are only intended to be used as a guide)
Monday	<p><b>08:55 – 09:05: 'Good Morning' Teams Meeting:</b> an opportunity to share the plan for the day ahead (replacing each morning's Seesaw video).</p> <p><b>09:10 – 10:10: Maths</b> (Focus: <u>Divide fractions by integers 2</u>)</p> <ul style="list-style-type: none"> <li>Please click on the following link for this week's maths lessons / videos (Mon-Thurs): <a href="https://whiterosemaths.com/homelearning/year-6/week-12-number-fractions/">https://whiterosemaths.com/homelearning/year-6/week-12-number-fractions/</a> and each lesson's resources can be found in the <i>Maths Projects</i> sub-section of the Home Learning section on the school website.</li> </ul> <p><b>10:10 – 10:30: Break</b></p> <p><b>10:30 – 11:30: English</b> (Focus: <u>To practise and apply knowledge of suffixes: Plural, including a test</u>)            In this lesson, we will practise the rules associated with adding suffixes to make plurals. We will learn how to practise using the 'best bet' strategy and will test the words previously set to learn. <a href="https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-plural-including-a-test-6gt3jc">https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-plural-including-a-test-6gt3jc</a></p> <p><b>11:30 – 11:50: Break</b></p> <p><b>11:50 – 12:30: Daily reading and spelling tasks session</b></p> <ul style="list-style-type: none"> <li>Your child can read a chapter from their home reading book or a book that they have borrowed from the library. After this, ask your child to write a short review detailing their likes and dislikes about their book so far. Encourage them to justify their opinion(s) with examples from the text.</li> <li>Practise these National Curriculum spellings daily and get an adult to test you on them at the end of the week. Also choose one spelling word (Word of the Day) and write a synonym, antonym and meaning of the word, as well as an example of how to use the word in a sentence.</li> </ul> <ol style="list-style-type: none"> <li>existence</li> <li>explanation</li> <li>familiar</li> <li>foreign</li> </ol>

5. forty
6. frequently
7. government
8. guarantee
9. harass
10. hindrance

**12:30 – 1:30: Lunch**

**1:30 – 2:30: Science** (Focus: [What is reflection and how can we use it?](#))

• In this lesson, we will be learning about reflection! We will learn about reflective and non-reflective materials and their uses. Then we will look at two different types of reflection: specular and diffuse reflection. Then we will learn the law of reflection. For this lesson, you will need a pencil, a piece of paper and a ruler. <https://classroom.thenational.academy/lessons/what-is-reflection-and-how-can-we-use-it-6mt3gd>

**2:30 – 2:50: Seesaw** (Upload work, write to your teacher, listen to class book etc.)

**2:50 – 3:10: 'Good Afternoon' Teams Meeting:** an opportunity to reflect on the day's learning.

Tuesday

**08:55 – 09:05: 'Good Morning' Teams Meeting:** an opportunity to share the plan for the day ahead (replacing each morning's Seesaw video).

**09:10 – 10:10: Maths** (Focus: [Four rules with fractions](#))

Refer to links in Monday's section.

**10:10 – 10:30: Break**

**10:30 – 11:30: English** (Focus: [To plan the first section of a report](#))

In this lesson, we will plan the opening and first section of a non-chronological report.

<https://classroom.thenational.academy/lessons/to-plan-the-first-section-of-a-report-64tkac>

**11:30 – 11:50: Break**

**11:50 – 12:30: Daily reading and spelling tasks session**

- Challenge your child to read something different from around the house. For example, a newspaper, instructions, a recipe or a magazine.
- Practise your spellings and choose one spelling word (Word of the Day), and write a synonym, antonym and meaning of the word, as well as an example of how to use the word in a sentence.

**12:30 – 1:30: Lunch**

**1:30 – 2:30: PE**

- Have a go at the following activity card so that you can have your very own PE lesson at home:

[https://primarysite-prod-sorted.s3.amazonaws.com/harston-and-newton-community-primary-school/UploadedDocument/3970268c56f74b1aaba0893e6bee3518/wowactive.year5.cards\\_11.pdf](https://primarysite-prod-sorted.s3.amazonaws.com/harston-and-newton-community-primary-school/UploadedDocument/3970268c56f74b1aaba0893e6bee3518/wowactive.year5.cards_11.pdf)

**2:30 – 2:50: Seesaw** (Upload work, write to your teacher, listen to class book etc.)

	<p><b>2:50 – 3:10: ‘Good Afternoon’ Teams Meeting:</b> an opportunity to reflect on the day's learning.</p>
Wednesday	<p><b>08:55 – 09:05: ‘Good Morning’ Teams Meeting:</b> an opportunity to share the plan for the day ahead (replacing each morning's Seesaw video).</p> <p><b>09:10 – 10:10: Maths</b> (Focus: <a href="#">Fraction of an amount</a>)</p> <p><b>10:10 – 10:30: Break</b></p> <p><b>10:30 – 11:30: English</b> (Focus: <a href="#">To write the opening to a report</a>)  In this lesson, we will write the opening paragraph of a non-chronological report.  <a href="https://classroom.thenational.academy/lessons/to-write-the-opening-to-a-report-6tjp4r">https://classroom.thenational.academy/lessons/to-write-the-opening-to-a-report-6tjp4r</a></p> <p><b>11:30 – 11:50: Break</b></p> <p><b>11:50 – 12:30: Daily reading and spelling tasks session</b></p> <ul style="list-style-type: none"> <li>• To develop reading for pleasure through discussion of favourite characters.  <a href="https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-through-discussion-of-favourite-characters-c8u68d">https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-through-discussion-of-favourite-characters-c8u68d</a></li> <li>• Practise your spellings and choose one spelling word (Word of the Day), and write a synonym, antonym and meaning of the word, as well as an example of how to use the word in a sentence.</li> </ul> <p><b>12:30 – 1:30: Lunch</b></p> <p><b>1:30 – 2:30: Geography</b> (Focus: <a href="#">The Amazing Americas</a>)</p> <ul style="list-style-type: none"> <li>• Locational Knowledge: Hemispheres and Tropics  <a href="https://classroom.thenational.academy/lessons/what-are-the-hemispheres-6grp8e">https://classroom.thenational.academy/lessons/what-are-the-hemispheres-6grp8e</a></li> <li>• Locational Knowledge: North America  <a href="https://classroom.thenational.academy/lessons/what-are-north-americas-countries-and-physical-features-ctgked">https://classroom.thenational.academy/lessons/what-are-north-americas-countries-and-physical-features-ctgked</a></li> </ul> <p><b>2:30 – 2:50: Seesaw</b> (Upload work, write to your teacher, listen to class book etc.)</p> <p><b>2:50 – 3:10: ‘Good Afternoon’ Teams Meeting:</b> an opportunity to reflect on the day's learning.</p>
Thursday	<p><b>08:55 – 09:05: ‘Good Morning’ Teams Meeting:</b> an opportunity to share the plan for the day ahead (replacing each morning's Seesaw video).</p> <p><b>09:10 – 10:10: Maths</b> (Focus: <a href="#">Fraction of an amount – find the whole</a>)</p> <p><b>10:10 – 10:30: Break</b></p> <p><b>10:30 – 11:30: English</b> (Focus: <a href="#">To write compound sentences for a non-chronological report</a>)  In this lesson, we will write compound sentences for a non-chronological report.  <a href="https://classroom.thenational.academy/lessons/to-write-compound-sentences-for-a-non-chronological-report-68w6ad">https://classroom.thenational.academy/lessons/to-write-compound-sentences-for-a-non-chronological-report-68w6ad</a></p>

	<p><b>11:30 – 11:50: Break</b></p> <p><b>11:50 – 12:30: Daily reading and spelling tasks session</b></p> <ul style="list-style-type: none"> <li>To develop reading for pleasure through book recommendations. <a href="https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-through-book-recommendations-68u3cr">https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-through-book-recommendations-68u3cr</a></li> <li>Practise your spellings and choose one spelling word (Word of the Day), and write a synonym, antonym and meaning of the word, as well as an example of how to use the word in a sentence.</li> </ul> <p><b>12:30 – 1:30: Lunch</b></p> <p><b>1:30 – 2:30: Art</b> (Focus: <u>Andy Warhol cont.</u>)</p> <ul style="list-style-type: none"> <li>Continuing to look at Andy Warhol. Use a mirror or a picture of yourself and have a go at drawing yourself in the same style as the Marilyn Monroe image from last week.</li> </ul> <p><b>2:30 – 2:50: Seesaw</b> (Upload work, write to your teacher, listen to class book etc.)</p> <p><b>2:50 – 3:10: 'Good Afternoon' Teams Meeting:</b> an opportunity to reflect on the day's learning.</p>
Friday	<p><b>08:55 – 09:05: 'Good Morning' Teams Meeting:</b> an opportunity to share the plan for the day ahead (replacing each morning's Seesaw video).</p> <p><b>09:10 – 10:10: Maths</b></p> <ul style="list-style-type: none"> <li>Practise your mental arithmetic. Click on: <a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a>. You could choose to work on level 4, 5 or 6.</li> <li>Continue working on and developing your reasoning and problem solving skills by practising past SATs questions. <a href="https://primarysite-prod-sorted.s3.amazonaws.com/springcroft-primary-school/UploadedDocument/915522a464444cfa96a70bc9bdaee45d/ultimate-ks2-maths-sats-organiser-y6-daily-mini-videos-puzzles-for-y5.pdf">https://primarysite-prod-sorted.s3.amazonaws.com/springcroft-primary-school/UploadedDocument/915522a464444cfa96a70bc9bdaee45d/ultimate-ks2-maths-sats-organiser-y6-daily-mini-videos-puzzles-for-y5.pdf</a></li> </ul> <p><b>10:10 – 10:30: Break</b></p> <p><b>10:30 – 11:30: English</b> (Focus: <u>To explore complex sentences</u>) In this lesson, we will explore subordinate clauses and complex sentences. <a href="https://classroom.thenational.academy/lessons/to-explore-complex-sentences-60t66c">https://classroom.thenational.academy/lessons/to-explore-complex-sentences-60t66c</a></p> <p><b>11:30 – 11:50: Break</b></p> <p><b>11:50 – 12:30: Daily reading and spelling tasks session</b></p> <ul style="list-style-type: none"> <li>Watch Newsround and discuss the news issues raised.</li> <li>Practise your spellings and choose one spelling word (Word of the Day), and write a synonym, antonym and meaning of the word, as well as an example of how to use the word in a sentence.</li> </ul> <p><b>12:30 – 1:30: Lunch</b></p> <p><b>1:30 – 2:30: PSHE and Spellings</b></p> <ul style="list-style-type: none"> <li>Please see the attached sheet below for today's PSHE task.</li> </ul>

- Spelling Test ☺

**2:30 – 2:50: Seesaw** (Upload work, write to your teacher, listen to class book etc.)

**2:50 – 3:10: 'Good Afternoon' Teams Meeting:** an opportunity to reflect on the day's learning.

## Wellbeing Craft - Things to Look Forward To Jar

Use these craft instructions to create your own wellbeing jar. Having things to look forward to can make you feel happier and improve your wellbeing. Each time you think of something you would like to do in the future, write it on a piece of paper and place it inside your decorated jar.

### You will need:

- glass or plastic jar
- sticky label or strip of paper
- scissors
- tissue paper or coloured paper
- paintbrush
- pencil
- white glue
- paper to record the things you are looking forward to



### Instructions



**1** Cut shapes out of the colourful paper or tissue paper.



**4** Write a label for your jar. You could write 'Things to Look Forward To'.



**2** Use the paintbrush to put some glue onto the jar.



**5** You can use white glue to paint over the top of the shapes on your jar and the label. This will give it a nice, shiny effect.



**3** Stick the paper shapes carefully onto the jar.



**6** Once dry, your jar is ready to use. Write things that you are looking forward to on pieces of paper and place them into your decorated jar.