

Home Learning for Week 15: Commencing 4th January 2021

Year 6

Daily Reading Tasks

- Your child can continue to read a chapter from their home reading book or a book that they have borrowed from the library.
- After this, ask your child to write a short review detailing their likes and dislikes about the novel so far. Encourage them to justify their opinion with examples from the text.
- Encourage your child to record any words that have captured their interest from the chapter that they have read. They can look them up in a dictionary and then write synonyms for these words.
- Develop reading for pleasure through personal reflection.

In this lesson, we will explore examples of genre in literature and consider how reading helps build empathy. We will explore the different kinds of reading we do each day and create a 24-hour reading log.

<https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-74v3cd>

Daily Spelling Tasks

- Practise these National Curriculum spellings daily and get an adult to test you on them at the end of the week:

1. competition
2. conscience
3. conscious
4. controversy
5. convenience
6. correspond
7. criticise
8. curiosity
9. definite
10. desperate

- Then choose 5 of these words (Words of the Day) and write a synonym, antonym and meaning of the word, as well as an example of how to use the word in a sentence.

- Proof-read your writing from the day (see below). You can use a dictionary or the internet to check the spelling of any words that you found challenging. You can then check the meaning of the word to see if it is suitable for the sentence.

Daily Maths Tasks

Revision of multiplication and division

- **Represent decimals in a variety of ways**

In this lesson, we will represent decimal numbers pictorially.

<https://classroom.thenational.academy/lessons/represent-decimal-numbers-in-a-variety-of-ways-cmv6ae>

(See link below to access other resources to support this lesson:

<https://teachers.thenational.academy/lessons/represent-decimal-numbers-in-a-variety-of-ways-cmv6ae>)

Daily Writing Tasks

Grammar revision

- **To explore the 4 types of sentence-statement, command, exclamation and question**

In this lesson, we will begin by revising some spelling rules. Then we will revise the differences between clauses and phrases. We will then introduce the four types of simple sentence: statement, command, question and exclamation. Pupils will then have an opportunity to apply this learning.

- **Place value to 3 decimal places**

In this lesson we will explore a variety of ways of representing numbers up to three decimal places.

<https://classroom.thenational.academy/lessons/place-value-to-3-decimal-places-6crpat>

(See link below to access other resources to support this lesson:

<https://teachers.thenational.academy/lessons/place-value-to-3-decimal-places-6crpat>.)

- **Multiply and divide by 10, 100 and 1000 involving decimals**

In this lesson, we will learn the procedure for multiplying and dividing numbers by 10, 100 and 1000.

<https://classroom.thenational.academy/lessons/multiply-and-divide-by-10-100-and-1000-involving-decimals-64wk6r>

(See link below to access other resources to support this lesson:

<https://teachers.thenational.academy/lessons/multiply-and-divide-by-10-100-and-1000-involving-decimals-64wk6r>.)

- **Multiply and divide by 10, 100 and 1000 in context**

In this lesson, we will apply our understanding of multiplying and dividing numbers by 10, 100 and 1000 to the context of measure.

<https://classroom.thenational.academy/lessons/multiply-and-divide-by-10-100-and-1000-with-in-context-c4t68t>

(See link below to access other resources to support this lesson:

<https://teachers.thenational.academy/lessons/multiply-and-divide-by-10-100-and-1000-with-in-context-c4t68t>.)

- **Revise common multiples and common factors**

In this lesson, we will explore factors and multiples of numbers, including identifying common factors and multiples.

<https://classroom.thenational.academy/lessons/understand-the-terms-common-factor-and-common-multiple-as-properties-of-a-number-cdk68c>

(See link below to access other resources to support this lesson:

<https://teachers.thenational.academy/lessons/understand-the-terms-common-factor-and-common-multiple-as-properties-of-a-number-cdk68c>.)

<https://classroom.thenational.academy/lessons/to-explore-the-four-types-of-sentence-statement-command-exclamation-and-question-c9jked>

- **To practise and apply knowledge of silent letters**

In this lesson, we will practise and apply our knowledge of silent letters and have a spelling test.

<https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-silent-letters-including-test-6mw6cd>

- **To explore prepositions**

In this lesson, we will begin by revising some spelling rules. Then we will practise identifying main and subordinate clauses. Next, we will explore what a preposition is and apply our knowledge through a range of questions.

<https://classroom.thenational.academy/lessons/to-explore-prepositions-6wwkcd>

- **To explore prepositions further**

In this lesson, we will begin by revising some spelling rules.

<https://classroom.thenational.academy/lessons/to-explore-prepositions-further-68r3cd>

- **To explore modal verbs**

In this lesson, we will begin by revising some spelling rules. We will then revise word class. In the main part of the lesson, you will develop your knowledge of modal verbs and then apply that new knowledge through a number of activities.

<https://classroom.thenational.academy/lessons/to-explore-modal-verbs-c9k34d>

Foundation Subjects – to be tackled throughout the week

PSHE - Safety

- Research the laws associated with smoking in England. Choose one of those laws and make a poster to encourage people to follow that rule.
- Research the laws associated with alcohol in England. Choose one of those laws and make a poster to encourage people to follow that rule.

ART - Pop art

- We are looking at pop art in our art lessons this term. Find out about **Roy Lichtenstein** using the Tate Gallery web site (see link) <https://www.tate.org.uk/kids/explore/who-is/who-roy-lichtenstein>
- Make notes on Roy Lichtenstein. Who was he? Why was he famous? What did he like to paint? Have a go at copying one of his pieces or have a go at one of your own in his style.

PE

- Dance + freeze: Add a "freeze" element to a living room dance. This makes it more fun while also encouraging children to practice their balance.
- Circuit training: Create 5 or more exercises to complete in or outdoors. These could include squats, star jumps, sprints or balances. Get creative. Can you increase your speed over time?

Additional learning resources available