



# **SATs & Bushcraft residential**

## What are the SATs?

SATs are the Standardised Assessment Tests that are given to children at the end of Key Stage 2.

The SATs take place over four days, starting on **Monday 12<sup>th</sup> May** ending on **Thursday 15<sup>th</sup> May**.

# What are the SATs?

The SATs papers consist of:

**Grammar, punctuation and spelling (paper 1: GPS) –  
Monday 12<sup>th</sup> May**

**Grammar, punctuation and spelling (paper 2: Spelling) -  
Monday 12<sup>th</sup> May**

**Reading – Tuesday 13<sup>th</sup> May**

**Maths (paper 1: Arithmetic) – Wednesday 14<sup>th</sup> May**

**Maths (paper 2: Reasoning) – Wednesday 14<sup>th</sup> May**

**Maths (paper 3: Reasoning) – Thursday 15<sup>th</sup> May**

## What are the SATs?

**Writing is assessed using evidence collected throughout Year 6. There is no Year 6 SATs writing test.**

*The key stage 2 tests will be taken on set dates unless your child is absent, in which case they may be able to take them up to 5 school days afterwards..*

## **When and how are the SATs completed?**

**The tests take place during normal school hours, under exam conditions.**

**Children are not allowed to talk to each other from the moment the assessments are handed out until they are collected at the end of the test.**

**After the tests are completed, the papers are sent away to be marked externally.**

**The results are then sent to the school in July.**

# When and how the SATs are completed?

**Each test lasts no longer than 60 minutes:**

**Spelling, punctuation and grammar (paper 1: Grammar/Punctuation) – 45 minutes**

**Spelling, punctuation and grammar (paper 2: Spelling) – 15 minutes**

**Reading – 60 minutes**

**Maths (paper 1: Arithmetic) – 30 minutes**

**Maths (paper 2: Reasoning) – 40 minutes**

**Maths (paper 3: Reasoning) – 40 minutes**

## Specific arrangements for SATs

Children with additional needs (who have similar support as part of day-to-day learning in school) may be allotted specific arrangements, including:

- **Additional (extra) time;**
- **Tests being opened early to be modified;**
- **An adult to scribe (write) for them;**
- **Using word processors independently;**
- **An adult to read for them (including a translator);**
- **The use of prompts or rest breaks;**
- **Arrangements for children who are ill or injured at the time of the tests.**

## The results

**Tests are marked externally.**

**Once marked, the tests will be given the following scores:**

- **A raw score (total number of marks achieved for each paper);**
- **A scaled score (see next slide);**
- **A judgement on if the National Standard has been met.**



## The results

After marking each test, the external marker will convert the raw score to a scaled score.

Even though the tests are made to the same standard each year, the questions must be different. This means the difficulty of the tests may vary. Scaled scores ensures an accurate comparison of performance over time.

Scaled scores range from 80 to 120.

**A scaled score of 100 or more shows the pupil is meeting the National Standard.**