

Home Learning for Week 18: Commencing 25th January, 2021

Year 6

Day	Activities (N.B. timings provided are only intended to be used as a guide)
Monday	<p>08:55 – 09:05: 'Good Morning' Teams Meeting: an opportunity to share the plan for the day ahead (replacing each morning's Seesaw video).</p> <p>09:10 – 10:10: Maths (Focus: <u>The first quadrant</u>)</p> <ul style="list-style-type: none"> Please click on the following link for this week's maths lessons / videos (Mon-Thurs): https://whiterosemaths.com/homelearning/year-6/week-13-geometry-position-direction/ and each lesson's resources can be found in the <i>Maths Projects</i> sub-section of the Home Learning section on the school website. <p>10:10 – 10:30: Break</p> <p>10:30 – 11:30: English (Focus: <u>To investigate suffixes: More plurals</u>) In this lesson, we will further explore the rules associated with adding the suffixes -es and -ves to make plurals. 10 spelling words will be explained and set to learn. https://classroom.thenational.academy/lessons/to-investigate-suffixes-more-plurals-6rtpcd</p> <p>11:30 – 11:50: Break</p> <p>11:50 – 12:30: Daily reading and spelling tasks session</p> <ul style="list-style-type: none"> Your child can continue to read a chapter from their home reading book or a book that they have borrowed from the library. After this, ask your child to write a short review detailing their likes and dislikes about the novel so far. Encourage them to justify their opinion with examples from the text. Practise your spellings for this week and get an adult to test you on Friday. Also choose one spelling word (Word of the Day) and write a synonym, antonym and meaning of the word, as well as an example of how to use the word in a sentence. <ol style="list-style-type: none"> identity immediately individual

4. interfere
5. interrupt
6. language
7. leisure
8. lightning
9. marvellous
10. mischievous

12:30 – 1:30: Lunch

1:30 – 2:30: Science (Focus: What is refraction and how can we use it?)

In this lesson, we will learn what happens when light travels through two transparent materials. We're going to learn what refraction is, how we can use it and we will carry out an investigation to show that refraction is occurring. For this lesson you will need a piece of paper and a pencil. If you would like to take part in the demonstration you will need a piece of plain paper and a transparent glass of water. If you don't have these things then don't worry! You can still complete the lesson and watch the teacher's demonstration.

<https://classroom.thenational.academy/lessons/what-is-refraction-and-how-can-we-use-it-cmv34e>

2:30 – 2:50: Seesaw (Upload work, write to your teacher, listen to class book etc.)

2:50 – 3:10: 'Good Afternoon' Teams Meeting: an opportunity to reflect on the day's learning.

Tuesday

08:55 – 09:05: 'Good Morning' Teams Meeting: an opportunity to share the plan for the day ahead (replacing each morning's Seesaw video).

09:10 – 10:10: Maths (Focus: Four quadrants)

Refer to links in Monday's section.

10:10 – 10:30: Break

10:30 – 11:30: English (Focus: To write complex sentences for a report)

In this lesson, we will write a range of complex sentences for a report.

<https://classroom.thenational.academy/lessons/to-write-complex-sentences-for-a-report-61k3ed>

11:30 – 11:50: Break

11:50 – 12:30: Daily reading and spelling tasks session

- Read a chapter in your book and write 5 questions from the chapter. Try to write 2 text retrieval questions, 2 vocabulary questions and 1 inference question.
- Practise your spellings and choose one spelling word (Word of the Day), and write a synonym, antonym and meaning of the word, as well as an example of how to use the word in a sentence.

12:30 – 1:30: Lunch

1:30 – 2:30: PE

	<ul style="list-style-type: none"> • Aim to get your heart rate up for at least 20 minutes (each day) by doing an activity you enjoy, e.g. run around your garden / create a circuit training course to complete, or, like on Tuesday (12th January), follow a dance routine: https://family.gonoodle.com/?show_user_type_select=true <p>2:30 – 2:50: Seesaw (Upload work, write to your teacher, listen to class book etc.)</p> <p>2:50 – 3:10: ‘Good Afternoon’ Teams Meeting: an opportunity to reflect on the day's learning.</p>
Wednesday	<p>08:55 – 09:05: ‘Good Morning’ Teams Meeting: an opportunity to share the plan for the day ahead (replacing each morning's Seesaw video).</p> <p>09:10 – 10:10: Maths (Focus: Translations) Refer to links in Monday's section.</p> <p>10:10 – 10:30: Break</p> <p>10:30 – 11:30: English (Focus: To write the first section) In this lesson, we will write the first section of a non-chronological report. https://classroom.thenational.academy/lessons/to-write-the-first-section-6gu38t</p> <p>11:30 – 11:50: Break</p> <p>11:50 – 12:30: Daily reading and spelling tasks session</p> <ul style="list-style-type: none"> • Using your reading book, create 5 questions based on the pages you have read today. These questions should vary in type. For example, 2 text retrieval questions, 2 vocabulary questions and 1 inference question. If you can, get a family member to answer your questions. • Practise your spellings and choose one spelling word (Word of the Day), and write a synonym, antonym and meaning of the word, as well as an example of how to use the word in a sentence. <p>12:30 – 1:30: Lunch</p> <p>1:30 – 2:30: Geography (Focus: What are some of North America's most important human characteristics?) In this lesson, we will be learning about the major cities in North America. We will also be learning about how agriculture, forestry and mining are important for the continent economically. Finally, we will learn about the natural resources that North America has and where these natural resources are located within the continent. https://classroom.thenational.academy/lessons/what-are-some-of-north-americas-most-important-human-characteristics-c8vk8r</p> <p>2:30 – 2:50: Seesaw (Upload work, write to your teacher, listen to class book etc.)</p> <p>2:50 – 3:10: ‘Good Afternoon’ Teams Meeting: an opportunity to reflect on the day's learning.</p>
Thursday	<p>08:55 – 09:05: ‘Good Morning’ Teams Meeting: an opportunity to share the plan for the day ahead (replacing each morning's Seesaw video).</p> <p>09:10 – 10:10: Maths (Focus: Reflections) Refer to links in Monday's section.</p> <p>10:10 – 10:30: Break</p>

	<p>10:30 – 11:30: English (Focus: <u>To develop a rich understanding of words associated with the jungle - Part 2</u>) In this lesson, we will introduce new vocabulary, identify word pairs and synonyms and apply the vocabulary in sentences. https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-the-jungle-part-2-6nhp4e</p> <p>11:30 – 11:50: Break</p> <p>11:50 – 12:30: Daily reading and spelling tasks session</p> <ul style="list-style-type: none"> • Go onto www.pobble365.com and select today's date and have a go at completing all the tasks around the image. • Practise your spellings and choose one spelling word (Word of the Day), and write a synonym, antonym and meaning of the word, as well as an example of how to use the word in a sentence. <p>12:30 – 1:30: Lunch</p> <p>1:30 – 2:30: Art (Focus: <u>Andy Warhol</u>) https://www.tate.org.uk/kids/explore/who-is/who-andy-warhol Using the above website read all about Andy Warhol. Create an information leaflet about Andy Warhol and fill it with facts from the above link. Decorate the information leaflet with Andy Warhol inspired doodles and copies of his work. Would be great to put some of these up on display when we can all get back together in school.</p> <p>2:30 – 2:50: Seesaw (Upload work, write to your teacher, listen to class book etc.)</p> <p>2:50 – 3:10: 'Good Afternoon' Teams Meeting: an opportunity to reflect on the day's learning.</p>
Friday	<p>08:55 – 09:05: 'Good Morning' Teams Meeting: an opportunity to share the plan for the day ahead (replacing each morning's Seesaw video).</p> <p>09:10 – 10:10: Maths</p> <ul style="list-style-type: none"> • Practise your mental arithmetic. Click on: https://www.topmarks.co.uk/maths-games/daily10. You could choose to work on level 4, 5 or 6. • Continue working on and developing your reasoning and problem solving skills by practising past SATs questions. https://primarysite-prod-sorted.s3.amazonaws.com/springcroft-primary-school/UploadedDocument/915522a464444cfa96a70bc9bd4ee45d/ultimate-ks2-maths-sats-organiser-y6-daily-mini-videos-puzzles-for-y5.pdf <p>10:10 – 10:30: Break</p> <p>10:30 – 11:30: English (Focus: <u>To edit the first section</u>) In this lesson, we will practise editing work. We will then edit the first section of a non-chronological report. https://classroom.thenational.academy/lessons/to-edit-the-first-section-6rr38c</p> <p>11:30 – 11:50: Break</p> <p>11:50 – 12:30: Daily reading and spelling tasks session</p> <ul style="list-style-type: none"> • Watch Newsround and discuss the news issues raised. • Practise your spellings and choose one spelling word (Word of the Day), and write a synonym, antonym and meaning of the word, as well as an example of how to use the word in a sentence.

12:30 – 1:30: Lunch

1:30 – 2:30: Spellings

- Proof-read your writing from the day. You can use a dictionary or the internet to check the spelling of any words that you found challenging. You can then check the meaning of the word to see if it is suitable for the sentence.
- Spelling Test ☺

2:30 – 2:50: Seesaw (Upload work, write to your teacher, listen to class book etc.)

2:50 – 3:10: 'Good Afternoon' Teams Meeting: an opportunity to reflect on the day's learning.