

Pupil premium review document

Intended outcome	Success criteria	Ongoing review
<p>Quality First Teaching is over time, at least good.</p>	<p>Class based observations of Pupil Premium children completed by Pupil Premium lead show that pupils are making strong progress.</p> <p>Teachers report that they are confident in meeting the needs of all pupils.</p> <p>Additional training has been successful in supporting all staff to meet needs.</p>	<p>By the end of September</p> <ul style="list-style-type: none"> - learning walk - staff discussion/questionnaire - all class teachers aware of their PP cohort and strategies are in place to support them. <p>Teachers are gaining the confidence to meet the needs of all pupils.</p>
<p>The gap between Pupil Premium pupils and non-Pupil Premium (National) to be in line with National in Reading, Writing and Maths at KS2 and Pupil Premium pupils to achieve in line with National Combined in KS2.</p>	<p>Pupil results demonstrate a positive shift from their starting points</p> <p>Pupil data will be tracked using Insight from standardised NTS as well as the National SATs results.</p> <p>Class based observations of Pupil Premium children completed by Pupil Premium Lead demonstrates that ongoing assessments are accurate, and misconceptions are identified and rectified.</p>	<p>Amongst the PP cohort across school in 2021-22, 33% of pupils in receipt of pupil premium achieved age related expectations at the end of the year in reading, writing and maths.</p> <p>An additional 17% achieved age related expectations in 2 of the 3 areas.</p> <p>This means 50% of children in receipt of Pupil Premium only achieved age-related expectations in one area or less.</p> <p>Closer analysis of data this year to enable immediate action to be taken for children in need of targeted intervention or other support.</p>

<p>For pupils to move towards targets in order to diminish the difference.</p>	<p>Evaluation of interventions and Quality First Teaching demonstrate that Pupil Premium pupils are supported and make accelerated progress.</p>	<p>Interventions are tracked. Specific focus on Pupil Premium children when allocating intervention places – lists to be given to teachers and teachers briefed to ensure they know to prioritise PP children.</p>
<p>Pupils who have been identified as requiring additional pastoral support receive this for the length of time required.</p>	<p>Work undertaken by the SENDCo, TAs and outside agencies supports pupils to be ready to learn. Support will be focused in the areas of general emotional wellbeing, and mental health.</p>	<p>ELSA support or MHST referrals for pupils in receipt of PP who need this additional help. Forest School places or Theraplay can be allocated for children who may benefit from this.</p>
<p>The attendance of targeted Pupil Premium children who are persistent absentees, improves.</p>	<p>The pupil premium lead has led swift intervention once attendance falls below 95%. This includes informal contact with parents, home visits, formal meetings, parental contracts and referrals to the Early Help Team.</p>	<p>Attendance lead now in place and PP lead/attendance lead to work together to address persistent absence for children with PP. Family support to be offered where appropriate.</p>
<p>Children who are in receipt of Pupil Premium funding have equal access to all that the school offers in terms of additional provisions.</p>	<p>Families are supported with the cost of school uniforms, trips and residentials, access to our wraparound care before and after school, and any other necessary expenditure.</p>	<p>Families have been supported with these costs, and with music lessons. Ensure parents/carers are aware via letter that this support is available for them.</p>