

Home Learning for Week 17: Commencing 18th January, 2021

Year 4

Day	Activities (N.B. timings provided are only intended to be used as a guide)
Monday	<p>9:00 – 10:00: Maths (Focus: <u>Divide by 1 and itself - Recap</u>)</p> <ul style="list-style-type: none"> Please click on the following link for this week's maths lessons / videos: https://whiterosemaths.com/homelearning/year-4/week-11-number-multiplication-division/ and each lesson's resources can be found in the <i>Maths Projects</i> sub-section of the Home Learning section on the school website. <p>10:00 – 10:15: Break</p> <p>10:15 – 11:15: English (Focus: to plan the opening)</p> <ul style="list-style-type: none"> In this lesson, we will use all the vocabulary we've learnt to plan writing the opening in a cohesive order. We will finish the lesson by practising sentences orally. <p>https://classroom.thenational.academy/lessons/to-plan-the-opening-68wk0d</p> <p>11:15 – 11:30: Break</p> <p>11:30 – 12:00: Daily reading and spelling tasks session</p> <ul style="list-style-type: none"> Your child can continue to read a chapter from their home reading book or a book that they have borrowed from the library. After this, ask your child to write a short review detailing their likes and dislikes about the novel so far. Encourage them to justify their opinion with examples from the text. Practise your spellings for this week and get an adult to test you on Friday. <ul style="list-style-type: none"> <i>Injection</i> <i>Magician</i>

- *Pollution*
- *Politician*
- *Excursion*
- *Obsession*
- *Comprehension*
- *Submission*

Word of the Day: **annual**

- What do you think it means?
- What is the definition (look it up in the dictionary)?
- Find a synonym.
- Find an antonym.
- Use it in a sentence.

Lunch: 12:00 – 1:00

1:00 – 2:00: PSHE

Today, you are going to think about some of the people who are special to you. Who do you think is special in your lives? What is it about these people that make them special to you? Is it what they do or what they say?

These people can help you when you have 'big feelings'. These are feelings that are strong and make you feel a certain way. Someone might feel frightened, and this is a big feeling that should be helped. Make a list of all 'big feelings'. Think about what facial expressions might relate to these feelings.

Think about the emotion 'anxious'. This is when you're feeling worried and uneasy about something with an uncertain outcome (you don't know what's going to happen).

Think about a time when you or a friend has been anxious. How did they feel? What did they do? What did they do to make themselves feel better?

Create a storyboard about a time you/your friend was anxious and how they talked through their worries and made themselves feel better/happier.

A blank storyboard has been uploaded onto the website.

2:00 – 2:20/30: Seesaw (Upload work, write to your teacher, listen to class book etc.)

Tuesday

9:00 – 10:00: Maths (Focus: Multiply and divide by 3 - Recap)

Refer to links in Monday's section.

10:00 – 10:15: Break

10:15 – 11:15: English (Focus: To practise and apply knowledge of French derived sounds)

- In this lesson, we will practise and apply knowledge of French derived words.

<https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-french-derived-sounds-cmwp2d>

	<p>11:15 – 11:30: Break</p> <p>11:30 – 12:00: Daily reading and spelling tasks session</p> <ul style="list-style-type: none"> • Encourage your child to record any words that have captured their interest from the chapter that they have read. They can look them up in a dictionary and then write synonyms for these words. • Practise your spellings. <p>Word of the Day: mock</p> <ul style="list-style-type: none"> • What do you think it means? • What is the definition (look it up in the dictionary)? • Find a synonym. • Find an antonym. • Use it in a sentence. <p>Lunch: 12:00 – 1:00</p> <p>1:00 – 2:00: RE</p> <p>This lesson, you're going to find out about The Holy Trinity What beliefs of Christianity do you know?</p> <ul style="list-style-type: none"> - Take a look at the information sheet on the website. Use the Holy Trinity sheet, draw pictures to represent the Father, Son and Holy Spirit. Write a short paragraph underneath each picture explain the three part. <p>2:00 – 2:20/30: Seesaw (Upload work, write to your teacher, listen to class book etc.)</p>
<p>Wednesday</p>	<p>9:00 – 10:00: Maths (Focus: <u>The 3 times-table - Recap</u>) Refer to links in Monday's section.</p> <p>10:00 – 10:15: Break</p> <p>10:15 – 11:15: English (Focus: <u>To write the opening</u>)</p> <ul style="list-style-type: none"> • In this lesson, we will use our plans to write the opening of the story in short parts. We will finish the lesson by reading our paragraph aloud. <p>https://classroom.thenational.academy/lessons/to-write-the-opening-6gwkgat</p> <p>11:15 – 11:30: Break</p> <p>11:30 – 12:00: Daily reading and spelling tasks session</p> <ul style="list-style-type: none"> • Practise your spellings.

	<p>Word of the Day: impact</p> <ul style="list-style-type: none"> • What do you think it means? • What is the definition (look it up in the dictionary)? • Find a synonym. • Find an antonym. • Use it in a sentence. <p>Lunch: 12:00 – 1:00</p> <p>1:00 – 2:00: PE In PE, we're looking at Athletics and Tag Rugby. It's important in Tag Rugby to be confident with catching. If you can, practice your throwing and catching skills. See how many throws and catches you and a partner can do in 1 minute. If you don't have a ball, improvise and use a ball of socks! You could:</p> <ul style="list-style-type: none"> - Practice this every day, and see if you can beat your score on Monday - Try to get further and further apart when throwing - Try throwing different items (sensibly). Which are easier to throw/catch and why? <p>2:00 – 2:20/30: Seesaw (Upload work, write to your teacher, listen to class book etc.)</p>
Thursday	<p>9:00 – 10:00: Maths (Focus: Multiply and divide by 6 - Recap) Refer to links in Monday's section.</p> <p>10:00 – 10:15: Break</p> <p>10:15 – 11:15: English (Focus: <u>To plan the build-up</u>) In this lesson, we will read verse 3 of the poem to find out what happens next before planning precise vocabulary for us to use to write the build up as a story. We will finish the lesson by practising sentences orally, using vocabulary from our plan. https://classroom.thenational.academy/lessons/to-plan-the-build-up-cmu3ed</p> <p>11:15 – 11:30: Break</p> <p>11:30 – 12:00: Daily reading and spelling tasks session</p> <ul style="list-style-type: none"> • Practise your spellings. <p>Word of the Day: essential</p> <ul style="list-style-type: none"> • What do you think it means? • What is the definition (look it up in the dictionary)? • Find a synonym. • Find an antonym. • Use it in a sentence.

	<p>Lunch: 12:00 – 1:00</p> <p>1:00 – 2:00: Science In this lesson, we will learn about the digestive system. We will learn about the different stages, including what happens in the mouth, the stomach, and the intestines. We will also watch a demonstration and be able to explain the digestive system in our own words. https://classroom.thenational.academy/lessons/how-do-humans-digest-food-60rp4c</p> <p>2:00 – 2:20/30: Seesaw (Upload work, write to your teacher, listen to class book etc.)</p>
Friday	<p>9:00 – 10:00: Maths (Focus: Times tables) https://play.ttrockstars.com/auth/school/student https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>10:00 – 10:15: Break</p> <p>10:15 – 11:15: English (Focus: <u>To write the build-up</u>) In this lesson, we will use our plan to write the build-up of the story in short parts. We will finish the lesson by reading our paragraph aloud. https://classroom.thenational.academy/lessons/to-write-the-build-up-6xh30d</p> <p>11:15 – 11:30: Break</p> <p>11:30 – 12:00: Daily reading and spelling tasks session</p> <ul style="list-style-type: none"> • Write a small book review for a book you have read and enjoy. Share it on Seesaw. • Ask an adult to test you on your spellings. <p>Word of the Day: descend</p> <ul style="list-style-type: none"> • What do you think it means? • What is the definition (look it up in the dictionary)? • Find a synonym. • Find an antonym. • Use it in a sentence. <p>Lunch: 12:00 – 1:00</p> <p>1:00 – 2:00: Music Following on from last week, we will now be looking at Exploring Home Percussion. Click on the link below and follow the lesson. https://classroom.thenational.academy/lessons/exploring-home-percussion-6rw32e</p>

	2:00 – 2:20/30: Seesaw (Upload work, write to your teacher, listen to class book etc.)
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