



Home Learning for Week : Week 1- Spring Term 1	
Year 3	
Weekly Reading Tasks (Aim to achieve one per day)	Weekly Spelling Tasks
<ul style="list-style-type: none"> • You could share a story together. This could be a chapter book where you read and discuss a chapter a day. • Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation. • Following this, ask your child to summarise the events from the chapter. They could bullet point what happened, create a comic strip or present the information in their own creative way. • Encourage your child to note down any unfamiliar words from the chapter they have read. Explore the meanings of these words by using a dictionary or reading around the sentence. • Challenge your child to read something around the house that isn't a book. • Watch Newsround and discuss what is happening in the wider world. • Explore the website below and have a read through an e-book. https://www.oxfordowl.co.uk/for-home/find-a-book/library-page <p>This is a brilliant web site and allows access to hundreds of e-books. You just need to register your email and think of a password. It is completely free. You can also access books which work on specific phonics, if needed, to allow the reader to make progress.</p> <p>To develop reading for pleasure through discussion of favourite characters.</p> <p>In this lesson, you will develop reading for pleasure through book recommendations and then discuss and describe character traits of our favourite characters.</p> <p>https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-74w3cr</p>	<ul style="list-style-type: none"> • Practise their spellings from individual spelling walls and test them at the end of the week. Colour in any learnt successfully. • Practise the Year 3/4 for Common Exception words. See link. http://www.crosslee.manchester.sch.uk/solve-file/253974 • Choose five of these words (Words of the Day) and write a synonym, antonym and meaning of the word, as well as an example of how to use the word in a sentence. • Proof-read your writing from the day (see below). You can use a dictionary or the internet to check the spelling of any words that you found challenging. You can then check the meaning of the word to see if it is suitable for the sentence.

Weekly Maths Tasks (Aim to achieve one per day)	Weekly Writing Tasks (Aim to achieve one per day)
<p>Please follow the sequence of these lessons:</p> <p>Recalling the three times tables. This lesson will introduce the 3 times table and look at key vocabulary products and multiples.</p> <p>https://classroom.thenational.academy/lessons/recalling-the-3-times-table-c8tp4d</p> <p>Recalling the four times tables. This lesson will introduce the 4 times table through skip-counting.</p> <p>https://classroom.thenational.academy/lessons/recalling-the-4-times-table-cmt64e</p> <p>Using arrays to represent the three and four times tables. This lesson will involve creating and using arrays in order to visualise multiplications and accurately answer questions.</p> <p>https://classroom.thenational.academy/lessons/using-arrays-to-represent-the-3-and-4-times-tables-6xk38r</p> <p>Understand that multiplication can be completed in any order. The key vocabulary today is commutativity and this lesson will explore how and why multiplications can be completed in any order.</p> <p>https://classroom.thenational.academy/lessons/understanding-multiplication-can-be-completed-in-any-order-68rp6c</p>	<p>Please follow the sequence of these lessons:</p> <p>To share and discuss a story:</p> <p>https://classroom.thenational.academy/lessons/to-share-and-discuss-a-story-c9h36c</p> <p>To explore conjunctions:</p> <p>https://classroom.thenational.academy/lessons/to-explore-conjunctions-c4wkee</p> <p>To explore the features of a persuasive letter:</p> <p>https://classroom.thenational.academy/lessons/to-explore-the-features-of-a-persuasive-letter-cgvked</p> <p>To develop a rich understanding of words associated with negative emotions:</p> <p>https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-negative-emotions-chhp8c</p>
<p align="center">Learning Project – to be tackled throughout the week</p>	
<p>In Geography this half term, we are exploring natural disasters and Chile. Find South America and then zoom in on Chile on google maps or locate it in a world atlas if you happen to have one at home. What is the capital city? Can you find any other key cities and features of the country such as the desert? Can you find any mountain ranges? Which is the highest mountain you can spot?</p>	

Sport is the perfect way to learn new skills or develop your existing skills! Recommendation at least two hours of exercise a week.

Be Active: Have a go at some gymnastics in your living room with Little Gym at Home. Scroll down to choose one of the first 6-12 year old weeks, or if you find this tricky, try a 3-5 year old week. You need very little apparatus (sometimes a chair or two) and a bit of space. Always listen carefully to the advice of the instructor and make sure there is an adult supervising you where you might need help.

<https://www.youtube.com/channel/UC74FmhsDIYzxkzbNNbYw35A>

Our **History** topic is all about Ancient Egyptians. We would like you to find out more about what sort of food the Ancient Egyptians ate.

Make a list of the foods they ate and design an Ancient Egyptian three course menu. The website below provides information on this topic.

<https://www.historyforkids.net/egyptian-food.html>

Science- Rocks and soils

In Spring term, we will be learning about rocks and soils for our science topic.

In this lesson, we are going to be learning about igneous rock. We are going to learn about the structure of the Earth, how to recognise igneous rock and some of the uses of igneous rock. We will also learn how igneous rock is made, using ice and chocolate as a model! You will need a piece of paper and a pencil for this lesson.

<https://classroom.thenational.academy/lessons/how-is-igneous-rock-formed-70v66r>

In this lesson, we are going to learn about metamorphic rock! We are going to learn why it is called metamorphic rock and how it is made. Then we will look at some different examples of metamorphic rock and discuss how their properties make them fit for their uses. For this lesson, you will need a pencil, a piece of paper and a ruler.

<https://classroom.thenational.academy/lessons/how-is-metamorphic-rock-formed-c4uk8d>

Art

In art this term, we are thinking about designing a piece of art work for the Carlton Academy art exhibition. The title is 'Hope.' Use your imagination to create an image or picture which you think depicts this title. There are some interesting ideas on the Pinterest website below or you may have your own ideas. You can use a variety of media to create your picture or take a photo.

<https://www.pinterest.com/ccruz0021/hope-art-ideas/>

Spanish

In Spanish this half term, we are learning the vocabulary for colours. Use google translate and the loudspeaker tool to learn some basic colours (red, yellow, blue and green) and practise saying them. Add the little word 'Es' and you have a little sentence. Walk around your house and point at objects to state what colour they are: 'Es rojo'. You could also write them down and colour in some ink splodges to help you learn the written words.

Additional learning resources available

The web address below is an introductory video clip of life in Ancient Egypt, 5000 years ago. It is seen through the eyes of a young boy called Nefa.

<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-introducing-ancient-egypt/z6jrkmn>

The web address below is a BBC Bitesize KS2 website. There are 10 different video clips which look at a variety of different aspects of Ancient Egyptian life.

<https://www.bbc.co.uk/bitesize/topics/zg87xnb>