

Home Learning – WC 4.1.21 week projects

Year 4

<b>Weekly Reading Tasks</b> (Aim to achieve one per day)	<b>Weekly Spelling Tasks</b>
<ul style="list-style-type: none"> <li>• You could share a story together. This could be a chapter book where you read and discuss a chapter a day.</li> <li>• Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.</li> <li>• Following this, ask your child to summarise the events from the chapter. They could bullet point what happened, create a comic strip or present the information in their own creative way.</li> <li>• Encourage your child to note down any unfamiliar words from the chapter they have read. Explore the meanings of these words by using a dictionary or reading around the sentence.</li> <li>• Challenge your child to read something around the house that isn't a book.</li> <li>• Watch Newsround and discuss what is happening in the wider world.</li> <li>• Explore the website below and have a read through an eBook. <a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page</a></li> </ul> <p>This is a brilliant web site and allows access to hundreds of eBooks. You just need to register your email and think of a password. It is completely free.</p> <p>You can also access specific books which work on particular phonics, if needed, and allows the reader to make progress.</p>	<ul style="list-style-type: none"> <li>• Take a look at the Year 3/4 for Common Exception words. See link. <a href="http://www.crosslee.manchester.sch.uk/serve_file/253974">http://www.crosslee.manchester.sch.uk/serve_file/253974</a></li> <li>• Choose 5 of these words (Words of the Day) and write a synonym, antonym and meaning of the word, as well as an example of how to use the word in a sentence.</li> <li>• At the end of the week, ask an adult to test you on the 5 words you chose.</li> </ul> <p><u>To investigate suffixes: Past and present tense</u></p> <p>In this lesson, we will be investigating suffixes, past and present tense and set spelling words to learn.</p> <p><a href="https://classroom.thenational.academy/lessons/to-investigate-suffixes-past-and-present-tense-60up6e">https://classroom.thenational.academy/lessons/to-investigate-suffixes-past-and-present-tense-60up6e</a></p> <p><u>To practise and apply knowledge of suffixes: Past and present tense, including a test</u></p> <p>In this lesson, we will be practising and applying knowledge of suffixes, past and present tense.</p>

	<a href="https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-past-and-present-tense-including-a-test-60wk8e">https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-past-and-present-tense-including-a-test-60wk8e</a>
<b>Weekly Maths Tasks</b> (Aim to achieve one per day)	<b>Weekly Writing Tasks</b> (Aim to achieve one per day)
<p><b><u>Deriving addition and subtraction facts by using given calculations</u></b></p> <p>In this lesson, we will be deriving addition and subtraction facts by using given calculations, considering how the whole or parts have changed and the impact this has on the new calculation.</p> <p><a href="https://classroom.thenational.academy/lessons/deriving-addition-and-subtraction-facts-by-using-given-calculations-cru3jd">https://classroom.thenational.academy/lessons/deriving-addition-and-subtraction-facts-by-using-given-calculations-cru3jd</a></p> <p><b><u>Choosing appropriate addition strategies</u></b></p> <p>In this lesson, we will be looking at addition equations and deciding the best and most efficient strategy we could use to solve them.</p> <p><a href="https://classroom.thenational.academy/lessons/choosing-appropriate-addition-strategies-6wwkad">https://classroom.thenational.academy/lessons/choosing-appropriate-addition-strategies-6wwkad</a></p> <p><b><u>Choosing appropriate subtraction strategies</u></b></p> <p>In this lesson, we will be looking at subtraction equations and deciding the best and most efficient strategy we could use to solve them.</p> <p><a href="https://classroom.thenational.academy/lessons/choosing-appropriate-subtraction-strategies-6nh3gc">https://classroom.thenational.academy/lessons/choosing-appropriate-subtraction-strategies-6nh3gc</a></p>	<p><b><u>To explore simple and compound sentences</u></b></p> <p><i>In this lesson, we will revise our understanding of simple and compound sentences. For this lesson, you will need an exercise book or some paper and a pencil.</i></p> <p><a href="https://classroom.thenational.academy/lessons/to-explore-simple-and-compound-sentences-6hk3ed">https://classroom.thenational.academy/lessons/to-explore-simple-and-compound-sentences-6hk3ed</a></p> <p><b><u>To revise our understanding of simple and compound sentences</u></b></p> <p><i>In this lesson we will revise our understanding of simple and compound sentences.</i></p> <p><a href="https://classroom.thenational.academy/lessons/to-revise-our-understanding-of-simple-and-compound-sentences-65gkje">https://classroom.thenational.academy/lessons/to-revise-our-understanding-of-simple-and-compound-sentences-65gkje</a></p> <p><b><u>To explore compound sentences</u></b></p> <p><i>In this lesson, we will explore 'As' complex sentences and have a go at writing our own, based on the clip we watched in the first lesson.</i></p> <p><a href="https://classroom.thenational.academy/lessons/to-explore-complex-sentences-68wp8c">https://classroom.thenational.academy/lessons/to-explore-complex-sentences-68wp8c</a></p> <p><b><u>To develop understanding of complex sentences</u></b></p> <p><i>In this lesson, we will explore using 'As' adverbial complex sentences and complex sentences that have relative clauses in them. We will practise</i></p>

### **Representing comparison word problems**

In this lesson, we will be using comparison bar models to represent addition and subtraction one-step word problems.

<https://classroom.thenational.academy/lessons/representing-comparison-word-problems-c9hkgr>

### **Solving two-step word problems**

In this lesson, we will be using bar models to represent two-step addition and subtraction word problems.

<https://classroom.thenational.academy/lessons/solving-two-step-word-problems-69k3gr>

*writing sentences throughout the lesson.*

<https://classroom.thenational.academy/lessons/to-develop-understanding-of-complex-sentences-crtpar>

### **To develop our understanding of simple, compound and complex sentences**

*In this grammar lesson, you will learn all about clauses and how they can be used to make simple, compound and complex sentences. You'll also learn about the coordinating and subordinating conjunctions that we use to make the different sentence types.*

<https://classroom.thenational.academy/lessons/to-develop-our-understanding-of-simple-compound-and-complex-sentences-ccvket>

### **Learning Project – to be tackled throughout the week**

In **Science**, this half term, we are going to be looking at Animals including Humans. Get a mirror and observe your own teeth.

- How many teeth do you have? How many different types are there? Can you name any type of teeth?
- Do you have more or less than your adult?

Ask an adult for a small piece of bread to chew.

- Which teeth did you use to eat the bread?
- Repeat with a carrot and a jelly sweet
- Did you use different teeth to chew the different food? Why do you think this is?

For PSHE, draw around your hand and on each finger write the name of someone you can talk to. This can be a family member, a friend or a teacher. In the palm, the centre of the hand, draw those people doing a fun activity that you hope to do.

In **PE**, we're looking at Athletics and Tag Rugby. If you can, practice your throwing and catching skills. See how many throws and catches you and a partner can do in 1 minute. If you don't have a ball, improvise and use a ball of socks!

You could:

- Practice this every day, and see if you can beat your score on Monday
- Try to get further and further apart when throwing
- Try throwing different items (sensibly). Which are easier to throw/catch and why?

Have a look on YouTube and find different workouts and exercises. P.E with Joe was specifically made during lockdown.

**Additional learning resources available**