



SEN Report and Extended Offer

1. What kinds of special educational needs does the school/setting make provision for?

At Westdale Junior School, we believe in participation for all. We want all adults and children to participate in learning and we celebrate all members of our community. We are an inclusive school and responsive to the diversity of our children's backgrounds, interests, experience, knowledge and skills.

2. (For mainstream schools & maintained nurseries only) How does the school/setting know if pupils need extra help and what should I do if I think that my child may have special educational needs?

We value high quality teaching for all learners and actively monitor teaching and learning in school. Learners fall behind in school for lots of reasons. At Westdale, we are committed to ensuring that all learners have access to learning opportunities and for those who are at risk, we will intervene and support children through a variety of interventions. If you believe your child may have a special educational need, you can speak to the class teacher and the school SENCOs.

3. a) How does the school/setting evaluate the effectiveness of its provision for pupils with special educational needs?

At Westdale, we ensure that assessment of special education needs, directly involves the learner, their parents/carers and of course their class teacher. The SENCOs will also support with the identification of barriers to learning. We have a range of assessment tools available and all interventions are monitored. Progress data of all learners is monitored by teachers, senior leaders and governors.

3.b) How will both the school/setting and I know how my child/young person is doing and how will the school/setting help me to support their learning?

Westdale operates an open door policy so you are able to speak to staff when you need to. Pupils are actively involved in their target setting and information is shared with parents. Children, Parents/carers and their teaching and support staff will be directly involved in the reviewing process. This review process can be built into the intervention itself, or it can be a formal meeting held, where we all discuss progress and next steps. If a learner has an Education, Health and Care plan (EHC plan) the same review conversations take place, but the EHC plan will also be formally reviewed annually.

3.c) What is the school's approach to teaching pupils with special educational needs?

Every teacher is required to adapt the curriculum to ensure access to learning for all children in their class. Each learner identified as having a special educational need is supported. The type of support is dependent on the individual learning needs, and is intended to enable access to learning and overcome the barrier to learning identified. This support is described on a provision map which shows the interventions and actions that we will undertake at Westdale. We review, assess, monitor and modify the provision map regularly as our learners and their needs change.

3.d) How will the curriculum and learning be matched to my child/young person's needs?

Every teacher is required to adapt the curriculum to ensure access to learning for all children in their class. Our teachers will use various strategies to adapt access to the curriculum.

3.e) How are decisions made about the type and amount of support my child/young person will receive?

Decisions are made on individual needs, discussions with teachers, pupils and carers.

3.f) How will my child/young person be included in activities outside the classroom, including school trips?

All learners should have the same opportunity to access extra curricular activities. We offer a range of additional clubs and activities.

3.g) What support will there be for my child/young person's overall well-being?

At Westdale, we take pride on our holistic approach and emotional and social wellbeing is of paramount importance. We have a range of strategies and interventions to support well being.

4. (For mainstream schools and maintained nurseries) Who is the school/setting's special educational needs co-ordinator (SENCO) and what are their contact details.

Westdale Junior School SENCOs : Miss J White and Mrs S James

Email: office@westdale-jun.notts.sch.uk

Telephone: 0115 9534707

5. a) What training have staff supporting special educational needs had and what is planned?

We are continually updating our training to meet the needs of our learners. The school SENCOs attends regular family of SENCO meetings to share and improve practice, knowledge and skills.

5.b) What specialist services and expertise are available or accessed by the setting/school?

For some learners we may want to seek advice from specialist teams. In our school we have access to various specialist services. We have to access these services through our family of schools springboard held termly.

Specialist services include:

CAMHS

Educational Psychologist

Cognition and learning team

Communication and interaction team

Health provision delivered in school includes:

Speech and language

Occupational health

Physiotherapy

School nurse

6. How will equipment and facilities to support pupils with special educational needs secured? How accessible is the school/setting?

Funding is secured through the family springboard meetings, where SENCOs write bids and bid for funding for children against a set of criteria.

Westdale has a disabled toilet and shower room; there is ramp access on to the playground. It is set on one level so wheelchair access is available.

7. What are the arrangements for consulting parents of pupils with special educational needs? How will be I involved in the education of my child/young person?

Parents are regularly consulted about the needs of their child and information shared as appropriate to the needs of the child. For some children this will be on a daily basis either face to face or through a home school book. For other children it may be weekly, monthly or termly.

8. What are the arrangements for consulting young people with SEN and involving them in their education?

All targets are set with pupils and their thoughts, feelings and views are welcomed and taken account of.

9. What do I do if I have a concern or complaint about the SEN provision made by the school/setting?

Speak to the head teacher who will be happy to listen and address your concerns.

10. How does the governing body involve other organisations and services (e.g. health, social care, local authority support services and voluntary organisations) in meeting the needs of pupils with special educational needs and supporting the families of such pupils?

Through a Family of Schools SENCO springboard meeting

Referrals to health and social care.

Signposting parents to Nottinghamshire's SEND local offer.

11. How does the school/setting seek to signpost organisations, services etc who can provide additional support to parents/carers/young people?

Through Nottinghamshire's SEND local offer.

12. How will the school/setting prepare my child/young person to:

i) Join the school/setting?

Transition is a part of life for all learners, this can be transition to a new class in school, having a new teacher, or moving on to another school. Westdale is committed to working in partnership with children, families and other providers to ensure positive transitions occur.

Planning for transition is part of our transition for all learners with SEND. Transition to secondary school will be discussed with you and an appropriate transition programme will be put into place to ensure a smooth transition to secondary school.

ii) Transfer between phases of education (e.g. early years to primary, primary to secondary etc)?

Planning for transition is part of our transition for all learners with SEND. Transition to secondary school will be discussed with you and an appropriate transition programme will be put into place to ensure a smooth transition to secondary school.

iii) Prepare for adulthood and independent living?

13. Where can I access further information?

Further information can be found on the schools website. If you would like to speak to either the Head teacher please contact school on 0115 9534707.