

Home Learning for Week 17: Commencing 25th January, 2021

Year 4

Day	Activities (N.B. timings provided are only intended to be used as a guide)
Monday	<p>9:00 – 10:00: Maths (Focus: 11 and 12 times tables)</p> <ul style="list-style-type: none"> • Please click on the following link for this week's maths lessons / videos: https://whiterosemaths.com/homelearning/year-4/week-1-number-multiplication-division/ and each lesson's resources can be found in the <i>Maths Projects</i> sub-section of the Home Learning section on the school website. <p>10:00 – 10:15: Break</p> <p>10:15 – 11:15: English (Focus: to generate vocabulary for the climax) In this lesson, we will read the fourth and fifth verses and discuss what happens in this part of the story. We will use a range of activities to generate vocabulary to use in our planning lesson https://classroom.thenational.academy/lessons/to-generate-vocabulary-for-the-climax-74tkge</p> <p>11:15 – 11:30: Break</p> <p>11:30 – 12:00: Daily reading and spelling tasks session</p> <ul style="list-style-type: none"> • Your child can continue to read a chapter from their home reading book or a book that they have borrowed from the library. After this, ask your child to write a short review detailing their likes and dislikes about the novel so far. Encourage them to justify their opinion with examples from the text. • Practise your spellings for this week and get an adult to test you on Friday. <p><i>Discussion</i></p>

Persuasion
Population
Rejection
Confession
Consideration
Examination
Erosion

Word of the Day: **content**

- What do you think it means?
- What is the definition (look it up in the dictionary)?
- Find a synonym.
- Find an antonym.
- Use it in a sentence.

Lunch: 12:00 – 1:00

1:00 – 2:00: RE (Focus: Why do people choose to follow Christianity?)

- What does it mean to be a follower

You might follow a football team, or a film star. Why do you follow/support them? What feelings and emotions do you feel when you follow these? How do they make you feel? What do you gain from that person/club and how are you influenced by them?

In a similar way, who do you think Christians follow? Think about how they might feel when they follow Christianity. How do you think they are influenced by their decision to be a Christian?

- Write down 3 questions you could ask a Christian about why they follow the religion

Share your questions with an adult and see what they think. You might want to share the questions you have in the Teams Meetings!

2:00 – 2:20/30: Seesaw (Upload work, write to your teacher, listen to class book etc.)

Tuesday

9:00 – 10:00: Maths (Focus: Multiply 3 numbers)

Refer to links in Monday's section.

10:00 – 10:15: Break

10:15 – 11:15: English Comprehension (Focus: To engage with a text)

This lesson is separate to our Jabberwocky English lessons. We will introduce the text (Hansel and Gretel by Anthony Browne) and do some guided reading of the text.

<https://classroom.thenational.academy/lessons/to-engage-with-a-text-c8t34t>

11:15 – 11:30: Break

	<p>11:30 – 12:00: Daily reading and spelling tasks session</p> <ul style="list-style-type: none"> • Encourage your child to record any words that have captured their interest from the chapter that they have read. They can look them up in a dictionary and then write synonyms for these words. • Practise your spellings. <p>Word of the Day: capital</p> <ul style="list-style-type: none"> • What do you think it means? • What is the definition (look it up in the dictionary)? • Find a synonym. • Find an antonym. • Use it in a sentence. <p>Lunch: 12:00 – 1:00</p> <p>1:00 – 2:00: Music</p> <p>In this lesson, we are going to explore the basics of body percussion. Click on the link below and follow the lesson. https://classroom.thenational.academy/lessons/body-percussion-part-1-cdjkgd</p> <p>2:00 – 2:20/30: Seesaw (Upload work, write to your teacher, listen to class book etc.)</p>
<p>Wednesday</p>	<p>9:00 – 10:00: Maths (Focus: <u>Factor pairs</u>)</p> <p>10:00 – 10:15: Break</p> <p>10:15 – 11:15: English (Focus: <u>To plan the climax</u>)</p> <p>In this lesson, we will use the vocabulary we learnt in a previous lesson to plan our writing for the climax in a cohesive order. We will finish by practising using some of this vocabulary in full sentences. https://classroom.thenational.academy/lessons/to-plan-the-climax-6tgkcd</p> <p>11:15 – 11:30: Break</p> <p>11:30 – 12:00: Daily reading and spelling tasks session</p> <ul style="list-style-type: none"> • Practise your spellings. <p>Word of the Day: variety</p> <ul style="list-style-type: none"> • What do you think it means? • What is the definition (look it up in the dictionary)? • Find a synonym. • Find an antonym.

- Use it in a sentence.

Lunch: 12:00 – 1:00

1:00 – 2:00:

In **Science**, we are going to describe simple functions of all parts of the digestive system

The 5 short videos below will show you the different stages of the digestive system

<https://www.bbc.co.uk/bitesize/topics/z27kng8>

Can you remember all of the stages? Imagine you are a piece of food, what would happen first? Then where do you go?

First two stages are:

1. The food is chewed up in the mouth
2. The digestive juices in the mouth lubricate the food and break it down further

How many can you remember? If you get stuck, re-watch the videos.

2:00 – 2:20/30: Seesaw (Upload work, write to your teacher, listen to class book etc.)

Thursday

9:00 – 10:00: Maths (Focus: Efficient multiplication)

10:00 – 10:15: Break

10:15 – 11:15: English (Focus: To develop a rich understanding of words associated with fighting or being in battle)

In this lesson, we will introduce new vocabulary, identify word pairs and synonyms and apply the vocabulary in sentences.

<https://classroom.thenationalacademy/lessons/to-develop-a-rich-understanding-of-words-associated-with-fighting-or-being-in-battle-6xhpcr>

11:15 – 11:30: Break

11:30 – 12:00: Daily reading and spelling tasks session

- Practise your spellings.

Word of the Day: **address**

- What do you think it means?
- What is the definition (look it up in the dictionary)?
- Find a synonym.
- Find an antonym.

	<ul style="list-style-type: none"> • Use it in a sentence. <p>Lunch: 12:00 – 1:00</p> <p>1:00 – 2:00: In PE, we're looking at Athletics and Tag Rugby.</p> <ul style="list-style-type: none"> - This week in Athletics, we would have learnt about the standing Triple Jump - The three phrases of the triple jump are "hop", "step" and "jump" - On the website, a description of the skill has been uploaded. - Look up professional athletics and see how far they can jump <p>Measure how far you can jump and see if you can beat it. You'll need something to measure the distance and enough space to hop, step and jump.</p> <p>Have a look on YouTube and find different workouts and exercises. P.E with Joe was specifically made during lockdown.</p> <p>2:00 – 2:20/30: Seesaw (Upload work, write to your teacher, listen to class book etc.)</p>
Friday	<p>9:00 – 10:00: Maths (Focus: Written methods)</p> <p>10:00 – 10:15: Break</p> <p>10:15 – 11:15: English (Focus: <u>To write the climax</u>) In this lesson, we will use our plans to write the climax in short parts. We will finish by reading aloud our paragraph and reflect on its impact on the reader. https://classroom.thenational.academy/lessons/to-write-the-climax-6xhker</p> <p>11:15 – 11:30: Break</p> <p>11:30 – 12:00: Daily reading and spelling tasks session</p> <ul style="list-style-type: none"> • Write a small book review for a book you have read and enjoy. Share it on Seesaw. • Ask an adult to test you on your spellings. <p>Word of the Day: shabby</p> <ul style="list-style-type: none"> • What do you think it means? • What is the definition (look it up in the dictionary)? • Find a synonym. • Find an antonym. • Use it in a sentence. <p>Lunch: 12:00 – 1:00</p>

1:00 – 2:00: PSHE

We are all missing friends and family at the moment as we aren't able to see people as often as we would like to. Have a think about the people you miss the most, draw a picture of them, write their name, write down how you will stay in touch (phone, zoom etc) and what you will do when you see them again. There is a sheet on the website that you can use to help you with this if you would like to.

2:00 – 2:20/30: Seesaw (Upload work, write to your teacher, listen to class book etc.)