

## Home Learning for Week 19: Commencing 1<sup>st</sup> February, 2021

### Year 6

Day	Activities (N.B. timings provided are only intended to be used as a guide)
Monday	<p><b>08:55 – 09:05: 'Good Morning' Teams Meeting</b></p> <p><b>09:10 – 10:10: Maths</b> (Focus: <u>Number - Decimals up to two decimal places</u>) Please click on the following link for this week's maths lessons (Mon-Fri) <a href="https://whiterosemaths.com/homelearning/year-6/week-1-number-decimals/">https://whiterosemaths.com/homelearning/year-6/week-1-number-decimals/</a> and each lesson's resources can be found in the <i>Maths Projects</i> sub-section of the Home Learning section on the school website.</p> <p><b>10:10 – 10:30: Break</b></p> <p><b>10:30 – 11:30: English</b> (Focus: <u>To practise and apply knowledge of suffixes: More plurals, including test</u>) In this lesson, we will practise the rules associated with adding the suffixes -es and -ves to make plurals. We will learn how to practise using the 'Pyramid' strategy and will test the words previously set to learn. <a href="https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-more-plurals-including-test-cnh30c">https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-more-plurals-including-test-cnh30c</a></p> <p><b>11:30 – 11:50: Break</b></p> <p><b>11:50 – 12:30: Daily reading and spelling tasks session</b></p> <ul style="list-style-type: none"> <li>Your child can continue to read a chapter from their home reading book or a book that they have borrowed from the library. After this, ask your child to write a short review detailing their likes and dislikes about the novel so far. Encourage them to justify their opinion with examples from the text.</li> <li>Practise your spellings for this week and get an adult to test you on Friday. Also choose one spelling word (Word of the Day) and write a synonym, antonym and meaning of the word, as well as an example of how to use the word in a sentence.</li> </ul> <ol style="list-style-type: none"> <li>muscle</li> <li>necessary</li> <li>neighbour</li> <li>nuisance</li> </ol>

5. occupy
6. occur
7. opportunity
8. parliament
9. persuade
10. physical

**12:30 – 1:30: Lunch**

**1:30 – 2:30: Science** (Focus: How do we see light?)

In this lesson, we will learn the steps that take place when we see an object. We will draw diagrams to show how we see; we will learn the different parts and functions of the human eye; and we will learn why people wear glasses and sunglasses. In this lesson you will need a piece of paper, a pencil and a ruler. <https://classroom.thenational.academy/lessons/how-do-we-see-light-cnk3ac>

**2:30 – 2:50: Seesaw** (Upload work, write to your teacher, listen to class book etc.)

**2:50 – 3:10: 'Good Afternoon' Teams Meeting**

Tuesday

**08:55 – 09:05: 'Good Morning' Teams Meeting**

**09:10 – 10:10: Maths** (Focus: Understand thousandths)

Refer to links in Monday's section.

**10:10 – 10:30: Break**

**10:30 – 11:30: English** (Focus: To plan the second section of a report)

In this lesson, we will plan the second section of a non-chronological report. <https://classroom.thenational.academy/lessons/to-plan-the-second-section-of-a-report-6wvk0t>

**11:30 – 11:50: Break**

**11:50 – 12:30: Daily reading and spelling tasks session**

- Read a chapter in your book and write 5 questions from the chapter. Try to write 2 text retrieval questions, 2 vocabulary questions and 1 inference question.
- Practise your spellings and choose one spelling word (Word of the Day), and write a synonym, antonym and meaning of the word, as well as an example of how to use the word in a sentence.

**12:30 – 1:30: Lunch**

**1:30 – 2:30: PSHE** (Focus: To learn about the dangers of smoking)

The children will work through the [PPT](#) (please click) which is narrated by Mrs Hall and complete the activities from the PPT.

**2:30 – 2:50: Seesaw** (Upload work, write to your teacher, listen to class book etc.)

	<p><b>2:50 – 3:10: ‘Good Afternoon’ Teams Meeting</b></p>
Wednesday	<p><b>08:55 – 09:05: ‘Good Morning’ Teams Meeting</b></p> <p><b>09:10 – 10:10: Maths</b> (Focus: <u>Three decimal places</u>) Refer to links in Monday’s section.</p> <p><b>10:10 – 10:30: Break</b></p> <p><b>10:30 – 11:30: English</b> (Focus: <u>To write the second section of a report</u>) In this lesson you will write the second section of your non- chronological report. <a href="https://classroom.thenational.academy/lessons/to-write-the-second-section-of-a-report-6dgk6r">https://classroom.thenational.academy/lessons/to-write-the-second-section-of-a-report-6dgk6r</a></p> <p><b>11:30 – 11:50: Break</b></p> <p><b>11:50 – 12:30: Daily reading and spelling tasks session</b></p> <ul style="list-style-type: none"> <li>• Holes - Reciprocal reading</li> <li>• Practise your spellings and choose one spelling word (Word of the Day), and write a synonym, antonym and meaning of the word, as well as an example of how to use the word in a sentence.</li> </ul> <p><b>12:30 – 1:30: Lunch</b></p> <p><b>1:30 – 2:30: Geography</b> (Focus: <u>What is the climate like in North America?</u>) <a href="https://classroom.thenational.academy/lessons/what-is-the-climate-like-in-parts-of-north-america-6nh3ee">https://classroom.thenational.academy/lessons/what-is-the-climate-like-in-parts-of-north-america-6nh3ee</a></p> <p><b>2:30 – 2:50: Seesaw</b> (Upload work, write to your teacher, listen to class book etc.)</p> <p><b>2:50 – 3:10: ‘Good Afternoon’ Teams Meeting</b></p>
Thursday	<p><b>08:55 – 09:05: ‘Good Morning’ Teams Meeting</b></p> <p><b>09:10 – 10:10: Maths</b> (Focus: <u>Multiply by 10, 100, 1000</u>) Refer to links in Monday’s section.</p> <p><b>10:10 – 10:30: Break</b></p> <p><b>10:30 – 11:30: English</b> (Focus: <u>To write the closing section of a report</u>) In this section we will write the closing of a non- chronological report <a href="https://classroom.thenational.academy/lessons/to-write-the-closing-section-of-a-report-c8wk6d">https://classroom.thenational.academy/lessons/to-write-the-closing-section-of-a-report-c8wk6d</a></p> <p><b>11:30 – 11:50: Break</b></p> <p><b>11:50 – 12:30: Daily reading and spelling tasks session</b></p> <ul style="list-style-type: none"> <li>• Go onto <a href="http://www.pobble365.com">www.pobble365.com</a> and select today’s date and have a go at completing all the tasks around the image.</li> </ul>

	<ul style="list-style-type: none"> <li>Practise your spellings and choose one spelling word (Word of the Day), and write a synonym, antonym and meaning of the word, as well as an example of how to use the word in a sentence.</li> </ul> <p><b>12:30 – 1:30: Lunch</b></p> <p><b>1:30 – 2:30: Art</b> (Focus: <u>Andy Warhol</u>) Create your own Andy Warhol inspired print (drawing). Find an object that you use regularly or food you eat and have a go at copying it.</p> <p><b>2:30 – 2:50: Seesaw</b> (Upload work, write to your teacher, listen to class book etc.)</p> <p><b>2:50 – 3:10: ‘Good Afternoon’ Teams Meeting</b></p>
Friday	<p><b>08:55 – 09:05: ‘Good Morning’ Teams Meeting</b></p> <p><b>09:10 – 10:10: Maths</b> (Focus: <u>Divide by 10, 100 and 1000</u>) <u>Extension work:</u></p> <ul style="list-style-type: none"> <li>Practise your mental arithmetic. Click on: <a href="https://www.topmarks.co.uk/mathsgames/daily10">https://www.topmarks.co.uk/mathsgames/daily10</a>. You could choose to work on level 4, 5 or 6.</li> <li>Continue working on your reasoning and problem solving by practising past SATs questions. <a href="https://primarysite-prod-sorted.s3.amazonaws.com/springcroft-primary-school/UploadedDocument/915522a464444cfa96a70bc9bd4ee45d/ultimate-ks2-maths-sats-organiser-y6-daily-mini-videos-puzzles-for-y5.pdf">https://primarysite-prod-sorted.s3.amazonaws.com/springcroft-primary-school/UploadedDocument/915522a464444cfa96a70bc9bd4ee45d/ultimate-ks2-maths-sats-organiser-y6-daily-mini-videos-puzzles-for-y5.pdf</a></li> </ul> <p><b>10:10 – 10:30: Break</b></p> <p><b>10:30 – 11:30: English</b> (Focus: <u>Create an information / explanation leaflet on the Portia Spider</u>) Using the information you have collected and the draft work on the different sections from the last 3 weeks, create an eye-catching information / explanation (Non-chronological) leaflet on the Portia Spider. Best handwriting and presentation. Include drawings and diagrams.</p> <p><b>11:30 – 11:50: Break</b></p> <p><b>11:50 – 12:30: Daily reading and spelling tasks session</b></p> <ul style="list-style-type: none"> <li>Watch Newsround and discuss the news issues raised.</li> <li>Practise your spellings and choose one spelling word (Word of the Day), and write a synonym, antonym and meaning of the word, as well as an example of how to use the word in a sentence.</li> </ul> <p><b>12:30 – 1:30: Lunch</b></p> <p><b>1:30 – 2:30: PE</b> (Focus: <u>Coordination with ball skills</u>) Have a go at Lesson 1 on: <a href="https://www.yorkshiresport.org/get-active/thisispe/?gclid=EAlaIqobChMIm9-Hx86q7qlVGO7fCh19AwkYEAAYASAAEgJdvvd_BwE">https://www.yorkshiresport.org/get-active/thisispe/?gclid=EAlaIqobChMIm9-Hx86q7qlVGO7fCh19AwkYEAAYASAAEgJdvvd_BwE</a> . If you've still got enough energy, why not have a go at Lesson 2 (Footwork patterns). Enjoy!</p> <p><b>2:30 – 2:50: Seesaw</b> (Upload work, write to your teacher, listen to class book etc.)</p> <p><b>2:50 – 3:10: ‘Good Afternoon’ Teams Meeting</b></p>

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