

## Home Learning for Week 20: Commencing 8<sup>th</sup> February, 2021

### Year 6

Day	<b>Activities</b> (N.B. timings provided are only intended to be used as a guide)
Monday	<p><b>08:55 – 09:05: 'Good Morning' Teams Meeting</b> <i>(followed by one's hour online support via Teams)</i></p> <p><b>09:10 – 10:10: Maths</b> (Focus: <u>Multiply decimals by integers</u>)</p> <ul style="list-style-type: none"> <li>• Please click on the following link for this week's maths lessons / videos (Mon-Fri): <a href="https://whiterosemaths.com/homelearning/year-6/spring-week-2-number-decimals/">https://whiterosemaths.com/homelearning/year-6/spring-week-2-number-decimals/</a> . Each lesson's resources (exercise and answer sheets) can now be found in the <i>Class Materials</i> folder in Teams.</li> </ul> <p><b>10:10 – 10:30: Break</b></p> <p><b>10:30 – 11:30: English</b> (Focus: <u>To learn about a poet and the historical context of a poem</u>)</p> <ul style="list-style-type: none"> <li>• In this lesson you will be learning about the poet Benjamin Zephaniah and the historical context behind his poem 'The British'. <a href="https://classroom.thenational.academy/lessons/to-learn-about-a-poet-and-the-historical-context-of-a-poem-74u3ec">https://classroom.thenational.academy/lessons/to-learn-about-a-poet-and-the-historical-context-of-a-poem-74u3ec</a></li> </ul> <p><b>11:30 – 11:50: Break</b></p> <p><b>11:50 – 12:30: Daily reading and spelling tasks session</b></p> <ul style="list-style-type: none"> <li>• Your child can continue to read a chapter from their home reading book or a book that they have borrowed from the library. After this, ask your child to write a short review detailing their likes and dislikes about the novel so far. Encourage them to justify their opinion with examples from the text.</li> <li>• Practise your spellings for this week and get an adult to test you on Friday. Also choose one spelling word (Word of the Day) and write a synonym, antonym and meaning of the word, as well as an example of how to use the word in a sentence.</li> </ul> <ol style="list-style-type: none"> <li>1. prejudice</li> <li>2. privilege</li> <li>3. profession</li> <li>4. programme</li> </ol>

	<p>5. pronunciation 6. queue 7. recognise 8. recommend 9. relevant 10. restaurant</p> <p><b>12:30 – 1:30: Lunch</b></p> <p><b>1:30 – 2:30: Science</b> (Focus: <u>Where do different colours come from?</u>)</p> <ul style="list-style-type: none"> <li>In this lesson, we will be learning how we can see different colours. We will apply our learning of reflection and refraction from previous lessons to understand how rainbows are made. At the end of the lesson there will be a chance to try creating your own rainbow by refracting light! You will need a piece of paper and a pencil for this lesson. If you would like to try making your own rainbow then you will also need a transparent glass of water or an old CD. You can still take part in the lesson if you do not have these items. <a href="https://classroom.thenational.academy/lessons/where-do-different-colours-come-from-6dhp4t">https://classroom.thenational.academy/lessons/where-do-different-colours-come-from-6dhp4t</a></li> </ul> <p><b>2:30 – 2:50: Seesaw</b> (Upload work, write to your teacher, listen to class book etc.)</p> <p><b>2:50 – 3:10: 'Good Afternoon' Teams Meeting</b></p>
Tuesday	<p><b>08:55 – 09:05: 'Good Morning' Teams Meeting</b> (followed by one's hour online support via Teams)</p> <p><b>09:10 – 10:10: Maths</b> (Focus: <u>Divide decimals by integers</u>)</p> <ul style="list-style-type: none"> <li>Refer to links in Monday's lesson</li> </ul> <p><b>10:10 – 10:30: Break</b></p> <p><b>10:30 – 11:30: English</b> (Focus: <u>To read and analyse a poem</u>)</p> <ul style="list-style-type: none"> <li>In this lesson, we will be analysing a poem and the way it is written. <a href="https://classroom.thenational.academy/lessons/to-read-and-analyse-a-poem-68u30c">https://classroom.thenational.academy/lessons/to-read-and-analyse-a-poem-68u30c</a></li> </ul> <p><b>11:30 – 11:50: Break</b></p> <p><b>11:50 – 12:30: Daily reading and spelling tasks session</b></p> <ul style="list-style-type: none"> <li>Read a chapter in your book and write 5 questions from the chapter. Try to write 2 text retrieval questions, 2 vocabulary questions and 1 inference question.</li> <li>Practise your spellings and choose one spelling word (Word of the Day), and write a synonym, antonym and meaning of the word, as well as an example of how to use the word in a sentence.</li> </ul> <p><b>12:30 – 1:30: Lunch</b></p> <p><b>1:30 – 2:30: PSHE</b> (Focus: <u>To think about ways that we can say no to smoking and withstand peer pressure</u>)</p>

	<ul style="list-style-type: none"> <li>This lesson is a PPT narrated by Mrs Hall. In the PPT (a link to which can be found in the <i>Class Materials</i> folder in Teams) there is a link which takes you to a short video. This is about Liam. He is a promising swimmer but he is beginning to find life stressful both in and out of the pool. See what happens when Liam is faced with peer pressure to smoke.</li> </ul> <p><b>2:30 – 2:50: Seesaw</b> (Upload work, write to your teacher, listen to class book etc.)</p> <p><b>2:50 – 3:10: ‘Good Afternoon’ Teams Meeting</b></p>
Wednesday	<p><b>08:55 – 09:05: ‘Good Morning’ Teams Meeting</b> (followed by one's hour online support via Teams)</p> <p><b>09:10 – 10:10: Maths</b> (Focus: <u>Division to solve problems</u>)</p> <ul style="list-style-type: none"> <li>Refer to links in Monday's lesson</li> </ul> <p><b>10:10 – 10:30: Break</b></p> <p><b>10:30 – 11:30: English</b> (Focus: <u>To explore the writer's purpose</u>)</p> <ul style="list-style-type: none"> <li>In this lesson, we'll be discussing the writer's purpose for writing this poem and the reasons he made certain language choices. <a href="https://classroom.thenational.academy/lessons/to-explore-the-writers-purpose-6nk3ed">https://classroom.thenational.academy/lessons/to-explore-the-writers-purpose-6nk3ed</a></li> </ul> <p><b>11:30 – 11:50: Break</b></p> <p><b>11:50 – 12:30: Daily reading and spelling tasks session</b></p> <ul style="list-style-type: none"> <li>Challenge your child to read something different from around the house. For example, a newspaper, instructions, a recipe or a magazine.</li> <li>Practise your spellings and choose one spelling word (Word of the Day), and write a synonym, antonym and meaning of the word, as well as an example of how to use the word in a sentence.</li> </ul> <p><b>12:30 – 1:30: Lunch</b></p> <p><b>1:30 – 2:30: Geography</b> (Focus: <u>What are some of South America's most important human features?</u>)</p> <ul style="list-style-type: none"> <li>In this lesson we will recap our knowledge of the seven continents of the world, then we will zoom into the continent of South America. We will name and locate the countries of South America and their capital cities. We will then look at some of the human features and economic activities on the continent. <a href="https://classroom.thenational.academy/lessons/what-are-some-of-south-americas-most-important-human-features-64rkje">https://classroom.thenational.academy/lessons/what-are-some-of-south-americas-most-important-human-features-64rkje</a></li> </ul> <p><b>2:30 – 2:50: Seesaw</b> (Upload work, write to your teacher, listen to class book etc.)</p> <p><b>2:50 – 3:10: ‘Good Afternoon’ Teams Meeting</b></p>
Thursday	<p><b>08:55 – 09:05: ‘Good Morning’ Teams Meeting</b> (followed by one's hour online support via Teams)</p> <p><b>09:10 – 10:10: Maths</b> (Focus: <u>Decimals as fractions</u>)</p> <ul style="list-style-type: none"> <li>Refer to links in Monday's lesson</li> </ul> <p><b>10:10 – 10:30: Break</b></p>

	<p><b>10:30 – 11:30: English</b> (Focus: <u>To answer questions on a poem and to plan my own poem</u>)</p> <ul style="list-style-type: none"> <li>In this lesson, we will be answering questions on the poem itself and then begin the process of planning our own poem inspired by 'The British'. <a href="https://classroom.thenational.academy/lessons/to-answer-questions-on-a-poem-and-to-plan-my-own-poem-6gvkgc">https://classroom.thenational.academy/lessons/to-answer-questions-on-a-poem-and-to-plan-my-own-poem-6gvkgc</a></li> </ul> <p><b>11:30 – 11:50: Break</b></p> <p><b>11:50 – 12:30: Daily reading and spelling tasks session</b></p> <ul style="list-style-type: none"> <li>Go onto <a href="http://www.pobble365.com">www.pobble365.com</a> and select today's date and have a go at completing all the tasks around the image.</li> <li>Practise your spellings and choose one spelling word (Word of the Day), and write a synonym, antonym and meaning of the word, as well as an example of how to use the word in a sentence.</li> </ul> <p><b>12:30 – 1:30: Lunch</b></p> <p><b>1:30 – 2:30: Art</b> (Focus: <u>To develop a better understanding of how to use cross-hatching when drawing</u>)</p> <ul style="list-style-type: none"> <li>Your task today is to use a variety of line, layers and cross-hatching to add light, medium and dark areas to the outline of a hand. First of all, look at the PowerPoint presentation saved in the <u>wc 08.02.21</u> file in Teams (similar to this week's PSHÉ PowerPoint). Then embark upon the activities in the PowerPoint. Drawing the human hand is a challenge even for artists so do your best not to become too disheartened if you struggle a bit with this task. Remember to continue to look at the image you are drawing, looking up at least three times a minute.</li> </ul> <p><b>2:30 – 2:50: Seesaw</b> (Upload work, write to your teacher, listen to class book etc.)</p> <p><b>2:50 – 3:10: 'Good Afternoon' Teams Meeting</b></p>
Friday	<p><b>08:55 – 09:05: 'Good Morning' Teams Meeting</b> (<i>followed by one's hour online support via Teams</i>)</p> <p><b>09:10 – 10:10: Maths</b> (Focus: <u>Fractions to decimals - 1</u>)</p> <ul style="list-style-type: none"> <li>Refer to links in Monday's lesson</li> </ul> <p><b>10:10 – 10:30: Break</b></p> <p><b>10:30 – 11:30: English</b> (Focus: <u>To write my own recipe poem</u>)</p> <ul style="list-style-type: none"> <li>In this lesson, we will be writing our own recipe-style poem about the perfect school. <a href="https://classroom.thenational.academy/lessons/to-write-my-own-recipe-poem-6dgk6c">https://classroom.thenational.academy/lessons/to-write-my-own-recipe-poem-6dgk6c</a></li> </ul> <p><b>11:30 – 11:50: Break</b></p> <p><b>11:50 – 12:30: Daily reading and spelling tasks session</b></p> <ul style="list-style-type: none"> <li>Watch Newsround and discuss the news issues raised.</li> <li>Practise your spellings and then ... Spelling test time. ☺</li> </ul> <p><b>12:30 – 1:30: Lunch</b></p>

**1:30 – 2:30: PE**

- Go on a 20-minute walk around your local area with an adult or a friend (of course get permission from an adult first). Try to walk quickly enough to get your heartbeat to increase. On your walk, if you can, take pictures or sketch any geographical physical or human features that you spot.

**2:30 – 2:50: Seesaw** (Upload work, write to your teacher, listen to class book etc.)

**2:50 – 3:10: 'Good Afternoon' Teams Meeting**