

Home Learning for Week 18: Commencing 1st February, 2021

It is 'Children's Mental Health Week' this week (W.C. 1st February). The theme of the week is 'Express Yourself'. We will be having discussions and doing some work around this in some of our afternoon Teams meetings. Please also find some resources and information to browse through on the remote learning section of our school website.

Year 3

Day	Activities (N.B timings provided are to be used as a guide)
Monday	<p><u>8.40-9.00 Thinking Skills- Let's get your mind active</u> Design your very own superhero. Draw them. Make a list of special powers they have.</p> <p><u>9.00-10.00 Maths</u> <u>Focus: Recap count money (pence)</u> Click on the link below to view the white rose video for this lesson. https://whiterosemaths.com/homelearning/year-3/spring-week-4-measurement-money/</p> <p>To access the worksheet and answers for this lesson, please click on the link below. Please ensure you chose the correct worksheet. https://www.westdalejuniors.co.uk/page.php?d=learning&p=maths</p> <p><u>10.00-10.15 Break</u></p> <p><u>10.15 – 11.15 English</u> <u>Focus: To learn about the Portia Spider</u> In this lesson, we will research Portia Spiders in preparation for a non-chronological report. https://classroom.thenational.academy/lessons/to-learn-about-the-portia-spider-6hh3jd</p>

11.15 -11.30 Word of the day

Word of the Day: erosion

What do you think it means?

Definition: Find out what the definition and write it down

Synonym: Find a word or phrase that means exactly or nearly the same as another word or phrase in the same language, for example *shut* is a synonym of *close*.

Antonym: Find a word opposite in meaning to another (e.g. bad and good).

My Sentence: Write a sentence using the word of the day

11.30 – 11.45 Drop Everything and Read

Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.

Following this, ask your child to summarise the events from the chapter. They could bullet point what happened, create a comic strip or present the information in their own creative way. Encourage your child to note down any unfamiliar words from the chapter they have read. Explore the meanings of these words by using a dictionary or reading around the sentence.

11.45-12.45 Lunch

12.45 – 1.00 Watch Newsround

Watch Newsround and discuss what is happening in the wider world. Click on the link below.

<https://www.bbc.co.uk/newsround>

1.00-2.00 PE

Learning Objective: Continue to develop close control, agility and balance

Fast Feet

Place the ball in between your feet, with your legs shoulder width apart

Slightly bend your knees

Knock the ball in between your feet as quickly as you can, using the instep

Triangles

Start with the ball slightly in front of you

Drag the ball back with the sole of your right foot at an angle so your legs are shoulder width apart

Pass the ball across to your left foot using the instep of your right

Pass the ball forward at an angle with your left foot
Stop it with the sole of your right foot and continue the process
Do the same exercise but now start with your left foot
Drag-Push
Ball Starts in front of you, drag the ball back using the sole of your foot
Then push the ball forward at a slight angle using your laces
Stop the ball with the sole of your other foot and quickly pull the ball back
Push it forward again at slight angle and continue process.

To view the video demonstration of the above activities, click on the link. There are more activities too.

<https://blog.choosefootball.com.au/10-football-training-drills-to-improve-your-childs-soccer>

2:00 – 3.00 : Seesaw (upload work) and attend Teams Meeting (2:25-2:45)

Tuesday

8.40-9.00 Thinking Skills - Let's get your mind active

If you were in charge of the country, what 10 rules would you introduce?

9.00-10.00 Maths- Money

Learning Objective: Recap – count money (pounds)

Click on the link below to view the white rose video for this lesson.

<https://whiterosemaths.com/homelearning/year-3/spring-week-4-measurement-money/>

To access the worksheet and answers for this lesson, please click on the link below. Please ensure you chose the correct worksheet.

<https://www.westdalejuniors.co.uk/page.php?d=learning&p=maths>

10.00-10.15 Break

English 10.15-11.15

Focus: To develop a rich understanding of words associated with the jungle (Part 1)

In this lesson, we will introduce new vocabulary, identify word pairs and synonyms and apply the vocabulary in sentences.

<https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-the-jungle-part-1-6wu3gt>

11.15 -11.30 Word of the day

Word of the Day: fossil

What do you think it means?

Definition: Find out what the definition and write it down

Synonym: Find a word or phrase that means exactly or nearly the same as another word or phrase in the same language, for example *shut* is a synonym of *close*.

Antonym: Find a word opposite in meaning to another (e.g. bad and good).

My Sentence:

11.30- 11.45 Drop Everything and Read

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Following this, ask your child to summarise the events from the chapter. They could bullet point what happened, create a comic strip or present the information in their own creative way. Encourage your child to note down any unfamiliar words from the chapter they have read. Explore the meanings of these words by using a dictionary or reading around the sentence.

11.45 – 12.45 Lunch

12.45 – 1.00 Watch Newsround

Watch Newsround and discuss what is happening in the wider world. Click on the link below.

<https://www.bbc.co.uk/newsround>

1:00– 2.00 Geography

Learning objective: To understand what causes an earthquake and explain the effects of a real life example

We would like you to find out about earthquakes on Newsround and the BBC site:

<https://www.bbc.co.uk/newsround/14649714>

<https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/zj89t39>

See if you can understand the causes and effects of these natural disasters. Carry out an earthquake investigation on real life examples in Chile using the following hyperlinks on 1960 Valparaiso and 2010 Concepción. You can investigate one or both and make comparisons between them if you are interested.

<http://www.kids-fun-science.com/chilean-earthquake.html>

<http://www.kids-fun-science.com/1960-chile-earthquake.html>

https://kids.kiddle.co/Great_Chilean_Earthquake

	2:00 – 3.00 : Seesaw (upload work) and attend Teams Meeting (2:25-2:45)
Wednes day	<p><u>8.40-9.00 Thinking Skills - Let's get your body active</u> Do 20 star jumps. Rest for 15 seconds Run on the spot for 30 seconds. Rest for 15 seconds Complete as many sit ups in 30 seconds. Rest for 15 seconds Complete as many press ups as you can in 30 seconds.</p> <p>TURN THE MUSIC UP AND DO A LITTLE WORKOUT!</p> <p><u>9.00-10.00 Maths - Money</u> <u>Learning Objective: Pounds and Pence</u></p> <p>Click on the link below to view the white rose video for this lesson. https://whiterosemaths.com/homelearning/year-3/spring-week-4-measurement-money/</p> <p>To access the worksheet and answers for this lesson, please click on the link below. Please ensure you chose the correct worksheet. https://www.westdalejuniors.co.uk/page.php?d=learning&p=maths</p> <p><u>10.00-10.15 Break</u></p> <p><u>10.15 – 11.15 English Reading Comprehension</u> <u>Focus: To answer questions on a text</u> In this lesson, we will answer questions exploring ending.</p> <p>https://classroom.thenational.academy/lessons/to-answer-questions-on-a-text-6mv3cr</p> <p><u>11.15 – 11.30 Word of the day</u> Word of the Day: permeable What do you think it means? Definition: Find out what the definition and write it down Synonym: Find a word or phrase that means exactly or nearly the same as another word or phrase in the same language, for example <i>shut</i> is a synonym of <i>close</i>. Antonym: Find a word opposite in meaning to another (e.g. bad and good). My Sentence:</p>

11.30 – 11.45 Drop Everything and Read (15 minutes)

We would like to develop your reading stamina and read for 10 minutes. Discuss with your parents/carers what you have read.

11.45 – 12.45 Lunch

12.45 – 1.00 Watch Newsround

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1:00– 2.00 RE

In RE for the last two weeks you have looked at the importance of prayer to Muslims and Christians. Today we would like you to see what you can remember about Muslim and Christian prayer, and then think about which things are similar (the same) and which are different. (An example of something similar is that followers of both religions can pray in a group or alone. A difference is that Muslims must pray five times every day but there is no rule for how often Christians should pray.) You might want to watch the clips from the previous lessons again to help.

<https://www.bbc.co.uk/teach/class-clips-video/religious-education-ks2-my-life-my-religion-prayer-in-islam/zjndxyc>

<https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-christian-prayer/zbjv92p>

Fill in your thoughts on the worksheet provided or on a piece of paper. You can add little pictures to illustrate your answers if you would like to.

Next, have a think about your own beliefs and feelings about prayer. It may be helpful to discuss them with someone at home before writing them down on your sheet. Remember, people have many different beliefs and you may feel differently from some of your friends.

To complete the activity, write down any questions you still have about prayer.

2:00 – 3.00 : Seesaw (upload work) and attend Teams Meeting (2:25-2:45)

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y

8.40-9.00 Thinking Skills - Let's get your mind active

If you were stuck on an island all alone, what 10 items would want with you and WHY?
For example, I would take a **picture of my family** because I love them very much.

9.00-10.00 Maths - Money

Learning Objective: Convert pounds and pence

Click on the link below to view the white rose video for this lesson.

<https://whiterosemaths.com/homelearning/year-3/spring-week-4-measurement-money/>

To access the worksheet and answers for this lesson, please click on the link below. Please ensure you chose the correct worksheet.

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10.00-10.15 Break

10.15-11.15 English

Focus: To develop vocabulary to describe the Portia Spider

In this lesson, we will develop both subject specific vocabulary and expanded noun phrases to describe the Portia Spider.

<https://classroom.thenational.academy/lessons/to-develop-vocabulary-to-describe-the-portia-spider-6xjk2c>

11.15 -11.30 Word of the day

Word of the Day: particles

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Definition: Find out what the definition and write it down

Synonym: Find a word or phrase that means exactly or nearly the same as another word or phrase in the same language, for example *shut* is a synonym of *close*.

Antonym: Find a word opposite in meaning to another (e.g. bad and good).

My Sentence:

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Following this, ask your child to summarise the events from the chapter. They could bullet point what happened, create a comic strip or present the information in their own creative way. Encourage your child to note down any unfamiliar words from the chapter they have read. Explore the meanings of these words by using a dictionary or reading around the sentence.

11.45 -12.45 Lunch

12.45 – 1.00 Watch Newsround

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<https://www.bbc.co.uk/newsround>

1:00-2:00 Science

Learning objective: To understand how a fossil is formed

Watch a short video clip-approximately ten minutes. This clip show William Whiskerson hunting for fossils along the Jurassic coast.

<https://www.bbc.co.uk/programmes/p012yj44>

Read the information in the sheet attached to the home learning projects about how fossils are formed.

Watch a short video clip from BBC Bitesize which explains how fossils are formed.

<https://www.bbc.co.uk/bitesize/topics/z9bbkqt/articles/z2ym2p3#:~:text=A%20fossil%20is%20the%20preserved%20remains%20or%20traces%20of%20a%20dead%20organism.&text=However%2C%20under%20certain%20special%20conditions,particles%20of%20rock%20called%20sediment>.

There is a sequencing activity and a short quiz to try on this BBC Bitesize page. Test your knowledge on how fossils are formed and complete them.

Activity: Complete the story board with pictures to illustrate this process. Reread your story board and explain to an adult how fossils are formed in your own words.

If you have any plasticine and plaster of Paris, you can make your own fossils. Mrs LeGood will upload a video on Thursday, onto Seesaw, showing you how to make your own fossils. This is not compulsory and just for fun.

Extension

If you have time, find out more about Mary Anning. She was an important figure in science.

Watch the video clip below to find out more about her life.

<http://www.bbc.co.uk/schools/primaryhistory/famouspeople/mary-anning/>

Create a poster and write about some of the events in her life. Include subtitles and pictures. This could be done on the computer.

e.g. Name

Date of birth:

Date of death:

Mary Anning is significant because ...

Interesting facts:

Picture:

2:00 – 3.00 : Seesaw (upload work) and attend Teams Meeting (2:25-2:45)

Friday

8.40 – 9.00 Thinking Skills - let's get your mind active

Can you solve these riddles?

1. How many months of the year have 28 days?

2. What has hands and a face, but can't hold anything or smile?
3. It belongs to you, but your friends use it more. What is it?
4. Kate's mother has three children: Snap, Crackle and ___?
5. If you don't keep me, I'll break. What am I?
6. There's only one word in the dictionary that's spelled wrong. What is it?

9.00-10.00 Maths - Money

Learning Objective: Add money

Click on the link below to view the white rose video for this lesson.

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10.00-10.15 Break

10.15-11.15 English

Focus: To plan the first section of a report

In this lesson, we will plan the opening and first section of a non-chronological report.

<https://classroom.thenational.academy/lessons/to-plan-the-first-section-of-a-report-64tkac>

11.15 – 11.30 Spelling

Ask an adult or sibling to test you on the spellings you started to practise last Friday. Did you get them all right? Colour in any you did on your wall and relearn any you did not as part of your next six words. Practise the look, read, copy and cover approach with your next six words from the wall, including any you got incorrect. Can you remember them all? Can you say or sing the letters for each word? Try to write any tricky ones a few times, maybe in different mediums like felt-tips with different colours, or flour on a baking mat. You will be tested on these next Friday so check you can remember them throughout the following week. If you don't have your spelling wall, practise these 6 words: disappear, favourite, medicine, ordinary, particular and position.

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1:00-2:00 Art

1:00-2:00 Art

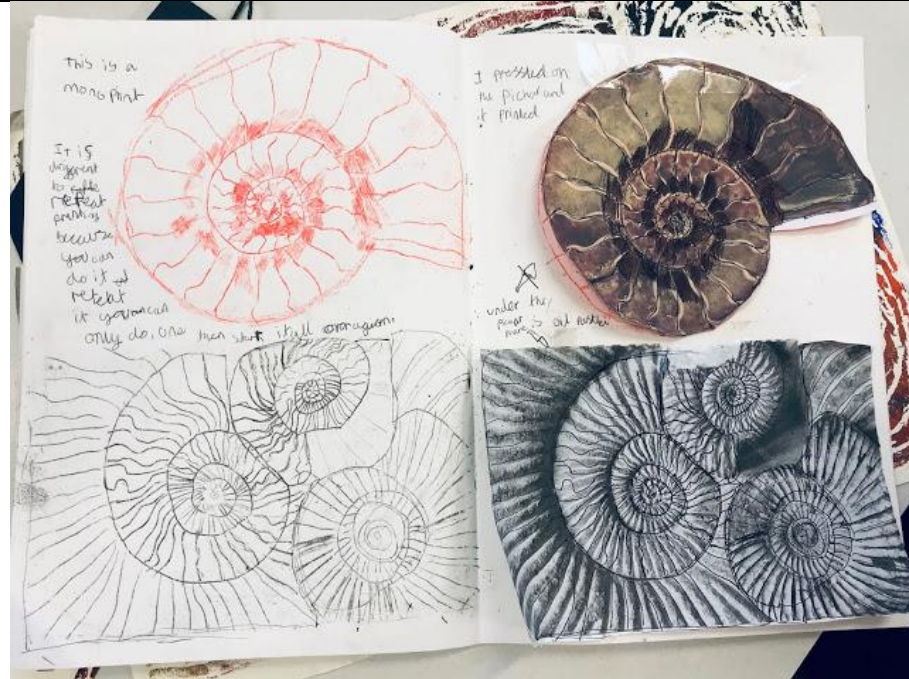
Pencil sketch

For art this week we would like the children to draw a detailed pencil sketch of an ammonite. There are lots of photos and images you can look at using Google images photos, as well as the fossil images file on the school website in the home learning section. If you look at the photos of the fossils, the ammonite fossils are numbers 7 and 12.

Look really carefully at the shape of the ammonite you are drawing, include the spirals and the dark and light sections. Draw your ammonite.

Mono printing

You can then try a mono print of an ammonite. Print off a photo of an ammonite that you like. On the back of your print colour rub a layer of oil pastel or wax crayon. Then with a biro pen trace over the image, transferring the oil pastel or wax crayon onto the paper. This process also helps to improve hand-eye coordination. Take your time and get all the details in.



2:00 – 3:00 : Seesaw (upload work) and attend Teams Meeting (2:25-2:45)